



FLORENCEVILLE ELEMENTARY SCHOOL

At FES our vision is to be a community where everyone is empowered to be lifelong learners.



PRIMARY HOME LEARNING PLAN


Grade:	1 French Immersion
TEACHER	megan.mcbrine@nbed.nb.ca (Website: www.mcbrine1fi.weebly.com)
Sarah Mahar Bridget Nugent	Principal: sarah.mahar@nbed ; Vice-Principal: bridget.nugent@nbed.nb.ca ;
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School	florencevilleelementary@nbed.nb.ca

In accordance with the communication sent from our Minister of Education, Dominic Cardy, on April 2, 2020 Home learning opportunities to support literacy and numeracy outcomes will be made available online weekly by Teachers.

Families encouraged to:

- Support their children to complete the options below for an average of one hour per day.
- Read aloud with their children daily; and
- consider daily physical activity and free play as an important part of their child's mental health and skill development.

Subjects	Description of Learning Activities
Literacy	<p>Sound review: Have your child review the five sounds below. These are consonant sounds and should be easily reviewed.</p> <ul style="list-style-type: none">• Simon Serpent• Ginette Girafe• Gabrielle Grenouille• Katherine Coccinelle• Hubert Hibou <p>Read. Continue with a daily reading time (15-20 min daily). Talk to your child about their reading and ask questions.</p> <p>French Reading site: www.readinga-z.com/worldlanguages/french/leveled-books/</p>

	<p>Writing: Spring writing piece: I have uploaded my example to the website as well as a spring vocabulary sheet; students can use this as a model to help them write their own story about spring. They can write about what they do, what they see and what they wear in spring. I would suggest focusing on one sentence a day. They can also add little photos like I did, or a big photo at the end.</p> <p>Word Wall Words: pick one or two videos off the website to practice your words. You can listen to the video first and then turn the volume down and try to say the words on your own.</p> <p>Videos: (10 min each, also on the website) https://www.youtube.com/watch?v=hsFFGsfELE4 https://www.youtube.com/watch?v=r209b84uxtM</p>
<p>Numeracy</p>	<p>Login and play on your SumDog account SumDog: https://pages.sumdog.com/</p> <p>Addition and subtraction activities: (see below for directions)</p> <ul style="list-style-type: none"> • Guess my missing part • Magic Square • I Spy Sums <p>Snake patterns (Math/Art) Use a repeating pattern to create / design a snake.</p> 
<p>Other areas of interest/learning experiences</p>	<p>Keep moving: Check out the May physical activity calendar (This was sent home in last week's learning plan)</p> <p>FES Fox Dens Maker Challenge: See attached poster</p> <p>Art: Directed Drawing, "How to draw a butterfly" (see below)</p> <p>Coding Activities: (on-line and off-line choices)</p> <ul style="list-style-type: none"> • Visit: www.kodable.com <ol style="list-style-type: none"> 1. Click "Login" top right hand corner 2. Click on "School Profile" 3. Enter your class code: MmeMcBrine 4. Pick your class and start exploring <p>Make your own coding cards (See attached sheet, there's a photo example on the website under "our class" of the cards I made)</p>

Math Addition and Subtraction Activities:

Guess my Missing Part



-Place a collection of 10 small items in your hand. (marbles, coins, rocks, macaroni)

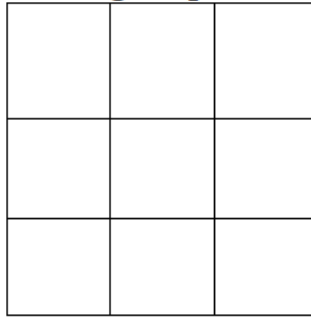
-Put your hands behind your back then show your partner

one of your hands with some of the collection in it.

-Your partner must decide how many are still in the hidden hand.

Play with a collection up to 20 items.

Magic Square

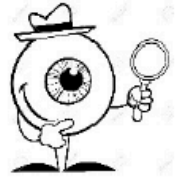


Using the digits from 1-9 only once, place the numbers on the grid so the sum of each row and each column equals 15.

Find more magic squares here by scrolling down the page:

