



At FES our vision is to be a community where everyone is empowered to be lifelong learners.

PRIMARY HOME LEARNING PLAN			
Grade:	Kindergarten/Grade 1 Rachel Doucette		
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In accordance with the communication sent from our Minister of Education, Dominic Cardy, on April 2, 2020, Home Learning Opportunities to support literacy & numeracy outcomes will be made available online weekly by Teachers.

#### Families are encouraged to:

- Support their children to complete the options below for an average of one hour per day.
- Read aloud with their children daily.
- Consider daily physical activity and free play as an important part of their child's mental health and skill development.



Everything on this plan is also on the Web Page.
Please Visit Mrs. Doucette's Primary Concerns

https://mrsrdoucettefes.weebly.com/

**Dear Parents:** Just pick what works for you. Do what you can and have fun.

#### Literacy

#### <u>3to3</u>

# Link to my 3to3 Weebly Page: Click Here

My Representation:
I represented Rain
on the Green
Grass. What rhyme
will you represent?
3to3 with Mrs. Little





Kindergarten Week 3

Grade 1 Week 3

#### **Word Work**

<u>Sight Word Activity:</u> Draw your sight words in playdoh. Flatten some Playdoh to make circles, and use a toothpick to make the letters for your sight words.





**Grade 1 Word Families: Spelling Practice** 

igh				у	
sigh	right	bright	by	fly	why
high	tight	fright	my	cry	shy
light	night	tonight	try	dry	sky
fight	flight	might	fry	spy	















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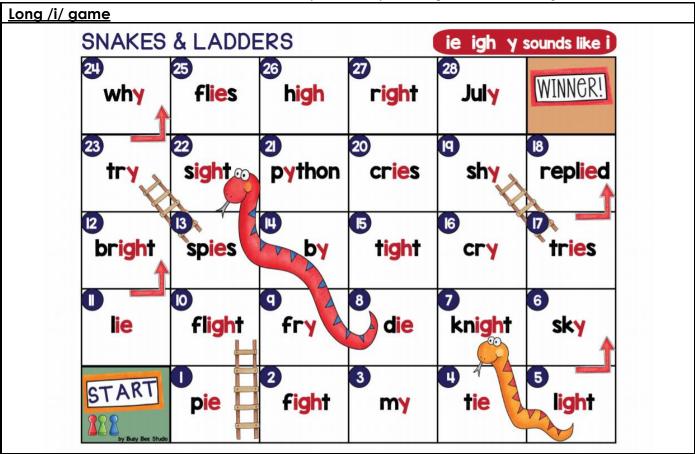
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## Blends game



R—Blend 4 In A ROW

Players take turns reading a word. If you read it correctly you cover it with your counter. Then the next person reads a word and covers it. The first person to score 4 in a row wins. \*Don't forget to try and keep your partner from getting 4 in a row.



trip	frill	drag	brat	crib	frost	grill
grab	brush	crab	draft	broth	frizz	brick
press	dress	fresh	gram	print	crack	drift
trash	crash	drug	brick	grant	track	gram
crop	drum	brass	frog	crust	grub	drop
from	brim	craft	drill	drip	trust	flip





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Reading Pages for Blending, Sight Words and	d Phonics
---------------------------------------------	-----------

Jog cob cop dog lot mop

job hop hot top not fog

box sob pot rob rot rod

hog mob log dot fox pop

Name: at family	
Touch and read each word:	Name:
cat sat mat hat rat	My Friend Mike
Find and highlight the words. Then read the story:	This is Mike Price. I met Mike at
My Cat	the park. He was so nice. He had a
Here is my cat. My cat sat	shirt just like mine! At the park, we
on a mat. My cat sat on a	rode our bikes. We went down the
hat. My cat sat on a rat!	slide. Mike and I also played with white kites. Then
My cat sat and sat.	we had a slice of cake. It was so fun to be in the
Rewrite your favorite sentence:	sunshine with my friend Mike! © © ©
	① Where did the two friends meet?
Illustrate your favorite sentence:  Color a star after you read the story:	② What is one thing they did at the park?
	③ What color were the kites?
©[@jjacjegare]	8 A Tarythylia Tarythar "2"





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## **Reading Response**

Who are you? It is important to know all about ourselves as individuals. What makes us happy, or sad, or scared, or confident? Listen to I like Myself and after, tell me all

about you. <u>Click</u> <u>Here</u>



- 1. Who does the little girl like best?
- 2. Does this book rhyme? Go back and find some rhyming pairs.
- 3. What is your favourite part of this book?
- 4. If you could have an animal body part, what would you choose? Draw a picture.

Design a poster all about your life, using numbers.



## Writing

**Story Writing:** Writing stories from your imagination is so much fun. You can get super creative and have your characters do anything you like. However, you need to be sure that your story has specific things. Check out the chart below and see if you can write your own story.

