



PRIMARY HOME LEARNING PLAN

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In accordance with the communication sent from our Minister of Education, Dominic Cardy, on April 2, 2020, Home Learning Opportunities to support literacy & numeracy outcomes will be made available online weekly by Teachers.

Families are encouraged to:

- Support their children to complete the options below for an **average of one hour per day.**
- Read aloud with their children daily.
- Consider daily physical activity and free play as an important part of their child's mental health and skill development.



I HAVE A WEBPAGE. Everything on this plan is also on the Web Page.

Please Visit Mrs. Doucette's Primary Concerns

<https://mrsrdoucettefes.weebly.com/>

Dear Parents: Please remember that these are learning suggestions. You do not need to do all of them. Just pick what works for you. Do what you can and have fun.

Description of Learning Activities

Literacy

Word Work

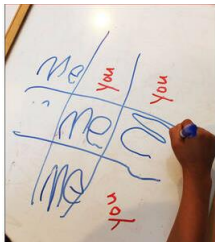
Sight words

- Sight Word Game: I Spy
 - If you are able, make sight word cards. Lay out some words (some your child knows; some your child is learning).
 - Say "I spy the word ..." & have your child find it and give it to you.

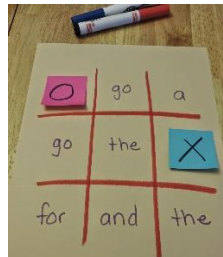
***As your child learns more words, trade some out for new words or increase the amount of words shown.

- Sight Word Game: Tic Tac Toe

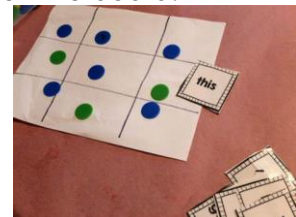
Play Tic Tac toe using two words that your child is working on learning. You can use a white board or paper and markers to play. Have your child read the word after they write it on the board.



Use a few words your child is working on as well as the words they know to create a Tic Tac Toe board. Take turns reading the word and placing a marker on the word you read until the game is done.



Use word cards, and draw a Tic Tac Toe board on paper, Make a pile with the words and turn them face down. Taking turns, one player flips a word. If he/she reads the word correctly, they get to put an **X** or an **O** on the board.



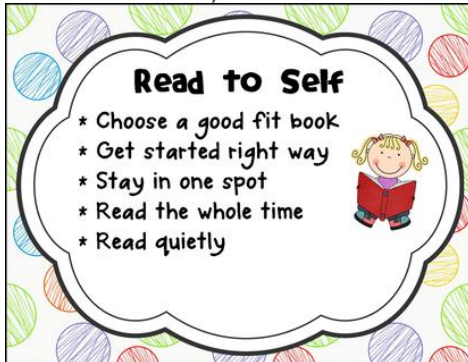


• Reading

Independent Reading

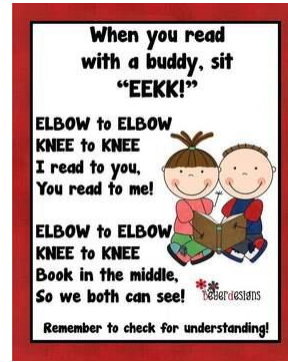
Encourage your children to read books every day on their own, remind them that they have three ways to read a book.

- Read the Pictures
- Read the Words
- Retell the story



Buddy Reading

Continue to encourage your child to read books every day. Instead of always spending time reading independently, siblings can also read together. In our classroom, if a partner wasn't available, we solved the problem by reading to a puppet. So, grab a partner (brother, sister or stuffed animal) and enjoy a good book.



Picture response: Ask your child to draw a picture of something they liked or learned from the book. *** If you like, your child can add an "I like" or and "I learned" sentence.

Writing

Continue to have children write about interests, events in their lives, made up stories.

