|  |
| --- |
| **FES the Fox.jpgFlorenceville Elementary School**  **At FES our vision is to be a community where everyone is empowered to be lifelong learners.** |

|  |
| --- |
| **PRIMARY HOME LEARNING PLAN** |

|  |  |
| --- | --- |
| **Grade:** | **Grade 2 French Immersion** |
| **TEACHER** | **Molly Kearney:** [**molly.kearney@nbed.nb.ca**](mailto:molly.kearney@nbed.nb.ca)    **Charlotte Dufort:** [**charlotte.dufort@nbed.nb.ca**](mailto:charlotte.dufort@nbed.nb.ca) |
| **Sarah Mahar**  **Bridget Nugent** | **Principal:** [**sarah.mahar@nbed**](mailto:Sarah.mahar@nbed)**.nb.ca;**  **Vice-Principal:** [**bridget.nugent@nbed.nb.ca**](mailto:bridget.nugent@nbed.nb.ca) |
| **Cindy Crowhurst** | **Resource:** [**cynthia.crowhurst@nbed.nb.ca**](mailto:cynthia.crowhurst@nbed.nb.ca) |
| **Dianne Lord** | **Guidance:** [**dianne.lord@nbed.nb.ca**](mailto:dianne.lord@nbed.nb.ca) |
| **School** | [**florencevilleelementary@nbed.nb.ca**](mailto:florencevilleelementary@nbed.nb.ca) |

