



FLORENCEVILLE ELEMENTARY SCHOOL



At FES our vision is to be a community where everyone is empowered to be lifelong learners.

PRIMARY HOME LEARNING PLAN

Grade:	Kindergarten/Grade 1	Rachel Doucette
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In accordance with the communication sent from our Minister of Education, Dominic Cardy, on April 2, 2020, Home Learning Opportunities to support literacy & numeracy outcomes will be made available online weekly by Teachers.

Families are encouraged to:

- Support their children to complete the options below for an **average of one hour per day.**
- Read aloud with their children daily.
- Consider daily physical activity and free play as an important part of their child's mental health and skill development.



**Everything on this plan is also on the Web Page.
Please Visit Mrs. Doucette's Primary Concerns**
<https://mrsrdoucettefes.weebly.com/>

Dear Parents: Please remember that these are learning suggestions. You do not need to do all of them. Just pick what works for you. Do what you can and have fun.

Description of Learning Activities

Literacy

Phonological Awareness (Both Grades should practice this as the words are getting more complex)

- **Segmenting Sounds for spelling: Pull the sounds apart.**

VIDEO LESSON LINK: <https://youtu.be/Dn7fTzQggQM>

ug		ub		un	
bug	slug	cub	stub	bun	sun
hug	plug	rub	club	fun	spun
mug	shrug	tub	scrub	run	stun

3to3

[Key to the Kingdom Link](#)

[The Man From Peru Link](#)

Watch my friend, Mrs. Little do some 3to3 with you.

[Grade K Week 1](#)
[Grade 1 Week 1](#)

I represented **The Moon is Round** with a drawing and Playdoh. Can you represent a rhyme?



Word Work

High Frequency Word Toss: Practice your sight words by tossing a soft ball back and forth or up in the air, saying each letter in the word as you toss. (t-h-e - 3 tosses)



Grade 1 Word Families: Spelling Practice

ame		ide		oke	
came	tame	hide	bride	joke	smoke
game	blame	ride	pride	poke	spoke
name	frame	side	slide	woke	choke
same	flame	wide		broke	stroke



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• CVC game for short /u/ words

SNAKES & LADDERS

CVC -u-

24 rug	25 gum	26 dub	27 sun	28 nut	WINNER!
23 hut	22 us	21 mug	20 pup	19 cut	18 bun
12 but	13 hug	14 run	15 mum	16 rub	17 sum
11 bus	10 cup	9 up	8 hub	7 mud	6 bug
START	1 cub	2 bud	3 fun	4 jug	5 pub

by Busy Bee Studio

• Sound Game for Silent E

SNAKES & LADDERS

a_e

24 mane	25 cage	26 take	27 gape	28 rage	WINNER!
23 came	22 ace	21 rake	20 tale	19 cape	18 page
12 daze	13 rave	14 ape	15 made	16 same	17 sake
11 fade	10 tame	9 ale	8 tape	7 wage	6 pace
START	1 lake	2 age	3 Dane	4 sale	5 name

by Busy Bee Studio



• **Sight word and blending reading pages**

Touch each dot and say each sound. Then blend the sounds and read the word. 2

pet	get	let	ten	red	met
bed	fed	den	bet	men	jet
wed	beg	net	hen	pen	wet
led	web	leg	yes	net	peg



I See A Bee

I see a bee in a tree.
 I see a bee looking at me.
 I see a bee in a tree.
 I see a bee chasing me!



My Mom

My mom is kind,
 My mom is neat,
 My mom is pretty,
 and she is very sweet!





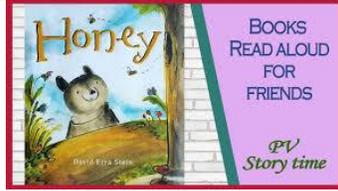
Reading Response

Let's use the 5 senses to connect to this book.

Listen to David Ezra Stein's picture book

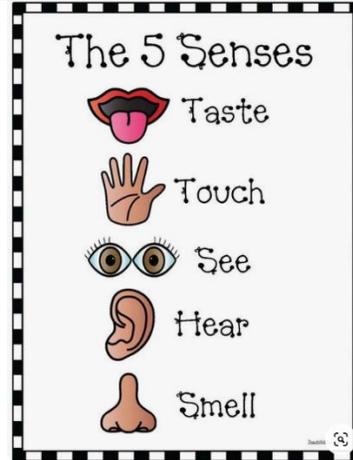
"Honey": click the link

[Honey Book Link](#)



- With your family, discuss what the bear sees, hears, smells, tastes and touches/feels throughout the story.
- Go outside and make a list of the things you use your 5 senses to experience.

