



FLORENCEVILLE ELEMENTARY SCHOOL

At FES our vision is to be a community where everyone is empowered to be lifelong learners.



PRIMARY HOME LEARNING PLAN

Grade:	1 French Immersion
TEACHER	megan.mcbrine@nbed.nb.ca (Website: www.mcbrine1fi.weebly.com)
Sarah Mahar Bridget Nugent	Principal: sarah.mahar@nbed ; Vice-Principal: bridget.nugent@nbed.nb.ca ;
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School	florencevilleelementary@nbed.nb.ca

In accordance with the communication sent from our Minister of Education, Dominic Cardy, on April 2, 2020 Home learning opportunities to support literacy and numeracy outcomes will be made available online weekly by Teachers.

Families encouraged to:

- Support their children to complete the options below for an average of one hour per day.
- Read aloud with their children daily; and
- consider daily physical activity and free play as an important part of their child's mental health and skill development.

Subjects	Description of Learning Activities
Literacy	<p>Sound review: Have your child review the sound below. It is a complex sound that is more challenging.</p> <ul style="list-style-type: none">• Gaston Cochon (on) <p>Reading: Continue with a daily reading time (15-20 min daily). Talk to your child about their reading and ask questions. This is a great activity to continue throughout the summer, this will help immensely for grade two!</p> <p>French Reading site: www.readinga-z.com/worldlanguages/french/leveled-books/</p>

	<p>Videos: https://www.youtube.com/watch?v=8U1fuiNWX9c https://www.youtube.com/watch?v=zQbEvuz4DDw https://www.youtube.com/watch?v=vU41UK34Bn0 https://www.youtube.com/watch?v=1kJxkNfmSHA</p> <p>Word Wall Words: pick one or two videos off the website to practice your words. You can listen to the video first and then turn the volume down and try to say the words on your own.</p> <p>Speaking: Your child can review the sentence structures attached, this is not new, we saw these in September and they're a great review. They can practice these with a parent or a sibling. Ask the question and get someone to answer, then switch roles.</p>
<p>Numeracy</p>	<p>Login and play on your SumDog account SumDog: https://pages.sumdog.com/</p> <p>Outdoor Math: K-5 Geometry outside, see attached</p> <p>Coding: Treasure Hunt by Brilliant Labs, see attached for directions</p>
<p>Other areas of interest/learning experiences</p>	<p>Keep moving: Check out the June physical activity calendar</p> <p>*Send a picture to me wishing our grade 5 students good luck next year We will be putting all of the pictures we receive together to make a slideshow for the grade 5's!*</p> <p>Art: Watermelon Smiles</p>



Outdoor Math: “K – 5 Geometry”

K-5 Geometry:

2-D shapes:



Nature shapes

Make shapes with objects from nature. Sticks, stones, flowers, grass will all make great tools for building shapes.



Challenge: Can you find a rock that is most like a circle? An oval? A rectangle? A square? A heart? What other shape rocks can you find?

3-D objects:

Can you use sticks to build 3-D objects with or without material to hold them together?

Try making a cube, a rectangular prism, a square pyramid, and a triangular prism and pyramid.

Can you use two different 3-D objects to make a stick creation. Perhaps a house?

Brilliant Labs: Coding Treasure Hunt

Link to coding cards if you want to use these, Students could also make their own:

[https://c9326ee4-67c5-423c-a2cc-](https://c9326ee4-67c5-423c-a2cc-0d7c5d774c07.filesusr.com/ugd/dc6d3c_4614431f40ae4d2fb2ea844743751cae.pdf?fbclid=IwAR3bLdV9YJVUUqk_N-VgnUnhA89sxxqJ4zEiktRuMbyPJ_fw1RfNpdqQOB4)

[0d7c5d774c07.filesusr.com/ugd/dc6d3c_4614431f40ae4d2fb2ea844743751cae.pdf?fbclid=IwAR3bLdV9YJVUUqk_N-VgnUnhA89sxxqJ4zEiktRuMbyPJ_fw1RfNpdqQOB4](https://c9326ee4-67c5-423c-a2cc-0d7c5d774c07.filesusr.com/ugd/dc6d3c_4614431f40ae4d2fb2ea844743751cae.pdf?fbclid=IwAR3bLdV9YJVUUqk_N-VgnUnhA89sxxqJ4zEiktRuMbyPJ_fw1RfNpdqQOB4)



UNPLUGGED CODED TREASURE MAP OUTDOOR ACTIVITY

Introduction:

What if we could code our family and friends to go where we want them to go? We don't need a computer to do that! In this unplugged activity you will create your own coded sequence and 'program' a friend to read and follow that code.