|  |  |
| --- | --- |
| In accordance with the communication sent from our Minister of Education, Dominic Cardy, on April 2, 2020, Home learning opportunities to support literacy and numeracy outcomes will be made available online weekly by Teachers.  Families are encouraged to:  -Support their children to complete the options below for an average of one hour per day.  -Read aloud with their children daily; and  -consider daily physical activity and free play as an important part of their child’s mental health and skill development. | |
| **Subjects** | **Description of Learning Activities** |
| **GENERAL INFO** | ***Week 8: May 25th – May 29th***  **Visit blog this week and take time to explore different pages**  BLOG: *madamekearney.edublogs.org* |
| **Science:** |  |
| **Literacy: Vocabulary Games** | Vocabulary games (at the bottom of this document to print if possible)  New For Week 8:  -Tic-Tac-Toe des mots fréquents  -Grille de mots  -Serpents et échelles  -La phrase secrete (from week 7)   * Print paper or snap shot page. * One person choose a sentence and writes it down without the other one seeing. * Then the player has to try to guess the sentence by using the correct sentence structure.   - |
| **Literacy:**  **Online** | * CONTINUE : **Spend 15-20 mins of reading & activities on the Litteratout site**   EXTRA: Another great blog is [www.asdw2fi.weebly.com](http://www.asdw2fi.weebly.com/) |
| **Literacy:**  **Video links** | T’choupi : un gentil ballon  <https://www.youtube.com/watch?v=bTxFrk02CmY>  T’choupi : jungle  <https://www.youtube.com/watch?v=MgzWadTgoW0>  Toupie et Binou : propre, propre, propre  <https://www.youtube.com/watch?v=RnzWwsj_b_o>  Toupie et Binou : Plumes et paillettes  <https://www.youtube.com/watch?v=WoY5lU7GC7k> |
| **Literacy: Reading** | * **ONLINE BOOKS :**   beaucoup d’histoires  <https://coucou.telequebec.tv/contes>  beaucoup d’histoires  <https://ici.radio-canada.ca/jeunesse/scolaire/emissions> |
| **Numeracy:**  **Online** | 1. Continue with IXL   <https://ca.ixl.com/>  [https://www.ixl.com](file:///C:\Users\molly.kearney\Downloads\$hrefUrl) |
| **Numeracy:**  **Activities to try at home** | 1.Hand and Foot Measurement  Trace the hand and/or foot of each person and maybe even pet in your house then use a measuring tool to find the length of each person’s hand or foot.  In grade 3 students can use a ruler and measure the hand or foot in cm.  In grade 2 learners can use a non-standard unit of measure. This is a small item such as paperclips, lego blocks, same sized coins, etc. The key is that the measuring tool must be the same size and used to measure length by placing the unit end to end. See picture below:  This learner used linking cubes but any small object would work.  Who has the longest foot or hand? Who has the shortest foot or hand? Order the feet/ hands from longest to shortest.  C:\Users\michelle.fox\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\63179261.tmpTrace two hands and cut them out. Use the hands as your measuring tool. Choose objects in or outside your home to measure like the height of your table leg, the length of the counter, the height of someone in your house, or the length of a pet or favorite toy.  Before you measure with the cut-out hands, estimate how many hands long or tall you think the object will be. Ask someone else to also give their estimate. Record the estimates: \_\_\_ hands.  Measure the objects using the hands remembering not to leave gaps between your hands or overlap your hands. Record the measurement: \_\_\_\_hands  What did the object measure? How close was your estimate? How close was the other person’s estimate? Who had the closest estimate? Measure a new object.  Repeat this activity with a different non-standard unit (measuirng tool) like spoons or toothpicks. Remember that your measuring tools must be the same size to get an accurate measurement.  **Grade 3:** Learners can do the same activity using a ruler or measuring tape and measuring in cm or m. They should estimate how many centimetres they believe the length or height of an object will be and then measure it in cm or m.   1. Play dough Measurement   Get out your play dough or follow the simple recipe below to make your own play dough.  No cook playdoughNo cook playdough**Ingredients**   * 2 cups plain flour * 1 cup salt * 1 tbs oil * 1 cup cold water * 2 drops liquid food coloring   **Method**   1. Combine plain flour and salt. 2. Add water, food coloring and oil. Mix until ingredients are combined. 3. Knead well. 4. If consistency is too wet add a little plain flour.   Learn with Play at Home: Length, Measurement and Patterning with ...Play Dough Flowers !! ~ Putti's World -kids-activities Make a snake     1. Order your snakes from shortest to longest. 2. Estimate the length of the shortest snake in cm for grade 3, in units (paperclips, Lego pieces, etc) for grade 2. 3. Measure your shortest playdough snake using your measuring tool. Was your estimate close? What was the difference between your estimate and actual length for the shortest snake? 4. Based on the length of the shortest snake, estimate the length of the next longest snake. How many more centimeters do you think it will be? How many more units? 5. Continue estimating and measuring the length of each snake based on the length of the snake before.   **Grade 2:** Choose any non-standard unit of measure (a skittle, piece of lego, etc) and make a snake that is 5 legos long, 10 legos long. |
| **Numeracy:**  **Games** | * **Addition War**   (for two players)  Take a deck of cards and remove the Jacks, Queens and Kings. Each player gets half the deck of cards. Place your pile of cards face down. Each player flips over one card from their pile at the same time. Both players mentally add the two cards together and say the sum of those two cards out loud. The person saying the sum out loud correctly first gets to keep both cards. The game continues until there are no cards left in the piles. The player who collected the most cards at the end wins the game.     * KODABLE   -Madame McBrine told us about Kodable and that students used it last year in her class… she is SO AWESOME and made us our own profile on her Kodable account!  Coding Log-in info:  visit [www.kodable.com](http://www.kodable.com/)   1. Click "Login" top right hand corner 2. Click on "School Profile" 3. Enter your class code: MmeMcBrine 4. Pick your class (2ième année) and start exploring |
| **Numeracy Videos** | Visit the blog’s page for math songs and practice ☺  BLOG: *madamekearney.edublogs.org* |
| **Physical Education/ Getting outside** | **MOVING WITH PURPOSE! MAY 2020 (below)**    <https://www.gonoodle.com/for-families/> - Brain breaks with singing and dancing  <https://www.youtube.com/user/CosmicKidsYoga/videos> - Kids Yoga |
| **Art** | Choice 1: |

Grille de mots #3

|  |  |  |  |
| --- | --- | --- | --- |
| **f** | **o** | **a** | **g** |
| **d** | **l** | **u** | **p** |
| **i** | **n** | **e** | **v** |
| **m** | **t** | **s** | **r** |

Peux-tu construire des mots avec les lettres dans cette grille? Tu peux utiliser la même lettre plus qu’une fois.