<https://www.math-salamanders.com/magic-square-worksheets.html>

I Spy Sums

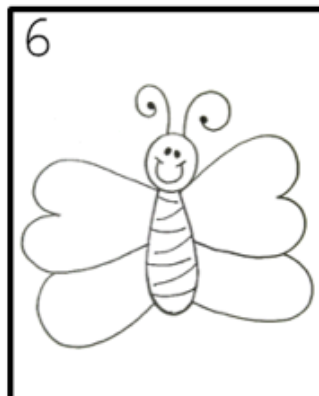
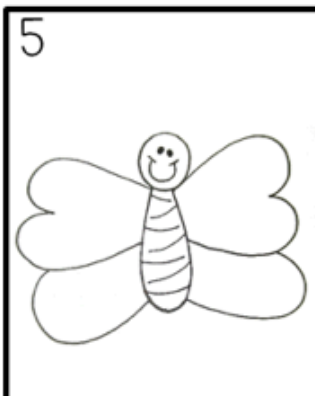
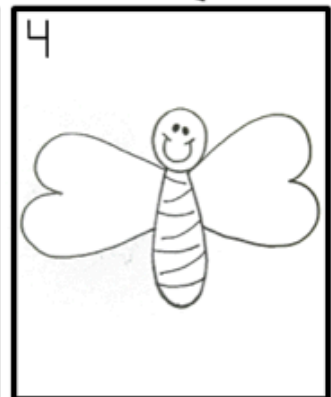
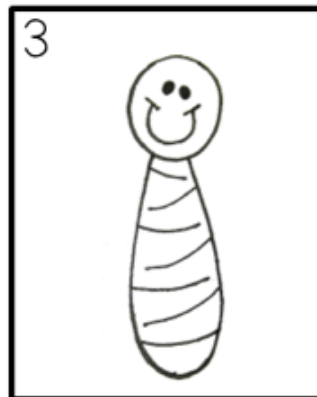
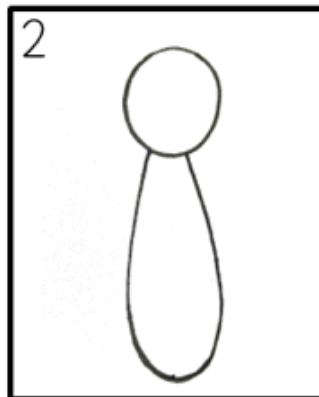
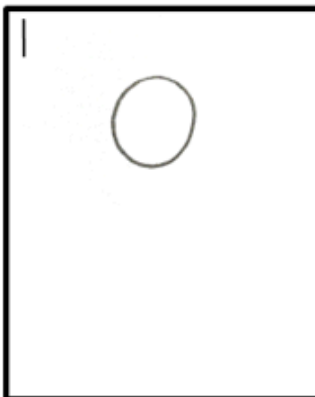


Materials: Deck of cards (face cards removed) numbers 5-10 but choose numbers your child should practice.

Create 2 rows of 6 cards (12 cards) face up. A player chooses two cards in secret and states the sum. The other player must guess what two cards made the sum.

"I spy with my little eye two cards with a sum of ____." Is there more than one possibility for the sum?

How to Draw a Butterfly



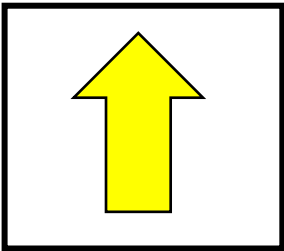
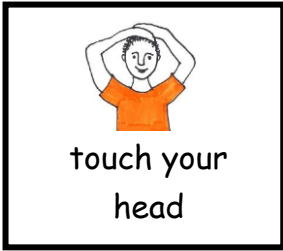
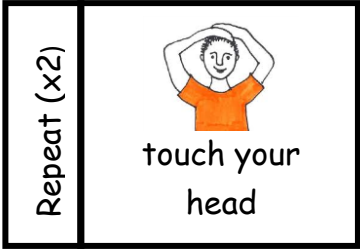
By: Caffeine and Kindergarten

Coding Cards

What is coding?: Coding is the way we tell computers to perform the tasks we need them to. The computer follows a list of directions given by the programmer.

I am challenging students to become programmers and create their own set of coding cards. They decide the commands (directions) for the computer (a sibling or a parent 😊).

Here's some computer language you'll need:

SEQUENCE	CONDITION	LOOP
 <p>the order of the command</p>	 <p>if, then commands</p>	 <p>commands that are repeated</p>

Here are some ideas for cards you may need to get started:

- start and stop cards
- arrow cards (for the order of commands)
- commands cards:
 - touch your head
 - hop on one foot
 - touch your knees
- loop command cards (same as commands, just doing it more than once)
 - touch your head 2x
 - hop on one-foot 2x
 - touch your knees 2x



FES Fox Makers Challenge



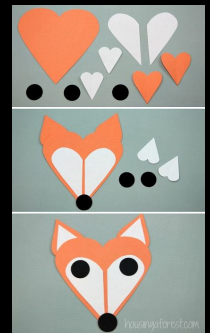
This is a school-wide Fox Den challenge! CAN YOU MAKE A FOX?! Create your fox using things that you can find around your house or outside.

Ceci est un défi Fox Den pour toute l'école. EST-CE QUE VOUS POUVEZ CRÉER UN RENARD?! Vous pouvez créer votre renard avec différents objets que vous pouvez trouver dans votre maison ou dehors.

Here are some ideas

What to do:

1. Create a fox, using materials you have inside or outside your home.
2. Take a photo of your fox and send it to your teacher or share it on the FES Home and School Facebook page (*If you're not in the photo you can choose to include your name somewhere in your photo*).
3. Have fun and clean up when you're done 😊.



Clay fox:

<https://www.youtube.com/watch?v=w2wM6f9o1bQ>

Here's our fox! It's a guided drawing 😊

Link: <https://www.youtube.com/watch?v=0aVhctlwTyQ>



We will create a school-wide collage with all of the photos we receive.

Happy Making,
The FES Fox Dens Committee