Activity:

Create action cards and sequences for a treasure hunter to follow. Remember to count your steps and record them well so your code is accurate, or you may lead them off track!

Objective:

Today's unplugged coding activity will teach you all about the importance of sequences and the trouble shooting skill of debugging.

Tools:

A treasure to hide, pen, paper, scissors, crayons or markers

Prep:

In this activity you will hide a treasure and code a secret map to help someone find it! Plan your route and hide your treasure. Then use the printable cards provided, or create your own, to give directions to your treasure hunter.



SHARE!

When you finish your project. Take a picture video and share it with us

#NaturalMakerSpace & #MakerFun

#MakerFun DAILY CHALLENGE

Join us every week day at 10am AST for a new **Make-At-Home** activity & 1pm AST for an **Outdoor activity** or a Digital Learning skill while schools are closed.



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La famille

Qui est dans ta famille?

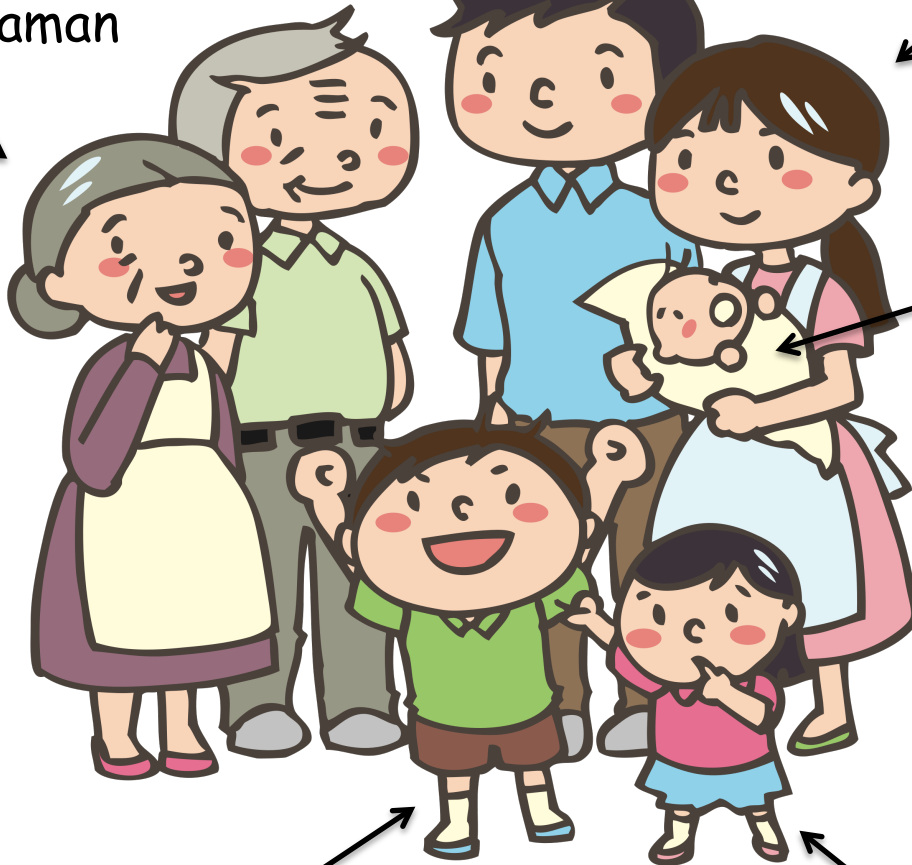
Dans ma famille, il y a _____.

mon grand-papa
un grand-papa

mon papa
un papa

ma maman
une maman

ma grand-maman
une grand-maman



un bébé

mon frère
un garçon

ma soeur
une fille