Combien de mots peux-tu trouver?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

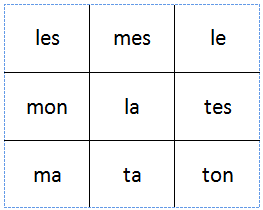
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

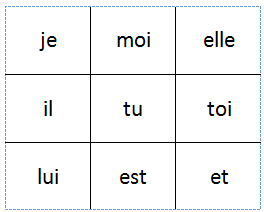
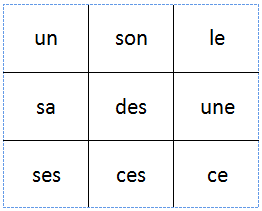
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

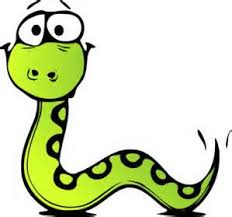
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Le tic-tac-toe des mots fréquents! ☺

[](http://www.google.ca/imgres?imgurl=http://www.artvex.com/content/Clip_Art/Hardware_and_Tools/Ladders/0010677.gif&imgrefurl=http://www.artvex.com/browse.php?p=Hardware_and_Tools/Ladders&docid=ZoLjgAyB2k1SzM&tbnid=gw5O67r69qaAuM&w=200&h=220&ei=eK9kUYHSF5KJ0QHJq4CICQ&ved=0CAQQxiAwAg&iact=rics)[](http://www.google.ca/imgres?q=free+snake+clipart+black+and+white&start=353&hl=en&safe=active&biw=1366&bih=622&tbm=isch&tbnid=OqwhPYC6LgW0LM:&imgrefurl=http://www.picstopin.com/1763/tree-snake-clipart-etc/http:||etc*usf*edu|clipart|24000|24028|tree_snake_24028*tif/&docid=w0UvIe3FvSu9iM&imgurl=http://ts3.mm.bing.net/th?id=H.4618387869991846&pid=1.9&w=299&h=279&ei=TK5kUaKqJabZ0wGhjIHQAg&zoom=1&ved=1t:3588,r:70,s:300,i:214&iact=rc&dur=266&page=14&tbnh=184&tbnw=197&ndsp=22&tx=65&ty=83)**Serpents et échelles**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 37  papa | [http://t1.gstatic.com/images?q=tbn:ANd9GcQPFrC0U01_awrzBGxQPQIrN60p5yIwcE5tANBwlEtSsj_ibJXi](http://www.google.ca/imgres?q=free+snake+clipart+black+and+white&start=353&hl=en&safe=active&biw=1366&bih=622&tbm=isch&tbnid=OqwhPYC6LgW0LM:&imgrefurl=http://www.picstopin.com/1763/tree-snake-clipart-etc/http:||etc*usf*edu|clipart|24000|24028|tree_snake_24028*tif/&docid=w0UvIe3FvSu9iM&imgurl=http://ts3.mm.bing.net/th?id=H.4618387869991846&pid=1.9&w=299&h=279&ei=TK5kUaKqJabZ0wGhjIHQAg&zoom=1&ved=1t:3588,r:70,s:300,i:214&iact=rc&dur=266&page=14&tbnh=184&tbnw=197&ndsp=22&tx=65&ty=83)38  perdre  été  vous | 39 | 40  un | 41  oui | 42  monde |
| 31  faire | 32  rue | [http://t2.gstatic.com/images?q=tbn:ANd9GcSY_VinWTHEv5PnDxlzgsFXEM5CEBq-XWMPgEH3MC8bNAkDzr8a](http://www.google.ca/imgres?q=free+snake+clipart+black+and+white&start=403&hl=en&safe=active&biw=1366&bih=622&tbm=isch&tbnid=urpGiFzY4q5DRM:&imgrefurl=http://hawaiidermatology.com/silhouette/silhouette-picture-snake-silhouette.htm&docid=TRBKLYaw-DV4uM&imgurl=http://www.clker.com/cliparts/w/Z/v/3/e/S/snake-silhouette-hi.png&w=600&h=247&ei=I69kUcmoA9Co0AG-p4H4Cw&zoom=1&ved=1t:3588,r:14,s:400,i:46&iact=rc&dur=3&page=16&tbnh=130&tbnw=316&ndsp=29&tx=208&ty=76)33 | 34  beau | 35  un | 36  nous |