- o **Link to guided lesson on Reports** https://www.youtube.com/watch?v=pcx8MQOW_tk

Phonological Awareness

Kindergarten:

- Rhyming:
 - o Read rhyming books if you have them and point out the rhyming words.
 - o Give your child a word or 2 and ask them to give you a word that rhymes.
- Segmenting Sounds for spelling: Pull the sounds apart.

/it/ word list			/ig/ word list		
kit	sit	bit	pig	big	dig
fit	hit	pit	wig	fig	jig

Grade 1: Segmenting Syllables for spelling: Break words into parts

basket	bas~ket	spider	spi~der
flower	flow~er	crayon	cray~on
caterpillar	cat~er~pill~ar	rabbit	rab~bit
butterfly	butt~er~fly	octopus	oct~o~pus

3to3

- | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> • The Moon is Round Link
https://www.youtube.com/watch?v=sc6gjGZ11qM • Dr. Foster Link
https://www.youtube.com/watch?v=H0ID21GUk84 | <ul style="list-style-type: none"> • Jonathon Gee Link
https://www.youtube.com/watch?v=IRD9bD5-ZWU • Story: The Rooster Saves the Day Link
https://www.youtube.com/watch?v=RUCjoMJm2Rw&t=11s |
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Numeracy

Counting

Link to counting songs page: <https://mrsrdoucettefes.weebly.com/counting--numbers.html>

Addition & Subtraction: Show your child one of the number sentences in the pictures. Have them make up a story that matches the number sentence and solve. Your child may want to



At FES our vision is to be a community where everyone is empowered to be lifelong learners.

use counters to represent the story. That is fine. The more they play with numbers, the more they understand them.

$4 + 2 = \underline{\quad}$	$11 + 2 = \underline{\quad}$	$4 - 2 = \underline{\quad}$	$11 - 2 = \underline{\quad}$
$6 + 2 = \underline{\quad}$	$12 + 2 = \underline{\quad}$	$6 - 2 = \underline{\quad}$	$12 - 2 = \underline{\quad}$
$5 + 2 = \underline{\quad}$	$13 + 2 = \underline{\quad}$	$5 - 2 = \underline{\quad}$	$13 - 2 = \underline{\quad}$
$8 + 2 = \underline{\quad}$	$14 + 2 = \underline{\quad}$	$8 - 2 = \underline{\quad}$	$14 - 2 = \underline{\quad}$
$9 + 2 = \underline{\quad}$	$15 + 2 = \underline{\quad}$	$9 - 2 = \underline{\quad}$	$15 - 2 = \underline{\quad}$
$7 + 2 = \underline{\quad}$	$16 + 2 = \underline{\quad}$	$7 - 2 = \underline{\quad}$	$16 - 2 = \underline{\quad}$

Make a Number Line

Write down numbers on pieces of paper or you could use playing cards. Give your child the numbers and tell them to organize them into a number line. Ask them to start by placing the beginning number down, then give them the last number. They will need to leave lots of space between the cards for the other numbers. Then give them the middle number to place between the 0 and the last number. Finally, have them fill in where they think the other numbers go one at a time. It is best if you do not do them in order. Then kids really need to think about number order.

Guided Lesson Links

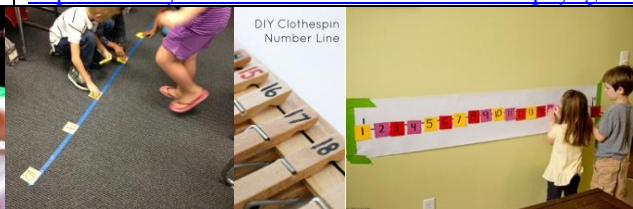
Kindergarten: 0-10

<https://www.youtube.com/watch?v=H0ID21GUk84>



Grade 1: 0-20

<https://www.youtube.com/watch?v=mwXYBdqXyhg&t=5s>



More, Fewer & Same

Use a deck of cards (take out face cards) and any counters you have around the house (Bingo chips, macaroni, buttons, ...). Partners say "1, 2, 3 Flip". Flip over one card each and count that many counters. Have your child use their math talk (5 is more than 3 and 3 is fewer than 5). The person who has more, takes all the counters. When the game is over, ask your child to count the counters in their pile.