Ex. I hear birds. I see the grass. I smell the mud. I feel the cool breeze. I taste my snack.



Name _____

Topic _____

I see	I hear
I smell	I taste
I touch	

Paper Link: [Weebly Reading Page](#)

Writing

Procedure:

Procedure writing is used to tell someone "How to" do or make something. Instructions and recipes are types of procedure writing we see all the time. So, how do we write our own?

How To Write a Procedure

You Need:

1. A title (Big Idea)
2. List of materials (Optional)
3. Steps in order of process (can be numbered, or using number sequence words like First, Then, Next, Finally)
4. A closing sentence (Now you can make one of your own, Now you give it a try).

Can you write a procedure?

(Did you notice my writing above actually **IS** a procedure writing?)

Video Lesson: <https://youtu.be/wzd6VdYppMo>

Link to Writing Paper: [Weebly Writing Page](#)

You will need:

- _____ • _____
- _____ • _____

Steps:

1. _____
2. _____
3. _____
4. _____

How to Make Applesauce

1. Wash the apples. 🍏
2. Peel the apples. 🍏
3. Cut the apples. 🍏
4. Cook the apples. 🍏
5. Eat! 🍏

How to Build a Snowman

- First make three big snowballs.
- Next give him a face.
- Then give him arms and buttons.
- Last put on a hat and a scarf.

Getting ready for a snowy day.

- First, put your jacket on your back. Put your left arm in your left sleeve and do the same with the right arm.
- Next, put your scarf on the back of your neck. Tie a knot. Make sure the scarf covers your mouth.
- Then, put your hat on your head. Make sure the hat covers your ears but not your eyes.
- Finally, put on your mittens. Put the right mitten on the right hand and the left mitten on the left hand.

How To...

Make a hot chocolate	Play Go Fish
TIE YOUR SHOELACES	Make Popcorn
Look after a pet	Make a sandwich
DRaW a Dog	Make a pizza
Make a chatter box	Ride a bike
Draw a tractor	MAKE TOAST
Play octopus	Tidy your bedroom
Play heads down thumbs up	Build a cubby house



Numeracy

Counting and Numbers

- [Link to counting songs page: Weebly Counting Page](#)

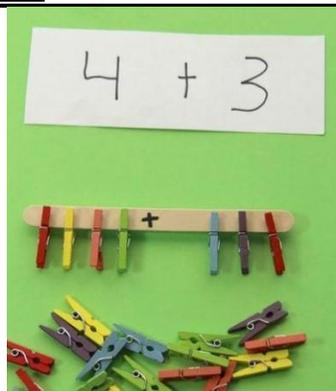
Counting with Money: Ask mom or dad for some pennies, nickels and dimes. Practice counting by 1s, 2s, 5s and 10s



Addition & Subtraction:

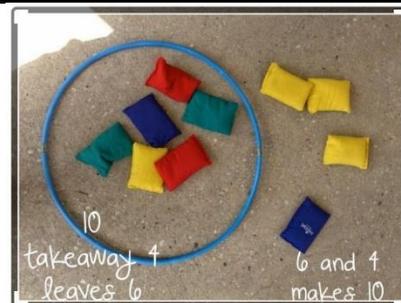
Clip Addition:

Write a number sentence on a paper and have your child represent it on a stick with some clips.



Hoop Subtraction:

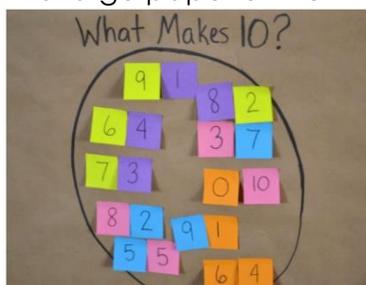
Place several items in a hoop (K: 2-10)(Gr: 1 2-20) Start with all the items in the hoop and have your child tell you the amount. Then remove some, and have your child tell you the left overs.



Ex. There are 10 in the hoop. I will take away 4. How many are left. There are 6 left. So $10 - 4 = 6$.

Mental math

Partners of 10 Match: On a large paper or the back of a cut open cereal box, make a circle. On post-it papers, or small squares of paper write the numbers 0-10, twice. Place the numbers outside of the circle. Your child can then match the partners of 10. Every correct match stays in the circle.



