



FLORENCEVILLE ELEMENTARY SCHOOL

At FES our vision is to be a community where everyone is empowered to be lifelong learners.



PRIMARY HOME LEARNING PLAN


Grade:	1 French Immersion
TEACHER	megan.mcbrine@nbed.nb.ca (Website: www.mcbrine1fi.weebly.com)
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In accordance with the communication sent from our Minister of Education, Dominic Cardy, on April 2, 2020 Home learning opportunities to support literacy and numeracy outcomes will be made available online weekly by Teachers.

Families encouraged to:

- Support their children to complete the options below for an average of one hour per day.
- Read aloud with their children daily; and
- consider daily physical activity and free play as an important part of their child's mental health and skill development.

Subjects	Description of Learning Activities
Literacy	<p>Sound review: Have your child review the sounds below. The last two are complex sounds that are harder.</p> <ul style="list-style-type: none">• Zach Zèbre• Xavier Lynx• Charles Chat (ch)• Alain Singe (in) <p>Reading: Continue with a daily reading time (15-20 min daily). Talk to your child about their reading and ask questions.</p> <p>French Reading site: www.readinga-z.com/worldlanguages/french/leveled-books/</p>

	<p>Speaking: Your child can review the sentence structures attached, this is not new, we saw these in September and they're a great review. They can practice these with a parent or a sibling. Ask the question and get someone to answer, then switch roles.</p> <p>Word Wall Words: pick one or two videos off the website to practice your words. You can listen to the video first and then turn the volume down and try to say the words on your own.</p> <p>Games: Grille de Mots (I've attached a new one)</p>
Numeracy	<p>Login and play on your SumDog account SumDog: https://pages.sumdog.com/</p> <p>Addition and subtraction activities: (see below for directions)</p> <ul style="list-style-type: none">• Make 10• Walk the plank• War! <p>Shapes: Don't Lift Your Chalk (Science East Activity, see attached)</p>
Other areas of interest/learning experiences	<p>Keep moving: Check out the May physical activity calendar (This was sent home in last week's learning plan)</p> <p>Art: Beach Ball Art, decorate a beach ball with things that you love about summer or repeating designs. Here's an example:</p>  <p>Coding Activity:</p> <ul style="list-style-type: none">• Visit: www.kodable.com <ol style="list-style-type: none">1. Click "Login" top right hand corner2. Click on "School Profile"3. Enter your class code: MmeMcBrine4. Pick your class and start exploring

Math Addition and Subtraction Activities:



Make 10

(Ace is worth 1 and face cards have been removed).

1. Place nine cards face up in a 3 by 3 arrangement.
2. Continue to cover each of these cards with the remaining deck.
3. Begin finding pairs of cards that make a sum of ten. As the pairs are being found set them to the side.
4. How quickly can you find all the possible pairs?

Or

Use 2 decks of cards – Ace (which equals 1) through nine.

1. Shuffle and lay nine cards face up in 3 rows of 3.
2. The first player looks at all the cards laid out and picks up as many combinations for 10 as s/he can make (4+6, 5+5, etc.) until no other combinations can be made. Combinations are always made from only 2 cards. That player then fills in the missing spots from the deck so that there are 3 rows of 3 ready for the next player.
3. The next player repeats the same direction, making combinations for 10.
4. Play is repeated until neither player can make combinations. The child with the most cards wins.



Walk the Plank!

Materials needed to play:

- 1 gameboard drawn on strip of paper (see image) or a paint stick if you happen to have one.
- 2 sets of number cards from 5-10 or 2 wooden number cubes labeled 5-10.
- 11 objects per player (players need different objects or colors (use Lego pieces, macaroni, coins, etc.)

To play:

Each player lines their cubes along the plank, aligning them with the numbers written on the plank



- Player 1 chooses 2 number cards or rolls number cubes and adds them together. Player one then removes the OTHER player's cube next to that number.
- Player 2 does the same.
- Play continues with players taking turns adding together their numbers and removing the OTHER player's cubes. The first player to collect all of the other player's cubes is the winner!



War!

Use a deck of cards with face cards removed.

Deal out half the cards to each player with the cards facing down in a pile.

Both players take the card on the top of their pile and lay it face up in the middle.

Play two ways: The first player to call out the sum of the two cards wins both cards or both players state the sum and the larger sum wins the cards.

If it is a draw the cards are left on the table and it is time for war! Turn 2 more cards over and whichever player wins, picks up all the cards.

The winner is the player with the most cards once all the cards have been used or the most cards when time is up.

Variation: Play with the same procedure but find the difference.

Math At Home



Don't lift your chalk!

Plan ahead to recreate the shapes below by keeping your chalk on the ground at all times. Remember you can't go back over the same line twice! Those shapes are called unicursal shapes. Planning ahead and breaking these images into smaller steps exercises your computational thinking skills.



What to do:

1. Observe the designs and think how you could draw them while respecting the constraints outlined above.
2. Take your chalk and go outside. Try to recreate the shapes.
3. Share pictures of your progress with us!

Supplies

- chalk
- sidewalk or paved driveway
- nice weather
- Alternatively, a pencil and paper will do the trick!

To go further:

Can you find a way to tell quickly if a shape is unicursal? If this interests you, you can research and read about Eulerian paths. A fun math concept!
http://discrete.openmathbooks.org/dmoi2/sec_paths.html

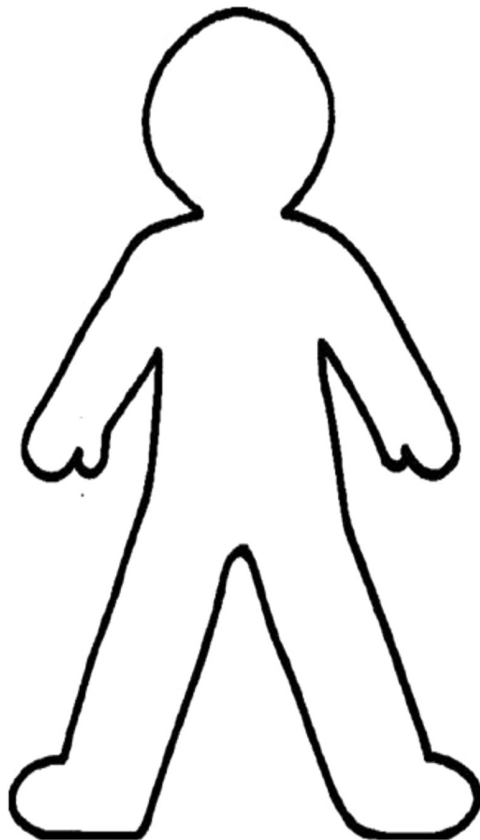
Show us your attempts!



C'est Moi!

Comment t'appelles-tu?

Je m'appelle _____.
(Je m'appelle Mme. McBrine.)



Quel âge as-tu?

J'ai ____ ans.
(J'ai 31 ans.)

Quand est ta fête?

Ma fête est le _____.
(Ma fête est le 17 janvier.)

Quel couleur sont tes yeux?

J'ai les yeux _____.



bleus

verts

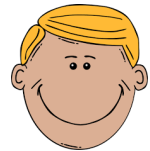


bruns

Quel couleur sont tes cheveux?

J'ai les cheveux _____.

blonds



roux



noirs



bruns



Grille de mots #3

f	o	a	g
d	l	u	p
i	n	e	v
m	t	s	r

Peux-tu construire des mots avec les lettres dans cette grille? Tu peux utiliser la même lettre plus qu'une fois.

Combien de mots peux-tu trouver?

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____