***For Grade 1, make extra cards from 11-20 with recipe cards, or paper.



Counting Activity

Look at the Hundred Chart and use it to practice counting forward and backward between 1-100.

*Add a challenge, you and your child can take turns starting and stopping at different numbers. One person closes their eyes and drops a "counter". Start at that number and count by 1s forward to another number (Start at 45 and stop at 67)

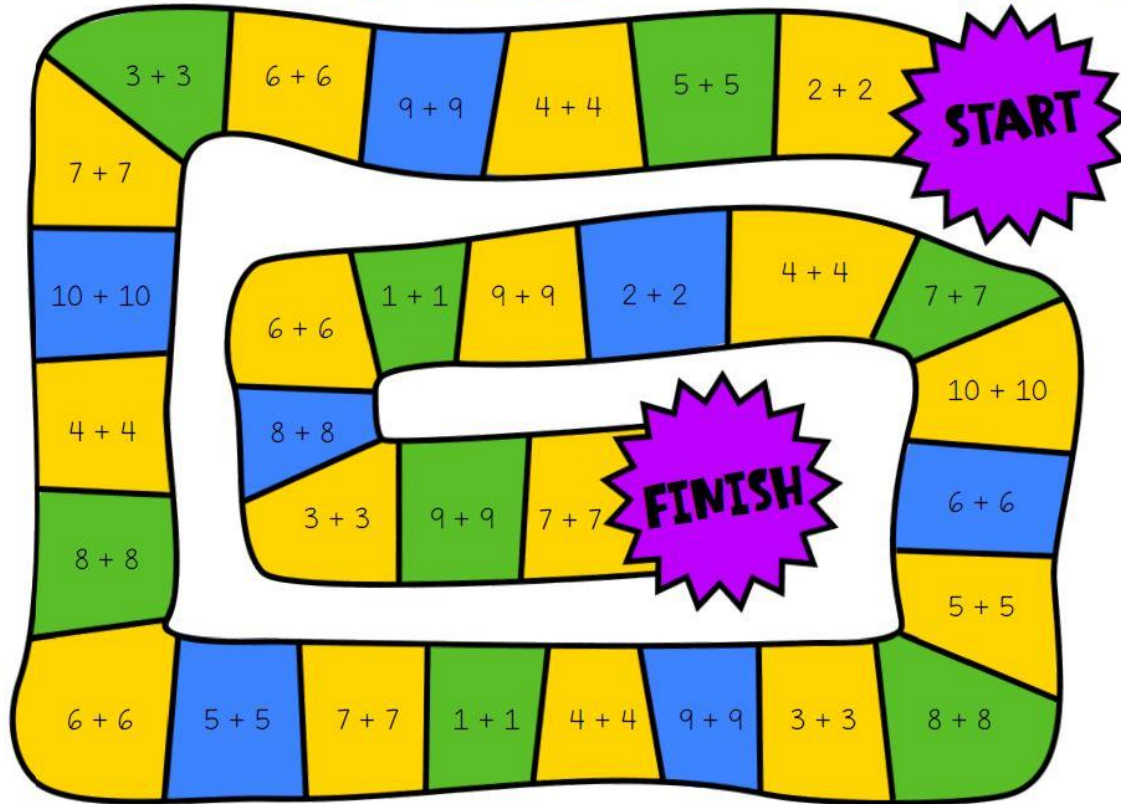
Hundred Chart									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Mental math

Practice Doubles Facts Game

DOUBLES DASH



Directions: Roll a number cube (1-6). Move that many spaces. Solve the doubles fact on your space. Have your partner check your answer. If you are correct, you may stay on your space. If you are incorrect, move back 2 spaces.

