



PRIMARY HOME LEARNING PLAN

Grade:	Kindergarten/Grade 1	Rachel Doucette
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In accordance with the communication sent from our Minister of Education, Dominic Cardy, on April 2, 2020, Home Learning Opportunities to support literacy & numeracy outcomes will be made available online weekly by Teachers.

Families are encouraged to:

- Support their children to complete the options below for an **average of one hour per day.**
- Read aloud with their children daily.
- Consider daily physical activity and free play as an important part of their child's mental health and skill development.



**Everything on this plan is also on the Web Page.
Please Visit Mrs. Doucette's Primary Concerns**
<https://mrsrdoucettefes.weebly.com/>

Dear Parents: Just pick what works for you. Do what you can and have fun.

Literacy

3to3	Link to my 3to3 Weebly Page: Click Here	
Old John Muddlecombe	Black Socks	Story: Monkey and Crocodile
3 to 3 with Mrs. Little	K Week 4	Gr 1 Week 4

Word Work

Sight Word Activity: Winter is over, but we can still have a snowball fight inside. Write some of your high frequency words on small pieces of paper. Crumple them up and turn on some music. Toss the snowballs around until the music stops. Then, pick up the snowball nearest to you and read the word. Restart the music and continue the snowball fight.



Grade 1 Word Families: Keep Practicing these words

igh			y			ie	
sigh	right	bright	by	fly	why	tie	cried
high	tight	fright	my	cry	shy	lie	fried
light	night	tonight	try	dry	sky	pie	cries
fight	flight	might	fry	spy		die	fries

Long /i/ sound pictures and videos

igh		y		ie	
night	https://www.youtube.com/watch?v=Q7REt5IHp4	cry	https://www.youtube.com/watch?v=Ew5gLUbejSs	pie	https://www.youtube.com/watch?v=nF2Ma7_J8Q



Long /i/ word sort


Watch me do this word sort: [Click here](#)

-i_e	-igh	-ie	y
my	bride	fright	shine
lie	night	cries	by
dine	dime	try	lightning
brighten	fly	like	flies
die	sigh	pie	sky
fries	tight	right	untie
cry	dive	dry	line

Blending Practice

Touch each dot and say each sound. Then blend the sounds and read the word. 5

cub	sum	cut	rub	hum	but
hug	jug	hut	fun	sun	mud
tub	nut	bud	run	rug	gum
rut	dug	bun	bug	sub	tug





At FES our vision is to be a community where everyone is empowered to be lifelong learners.

• Reading Pages for Blending, Sight Words and Phonics

Name: _____ ip family

Touch and read each word:
dip rip zip sip tip

Find and highlight the words. Then read the story:

Time to Swim
Let's go for a dip. I will zip
my bag and have a sip. The
tip of the bag can rip.
I will zip it fast!

Rewrite your favorite sentence:

Illustrate your favorite sentence:

Color a star after you read the story:

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Name: _____

The Note

Today I broke a bone. The bone is in my nose, so I broke my nose! I got on the phone to tell Sam about my nose. When I got home, I saw a note. Sam wrote me a note. It said, "I hope you feel better!" There was a rose with the note. Sam is such a good friend!

① What bone did she break?

② How did she tell Sam she broke her nose?

③ What was with the note?

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Reading Response

What do you like best? Everyone has favourite things. A favourite food. A favourite movie. A favourite colour. Listen to this book as the little girl tells us why she likes Red the best.



Can you collect data on other favourite things? Ask your family and friends what they prefer? Cats or dogs? Pizza or Hamburgers? Movies or Books?

[Click Here](#)

Do You Think It's More Fun to Play Inside or Outside?

	Tallies	Total
<p style="color: red;">I like to play inside.</p>		
<p style="color: red;">I like to play outside.</p>		

Questions

1. What are some of the red things she likes?
2. Do you have a favourite colour? What is it?
3. How would you feel if you could have everything in your favourite colour? Would you like that?
4. Can you draw a picture of some of your favourite things?

<p><u>Favourite Animal</u></p> <p style="text-align: center;">Cat </p>	<p><u>Favourite Food</u></p> <p style="text-align: center;">banana </p>
<p><u>Favourite Colour</u></p> <p style="text-align: center;">purple </p>	<p><u>Favourite Toy</u></p> <p style="text-align: center;">bike </p>

[Link to Page with Document Above](#)

Writing

Opinion Writing: Tell me how you feel about things. What do you like? Why do you like it? Do you think I should like it? OR, what do you hate? Why do you hate it? Do you think I should hate it too?

Title: Big Idea	<u>Pudding</u>	<u>Cats</u>
Opening: What do you like/not like?	I love pudding!	I absolutely love cats. They are my favourite animal.
Reasons (Try to do 2-3 reasons)	Pudding is the best because it is sweet. Pudding can be many different flavours. My favourite is chocolate. Pudding is nice and creamy.	There are many reasons that I love cats. First, cats are soft. Their fur feels nice when you pet them. Second, cats can purr. They are the only animal that can do that. Finally, cats are funny. I love to watch them play.
Closing: Tell me how you feel and if I should agree with you.	I think pudding is the best dessert and I think you should try it.	Cats really are the best animal, and I hope you agree.



