



FLORENCEVILLE ELEMENTARY SCHOOL

At FES our vision is to be a community where everyone is empowered to be lifelong learners.



PRIMARY HOME LEARNING PLAN



Grade:	1 French Immersion
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In accordance with the communication sent from our Minister of Education, Dominic Cardy, on April 2, 2020 Home learning opportunities to support literacy and numeracy outcomes will be made available online weekly by Teachers.

Families encouraged to:

- Support their children to complete the options below for an average of one hour per day.
- Read aloud with their children daily; and
- consider daily physical activity and free play as an important part of their child's mental health and skill development.

Subjects	Description of Learning Activities
Literacy	<p>Sound review: Have your child review the five sounds below. These are consonant sounds and should be easily reviewed.</p> <ul style="list-style-type: none">• Brigitte Baleine (B)• Martin Mouton (M)• David Dragon (D)• Pierre Panda (P)• Valérie Vache (V) <p>Read. Continue with a daily reading time (15-20 min daily). Talk to your child about their reading and ask questions.</p> <p>French Reading site: www.readinga-z.com/worldlanguages/french/leveled-books/</p>

	<p>Writing: Encourage your child to write (in French and/or English). Aim for a sentence or two each day or every other day, I have outlined a few things to encourage and look for in your child's writing on the website.</p> <p>Game: « serpents et échelles » This will be added to the website. This is a great game to work on oral language in French.</p>
<p>Numeracy</p>	<p>Login and play on your SumDog account SumDog: https://pages.sumdog.com/</p> <p>This week is a review of shapes, here are some videos to check out: https://youtu.be/caces0dy7Z0 https://youtu.be/05lod28E3h8 https://youtu.be/ixl4buHZW00 https://youtu.be/ZdKPsAzKBQo</p> <p>Choice board: I am attaching a choice board for the next couple weeks. There are a variety of different activities, you can pick a new one each day or pick and choose what ones you want to try. These activities can be played more than once.</p>
<p>Other areas of interest/learning experiences</p>	<p>Keep moving: "What's Your Name (Fit activity see below)". You can spell out your name, or even word wall words.</p> <p>Try something new: Attached is a recipe in French for chocolate chip cookies ☺ this might be a good activity to get the whole family in on.</p> <p>Art: Create a photo using 2-D shapes. Ask your child what shapes they used in their picture. Here's an example:</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>

what's *fit activity* FOR kids **your name?**

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

A jump up & down 10 times

B spin around in a circle 5 times

C hop on one foot 5 times

D run to the nearest door and run back

E walk like a bear for a count of 5

F do 3 cartwheels

G do 10 jumping jacks

H hop like a frog 8 times

I balance on your left foot for a count of 10

J balance on your right foot for a count of 10

K march like a toy soldier for a count of 12

L pretend to jump rope for a count of 20

M do 3 somersaults

N pick up a ball without using your hands

O walk backwards 50 steps and skip back

P walk sideways 20 steps and hop back

Q crawl like a crab for a count of 10

R walk like a bear for a count of 5

S bend down and touch your toes 20 times

T pretend to pedal a bike with your hands for a count of 17

U roll a ball using only your head

V flap your arms like a bird 25 times

W pretend to ride a horse for a count of 15

X try and touch the clouds for a count of 15

Y walk on your knees for a count of 10

Z do 10 push-ups

Biscuits aux pépites de chocolat

Ingrédients:



2 tasses (c) de farine



1 cuillère à thé (tsp) de fécule de maïs



1 cuillère à thé (tsp) de bicarbonate de soude



1/4 cuillère à thé (tsp) de sel



3/4 tasse (c) de beurre ramolli



1/2 tasse (c) de sucre



1/2 tasse (c) de cassonade



1 œuf



1 cuillère à thé (tsp) de vanille



1 tasse (c) de pépites de chocolat

Ustensiles:



un four



2 bols



un batteur électronique



cuillère à thé



cuillère de bois



une plaque de cuisson



le papier parchemin

Préparation :

1. Préchauffer le four à 180 °C (350 °F).
2. Dans un bol, mélanger la farine avec la fécule de maïs, le bicarbonate de soude et le sel.
3. Dans un autre bol, à l'aide du batteur électrique, fouetter le beurre avec le sucre et la cassonade jusqu'à l'obtention d'une préparation crémeuse.
4. Ajouter l'œuf et la vanille à la préparation au beurre en fouettant.
5. Incorporer graduellement les ingrédients secs en remuant avec une cuillère de bois jusqu'à l'obtention d'une pâte.
6. Incorporer des morceaux de chocolat.
7. Sur une plaque de cuisson tapissée de papier parchemin, déposer 2 cuillères à soupe (TBSP) de pâte par biscuit en les espaçant de 5 cm.
8. Cuire au four de 10 à 12 minutes.
9. Retirer du four et laisser tiédir.

Grade One Choice Board



Counting collections

Choose an amount of nature objects to find outside and start to gather them.

or

Gather a collection of nature items and then count them.

-Organize your counting collection in groups of 10 to make it easier to count.

-Can you count your collection by 5s?

-What counting collection could you count inside?

Number Talk

How do you see this image?
Explain other ways you can see it.



Guess my

Missing Part

-Place a collection of 10 small items in your hand. (marbles, coins, rocks, macaroni)



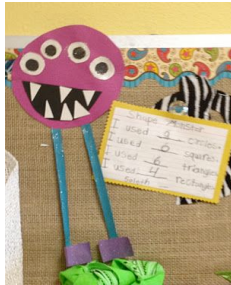
-Put your hands behind your back then show your partner one of your hands with some of the collection in it.

-Your partner must decide how many are still in the hidden hand.

Challenge: When ready play with a larger collection up to 20 items.

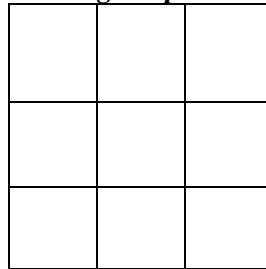
Shape Monsters

Use a variety of 2D shapes to make, draw, or paint a 2D shape monster.



When your monster is finished, count how many of each 2D shape you used.

Magic Square



Using the digits from 1-9 only once, place the numbers on the grid so the sum of each row and each column equals 15.

Measuring Sticks



- 1) Find a variety of sticks that are different lengths. Order them from shortest to longest or shortest to tallest.
- 2) Choose a stick. Find two more sticks that are longer/shorter or the same length as your chosen stick.



Fast facts

Use a deck of cards with face cards removed. Deal out half the cards to each player with the cards facing down in a pile.

Both players take the card on the top of their pile and lay it face up in the middle. The first player to call out the sum of the two cards wins both cards. If it is a draw the cards are left on the table. Turn 2 more cards over and whichever player wins, picks up all the cards in the middle. The winner is the player with the most cards once all the card have been used.

Variation: Play with the same procedure but find the difference.

Pattern Art

Marshmallow patterns



pattern caterpillars
AB, AAB, ABB,
ABC, AABB, ABBC,
ABCD.

Don't forget
antennas, eyes
and a smile!

Use markers, crayons, paint or bingo daubers to create pattern caterpillars.

Try making some of the following



Make a Math Book

Get out some paper and create your own math book to share with someone else!



It could be about counting, patterns, shapes or adding and subtracting. There are so many math ideas to explore!