| [http://t3.gstatic.com/images?q=tbn:ANd9GcStRfJlFfRpo4SLjF6gs3YatoptUooPG3UfKMhdf3XnkcCE6Axb](http://www.google.ca/imgres?imgurl=http://www.artvex.com/content/Clip_Art/Hardware_and_Tools/Ladders/0010677.gif&imgrefurl=http://www.artvex.com/browse.php?p=Hardware_and_Tools/Ladders&docid=ZoLjgAyB2k1SzM&tbnid=gw5O67r69qaAuM&w=200&h=220&ei=eK9kUYHSF5KJ0QHJq4CICQ&ved=0CAQQxiAwAg&iact=rics)25  lever | 26  dans | 27  nuit | 28  par | 29  du | 30  long |
| 19  être | 20  ici | 21  fin | 22  juin | 23  courir | 24  gros |
| 13  parler | 14  dans  fois | 15  [http://t3.gstatic.com/images?q=tbn:ANd9GcStRfJlFfRpo4SLjF6gs3YatoptUooPG3UfKMhdf3XnkcCE6Axb](http://www.google.ca/imgres?imgurl=http://www.artvex.com/content/Clip_Art/Hardware_and_Tools/Ladders/0010677.gif&imgrefurl=http://www.artvex.com/browse.php?p=Hardware_and_Tools/Ladders&docid=ZoLjgAyB2k1SzM&tbnid=gw5O67r69qaAuM&w=200&h=220&ei=eK9kUYHSF5KJ0QHJq4CICQ&ved=0CAQQxiAwAg&iact=rics) | 16  lui | [http://t1.gstatic.com/images?q=tbn:ANd9GcQPFrC0U01_awrzBGxQPQIrN60p5yIwcE5tANBwlEtSsj_ibJXi](http://www.google.ca/imgres?q=free+snake+clipart+black+and+white&start=353&hl=en&safe=active&biw=1366&bih=622&tbm=isch&tbnid=OqwhPYC6LgW0LM:&imgrefurl=http://www.picstopin.com/1763/tree-snake-clipart-etc/http:||etc*usf*edu|clipart|24000|24028|tree_snake_24028*tif/&docid=w0UvIe3FvSu9iM&imgurl=http://ts3.mm.bing.net/th?id=H.4618387869991846&pid=1.9&w=299&h=279&ei=TK5kUaKqJabZ0wGhjIHQAg&zoom=1&ved=1t:3588,r:70,s:300,i:214&iact=rc&dur=266&page=14&tbnh=184&tbnw=197&ndsp=22&tx=65&ty=83)17  bien  partir  ma | 18 |
| 7  le  deux | [http://t1.gstatic.com/images?q=tbn:ANd9GcQPFrC0U01_awrzBGxQPQIrN60p5yIwcE5tANBwlEtSsj_ibJXi](http://www.google.ca/imgres?q=free+snake+clipart+black+and+white&start=353&hl=en&safe=active&biw=1366&bih=622&tbm=isch&tbnid=OqwhPYC6LgW0LM:&imgrefurl=http://www.picstopin.com/1763/tree-snake-clipart-etc/http:||etc*usf*edu|clipart|24000|24028|tree_snake_24028*tif/&docid=w0UvIe3FvSu9iM&imgurl=http://ts3.mm.bing.net/th?id=H.4618387869991846&pid=1.9&w=299&h=279&ei=TK5kUaKqJabZ0wGhjIHQAg&zoom=1&ved=1t:3588,r:70,s:300,i:214&iact=rc&dur=266&page=14&tbnh=184&tbnw=197&ndsp=22&tx=65&ty=83)8  des | 9  te | [http://t3.gstatic.com/images?q=tbn:ANd9GcStRfJlFfRpo4SLjF6gs3YatoptUooPG3UfKMhdf3XnkcCE6Axb](http://www.google.ca/imgres?imgurl=http://www.artvex.com/content/Clip_Art/Hardware_and_Tools/Ladders/0010677.gif&imgrefurl=http://www.artvex.com/browse.php?p=Hardware_and_Tools/Ladders&docid=ZoLjgAyB2k1SzM&tbnid=gw5O67r69qaAuM&w=200&h=220&ei=eK9kUYHSF5KJ0QHJq4CICQ&ved=0CAQQxiAwAg&iact=rics)10  moi  merci | 11 | 12 |
| 1  ta  suite | 2 | 3  au | 4 | 5  pour | 6  voisin |