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Opening with characters and setting	Once upon a time there was a wolf named Wolfie. Wolfie lived in the forest in Florenceville.	One day there was a rooster that lived on a farm in Woodstock.
Problem	Wolfie was lonely and wanted a friend.	The sun did not come up that day, and the animals on the farm asked the rooster to help them.
Fix (Try 3 fixes to solve the problem to extend your story)	First, Wolfie asked the tree to be his friend, but the the tree said nothing. Then, Wolfie asked the flower to be his friend, but the flower also did not answer. Finally, he saw a bird and he asked the bird to be his friend, and the bird said "YES"!	First, the rooster tried to call to the sun. He said "Sun, please come up." But the sun did not come up. Then, the rooster said it a bit louder "Sun, PLEASE come up!" But the sun did not come up. Finally, the Rooster tired to yell his words, but his voice cracked and he yelled "COCKADOODLEDOO!" Just then, the sun began to rise over the hill side and shine down on the farm.
Ending	They lived happily ever after.	And that is the story of the rooster who saved the day.



One day, there was a girl named Maria who was walking. She saw a pet store. "Maybe I should get a pet" she said.



Maria walked in. She saw a cat, a dog, bird, fish and many more. But she chose the dog. The dog's name was Buster. "Hello, Buster" said Maria.



"He costs 43¢" said the cashier. "Great" said Maria looking at her coins. She gave the cashier 43¢. Then she skipped out of the store with Buster.





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#### **Numeracy**

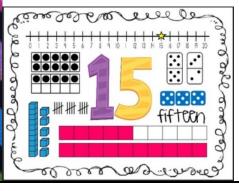
#### **Counting and Numbers**

- Link to Math Songs Page: <u>Click Here</u>
- Represent a number in many ways: Can you make a number project for a math craft? I did.
   Click Here to watch me make a Number Flower.









#### Measurement

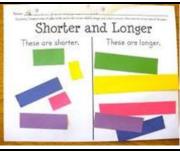
#### People Measure

Who is the tallest in your family? Who is the shortest in your family? Order the people in your house from tallest to shortest. Draw a picture to show how you ordered your family.



## Shorter/Longer Sort

Cut 5 strips of paper in two. Each strip should be cut differently. Sort your new paper strips into shorter and longer lengths.

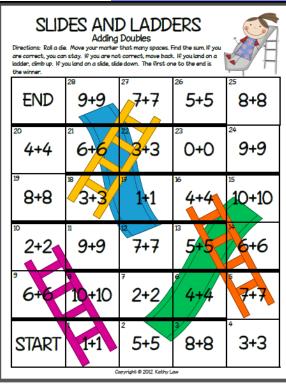


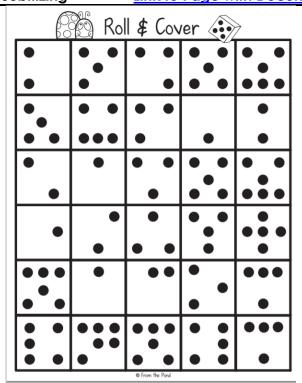
#### Mental math

## Link to page with Document

#### **Subitizing**

#### Link to Page with Document





**To Play:** Roll a dice and cover a spot with the same amount.





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#### **Adding**

Write some addition sentences in muffin cups. Have your child solve by making the 2 groups (Parts) and putting them in the cup to make the whole.



#### Subtracting

Make a set of fries and a container from paper. Then, make some subtraction stories about fries and eating fries.

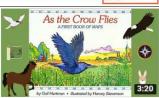


#### You and Your World

Map Study: Maps are a fun way to view and represent the world around us, or a place in our imagination. Take some time to explore maps and maybe make one of your own!

This story book called As the Crow Flies is full of maps taken from an animal's point of view. Have a look. Click Here





Listen to <u>We</u>
<u>Are Going on</u>
<u>a Bear Hunt</u>
and make a
map of the



adventure. Click Here



## **Outdoor Learning**

Get items from nature and order them from shortest to longest.

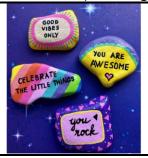


Gather some sticks and use them to make a maze in your yard.



## **Make Explore Create**

Spread some love. Find some stones that you can paint messages of kindness on. Then place them around your neighborhood for others to find.











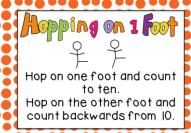
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#### Wellness

Do 3 rounds of the activities below. If you can print them, cut them into cards, place them upside down, and have each person in your house choose an activity for you to do.







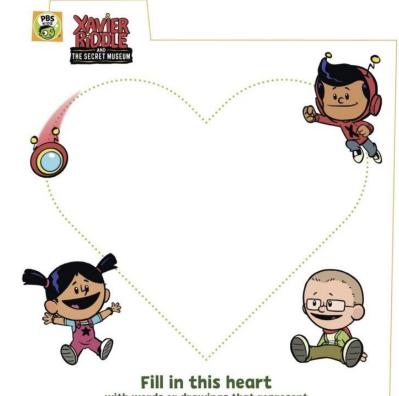






## Fill The Kindness Heart

Can you fill this heart with all the kind things you do over the week? Did you help your mom? Did you help your dad? Did you give or share with someone? Did you show love to someone?



# with words or drawings that represent the kind things you do.