Lollipops are the best kind of candy. They last a long time. Lollipops come in many different sizes and flavors. The sticks make them fun! Look around. Do you see someone with a lollipop?



"The best pet is a dog because it can play tug-o-war and snuggle and they love you."



Little Red Riding Hood is the best story. She takes a walk in the woods. There is a scary wolf. Little Red Riding Hood meets a kind woodcutter. Would you like to read this story?



Numeracy

Counting and Numbers

Tally Marks: Pick a number card, or roll 1 or 2 dice. Make the tally marks to match the amount.



Pumpkin Seed Skip Counting

Make skip counting mats as shown in the picture. You do not need to use pumpkin seeds, but use something that can be grouped in the space provided on the mat, like small stones, bottle caps, bread ties, etc. Give your child a hand full of the items. Your child should then make the groups to match the amounts on the mat, and then skip count to find the total.



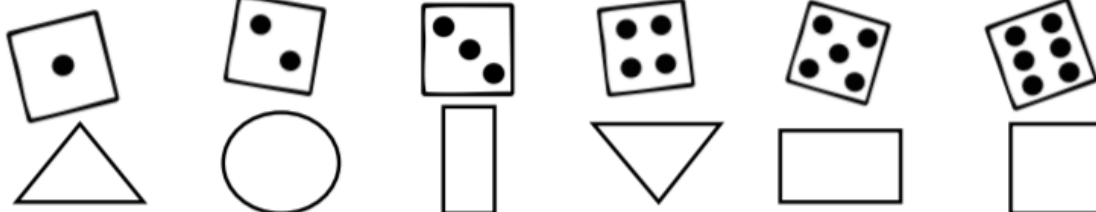
Shape



Can you make a shape animal? Try to use your 2D shapes to make a new friend.



Roll dice and draw shapes!!

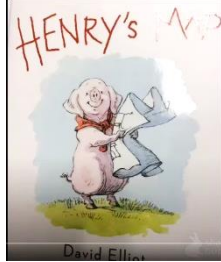




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You and Your World

Henry makes a map of his farm. Can you make a map of your yard?
[Click here](#) to hear the story.



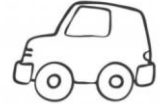
Name _____ Date _____

Natural and Man-made things
 Color the pictures and sort them out.

Natural



Man-made



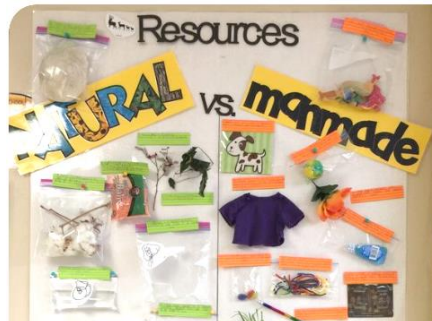
www.cleverlearner.com

Cut along the broken lines. Glue them to the correct boxes.

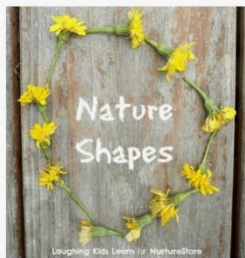


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On a map we see items that are both made by nature (Trees, rivers, hills) and made by people (roads, buildings, signs). Can you go for a walk in your yard or community and point out some manmade items and natural items?



Outdoor Learning



Make shapes with objects from nature. Sticks, stones, flowers, grass will all make great tools for building shapes.

Challenge: Can you find a rock that is most like a circle? An oval? A rectangle? A square? A heart? What other shape rocks can you find?



Make Explore Create

Dancing Raisins Science Experiment

You Need:

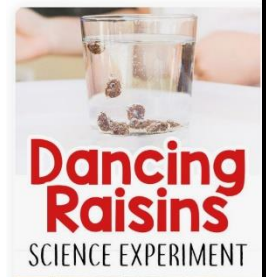
- Clear plastic or glass container
- Club Soda or another clear soda (7-Up, Sprite, etc.) (Unopened is best)
- Raisins (fresh works best)

*Tip: You will want to separate the raisins first. If they are stuck together, they will not dance. Small/medium raisins worked better as well.

Steps:

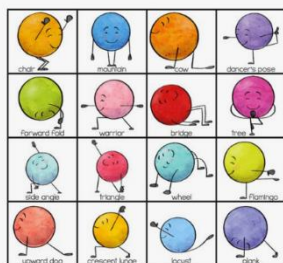
1. Fill a glass with soda.
2. Drop raisins into the glass. What happens? Do they sink or float?
3. Then sit and watch to see if anything changes. You may need to be patient

*****What happens? Why do you think that happened?**

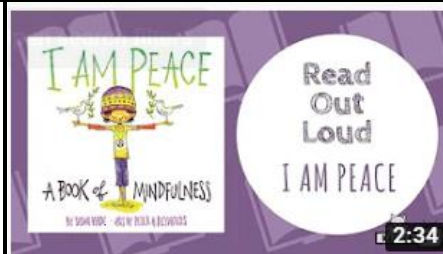


Wellness

YOGA BINGO



[Link to page with document](#)



[Click Here](#) to hear a story of how to feel mindful and calm.