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Double Facts

$1+1=2$	$2+2=4$	$3+3=6$	$4+4=8$	$5+5=10$
$6+6=12$	$7+7=14$	$8+8=16$	$9+9=18$	$10+10=20$



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You and Your World



Spring Time is Here! I wonder why the seasons change? Watch these videos and talk with your family about how seasons change. Make a picture/craft that show the different characteristics of each season.



The Sun Changes the Seasons Video:

<https://www.youtube.com/watch?v=b25g4nZTHvM&list=PLhz12vamHOnagseIgy26MoPI79NXiFBwN&index=6&t=0s>

Plants Use Sun Light to Make Food Video

<https://www.youtube.com/watch?v=EstPeBt9CyU&list=PLhz12vamHOnagseIgy26MoPI79NXiFBwN&index=2>

Why do Different Plants Grow in Different Places on Earth?

<https://www.youtube.com/watch?v=isa0jLjghQ&list=PLhz12vamHOnagseIgy26MoPI79NXiFBwN&index=6>



Please Check out this link for even more awesome learning suggestions tied to the seasons and learning outside.

https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning_at_home/SignsOfSpring.pdf

Make Explore Create

Can you make a fort in your house? What will you use to build it? How many people will fit inside? What will you do inside your fort?



Make a sign for your fort. Will you give it a name? Can you label the parts of your fort?



French Experience & Culture



Learn French
Numbers, Colors & More
English / French Version

Learn French for Kids - Numbers, Colors & More

<https://www.youtube.com/watch?v=uyHlcOX4FaE>



Numbers Song in French - Une Chanson des Outils.

<https://www.youtube.com/watch?v=lsc3qLMaCu8>



Wellness

Throwing & Catching

Find a safe object to practice throwing and catching (a soft ball, a pair of rolled up socks, or a crumpled piece of paper). Try these challenges.



1. Toss the ball 10 times, both hands.
2. Toss the ball 10 times with your right hand.
3. Toss the ball 10 times with your left hand.
4. Toss the ball with your right and catch with your left, 10 times.
5. Toss the ball with your left and catch with your right, 10 times.
6. Toss the ball and clap your hands one time before you catch, 10 times.
7. Toss the ball to a partner and pass it back and forth 10 times.
8. Repeat all tossing activities again.

NEED MORE OF A CHALLENGE?

Try standing on 1 foot or doing it with your eyes closed. How many tosses can you do in a row? 20? 50?

Dice Fitness

Roll a dice, the number you roll will tell you what exercise to do. Do each exercise 10 times.

	 Sit ups		 Squats
	 Push Ups		 Crab kicks
	 Jumping Jacks		 Pretend Jump rope

Outdoor Learning Suggestions

BACKYARD SCAVENGER HUNT

- ☁ Find 3 kinds of leaves..
- ☁ Find something yellow.
- ☁ Name a bug that is red.
- ☁ Find 2 sticks.
- ☁ Find something that smells good.
- ☁ Name something you see in the sky.
- ☁ Find something that is round.
- ☁ Find something that grows that is green.
- ☁ Find a bird.
- ☁ Find 3 different colored rocks.
- ☁ Find something purple.
- ☁ Find a bug.



Language Arts:

Draw and label what your bird feeder looks like.



Observation helps us learn new things. Keep a journal of new things you have noticed. What kinds of birds visit your feeder? What time of day is the feeder busy? Does the temperature affect your feeder?

Numeracy:

How many birds visit your bird feeder?

Keep a tally of number of visits.



Science/Social Studies:

When you visit your new bird feeder:

- What do you see?
- What do you hear?
- What do you smell?
- What does your bird feeder feel like? (smooth, bumpy...)

Please Check out this link for even more awesome learning suggestions tied to outside learning.

https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning_at_home/SignsOfSpring.pdf

Website Suggestions

Starfall
CBC Kids

ABCya
PBS Kids

Story Bots (You Tube Channel)
Crash Course Kids (You Tube Channel)