Make Ten
with Sticky Notes



Subitizing

Subitizing Speedy Match: Make a game board with several dot configurations up to 10. Using dixie cups or paper circles, Write the numbers from 1-10. Hand your child one cup at a time and have them cover the matching dot arrangement. GO FOR SPEED!!! Try your best not to count!





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Math Work Sheets

Check My Math

I think I got some questions wrong on my math work. I need you to check. Solve the math questions. If the number sentence is correct, place it in the TRUE box. If the Number sentence is wrong, place it in the FALSE box.

Name _____
Equation True or False

True	False
$2 + 5 = 7$	$4 + 8 = 10$
$6 + 2 = 9$	$3 + 2 = 5$
$8 + 3 = 11$	$1 + 7 = 7$
$5 + 4 = 9$	$7 + 3 = 9$
$8 + 2 = 12$	$6 + 5 = 11$
$4 + 2 = 6$	$9 + 3 = 15$

Document Link: [Weebly Addition Page](#)

Count by 2s to solve the problems.

www.worksheetfun.com

A duck has 2 legs.

How many legs do 2 ducks have?

How many legs do 3 ducks have?

How many legs do 4 ducks have?

How many legs do 5 ducks have?

How many legs do 6 ducks have?

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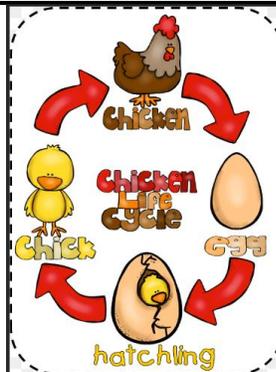
Document Link : [Weebly Counting Page](#)

You and Your World

The Lifecycle of the Chicken: I love chickens. They give us eggs. The eggs we get at the store do not have chicks in them, but other eggs from farms can. So how do chickens come out of the eggs? What do they eat? How do they grow? Watch the video below.



<https://www.youtube.com/watch?v=qj5CRD34BKM>



Can you make a chicken lifecycle? The hen lays an egg, the egg grows a baby and hatches, the chick grows into a hen, who lays an egg so the cycle can start again.

Outdoor Learning

Add 'Em Up HopScotch: Draw numbers to 12 close enough to hop. Roll two dice, add the amounts and hop to that number.



Sound Toss: Write the blend and digraph sounds on the pavement. Toss a bean bag, ball, rock, hockey puck, toy, on to one and have your child tell you the sound.



Common Blends and Digraphs

bl	br	cl	cr	dr
fl	fr	gl	gr	pl
pr	sc	sk	sl	sm
sn	sp	st	sw	tr
tw	spl	scr	spr	str
sh	ch	th	wh	ph



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Make Explore Create

Can you use items around your house to make a road map? You could use tape on the floor or on a table. Or you could open a box and lay it flat to draw your road on the inside. You could even put boxes together to make the road map even bigger. Can you add buildings? Can you add trees? Can you add signs?

DIY ROAD PLAY MAT



ENVIRONMENTAL PRINT



Billboards are a great way to introduce your kids to environmental print. Now, they can have a custom set for their own car and truck play!



DIY Paper Tape Roads



Wellness

Do some Animal walks with me: https://www.youtube.com/watch?v=f4wDLOXi9_E

SPRING YOGA



Animal Walks

Try these fun walks. Can you make up your own?

Bear: Walk on all fours, legs straight, bottom up in the air like a bear.

Feel free to stand up occasionally, scratch your belly, and roar.

Snake: Slither along the floor on your belly like a snake.

Kangaroo: Hop, hop, hop.

Crab: Crawl across the floor on all fours, but with your belly facing up.

Bird: Walk around on tiptoes, arms flapping like wings. Tweet or caw.

Dinosaur: Stomp around the room like a T-Rex. Big feet, little arms.

OCEAN YOGA



Make a Gratitude Jar: Focus on the positive to keep your heart happy.

1. Find a jar and decorate it. Make a label for it. Write something like "I am thankful" or "Gratitude Jar".
2. Every day, on a small piece of paper, write down something good that happened to you or something you liked that day.
3. Every weekend, take some time together, open your jar and read all the reasons you have to be thankful!



Thank you Nicolas, for this idea!

<https://www.pbs.org/parents/crafts-and-experiments/make-a-gratitude-jar>