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| **FES the Fox.jpgFlorenceville Elementary School**  **At FES our vision is to be a community where everyone is empowered to be lifelong learners.** |

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| **PRIMARY HOME LEARNING PLAN** |

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| **Grade:** | **Grade 2 French Immersion** |
| **TEACHER** | **Molly Kearney:** [**molly.kearney@nbed.nb.ca**](mailto:molly.kearney@nbed.nb.ca)    **Charlotte Dufort:** [**charlotte.dufort@nbed.nb.ca**](mailto:charlotte.dufort@nbed.nb.ca) |
| **Sarah Mahar**  **Bridget Nugent** | **Principal:** [**sarah.mahar@nbed**](mailto:Sarah.mahar@nbed)**.nb.ca;**  **Vice-Principal:** [**bridget.nugent@nbed.nb.ca**](mailto:bridget.nugent@nbed.nb.ca) |
| **Cindy Crowhurst** | **Resource:** [**cynthia.crowhurst@nbed.nb.ca**](mailto:cynthia.crowhurst@nbed.nb.ca) |
| **Dianne Lord** | **Guidance:** [**dianne.lord@nbed.nb.ca**](mailto:dianne.lord@nbed.nb.ca) |
| **School** | [**florencevilleelementary@nbed.nb.ca**](mailto:florencevilleelementary@nbed.nb.ca) |

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| In accordance with the communication sent from our Minister of Education, Dominic Cardy, on April 2, 2020, Home learning opportunities to support literacy and numeracy outcomes will be made available online weekly by Teachers.  Families are encouraged to:  -Support their children to complete the options below for an average of one hour per day.  -Read aloud with their children daily; and  -consider daily physical activity and free play as an important part of their child’s mental health and skill development. | |
| **Subjects** | **Description of Learning Activities** |
| **GENERAL INFO** | ***Week 9: June 1st – June 5th***  **Visit blog this week and take time to explore different pages**  BLOG: *madamekearney.edublogs.org* |
| **Science:** |  |
| **Literacy: Vocabulary Games** | Vocabulary games (at the bottom of this document to print if possible)  (From Week 7)  -Tic-Tac-Toe des mots fréquents  -Grille de mots  -Serpents et échelles  -La phrase secrete (new for week 9)   * Print paper or snap shot page. * One person choose a sentence and writes it down without the other one seeing. * Then the player has to try to guess the sentence by using the correct sentence structure.   - |
| **Literacy:**  **Online** | * CONTINUE : **Spend 15-20 mins of reading & activities on the Litteratout site**   EXTRA: Another great blog is [www.asdw2fi.weebly.com](http://www.asdw2fi.weebly.com/) |
| **Literacy:**  **Video links** | Petit Ours Brun fait un jardin  <https://www.youtube.com/watch?v=wO_NdaOBiOY>  Petit Ours Brun va à la piscine  <https://www.youtube.com/watch?v=KQR21rej4zI>  Peepa Pig (variety of topics)  <https://www.youtube.com/watch?v=Ltr2LdY_2SY>  \*Une promenade en vélo  \*Zoé Zebra la fille du facteur  \*Excursion en montage ….. |
| **Literacy: Reading** | * **ONLINE BOOKS :**   beaucoup d’histoires  <https://coucou.telequebec.tv/contes>  beaucoup d’histoires  <https://ici.radio-canada.ca/jeunesse/scolaire/emissions> |
| **Numeracy:**  **Online** | 1. Continue with IXL   <https://ca.ixl.com/>  [https://www.ixl.com](file:///C:\Users\molly.kearney\Downloads\$hrefUrl) |
| **Numeracy:**  **Activities to try at home** | **Math Outside!**  **K-5 Numbers**  **Math Scavenger Hunt:**  Students or caregivers can create a scavenger hunt of items they can find outside. They will use their counting skills to make sure they have just the right amount. This activity can be adapted for the age and ability of each student. Students might count how many items they found altogether at the end.  Some ideas might be:  \_\_\_ interesting rocks  \_\_\_ sticks the same length as your foot  \_\_\_ brown leaves  \_\_\_ blades of green grass  \_\_\_ puddles  \_\_\_ bugs  \_\_\_ spiders  Naglaa Agamy on Twitter: "Sorting our leaves collection after our ...\_\_\_ worms  \_\_\_ crows  **Counting collections:**    Students can be asked to find a certain number of a nature object depending on what is available outside or students can gather their own collection and count it.  Example: 100 rocks or 50 dead leaves or 24 branches. Choose a number of objects just right for your child.  When your child is counting their collection encourage them to organize their counting collection in groups of 10 as this is efficient.  **Extension:**  -Encourage your child to organize their counting collection in groups of 5 and again in groups of 2 to practice counting by 5s and 2s and some more.  -Older students can be challenged to organize their collection in groups of 3 and 4 to provide a brain stretch. What other way might you count your collection?  -Find a counting collection inside your home to count. Buttons, coins, Lego, toy cars, soup cans, etc.  Sticks  **K-2 Measurement:**  **Activity 1:**   1. Find a variety of sticks that are different lengths and order them from shortest to longest or shortest to tallest. 2. Choose a stick. Find two more sticks that are longer/shorter or the same length as your chosen stick.   **Activity 2:**   1. Choose a stick and use it as a non-standard measuring tool. Remember that when you measure you can’t have gaps or overlaps. 2. Measure people at home using your measuring stick. Have someone measure you too. 3. Record your measurements. Find out what the difference is between each person.   Extension: Choose a different length stick and repeat the activity. Compare the measurements you discovered for both measuring sticks. What did you discover? Why are the measurements different?  **K-2 Numbers**  **Stick tallies:**  Choose a number to represent. Instead of drawing tally marks on paper, use sticks to show a number. Once your number is created, practice counting by fives to your total. |
| **Numeracy:**  **Games** | * **Doubles jump (find rules at bottom of file)**      * KODABLE   -Madame McBrine told us about Kodable and that students used it last year in her class… she is SO AWESOME and made us our own profile on her Kodable account!  Coding Log-in info:  visit [www.kodable.com](http://www.kodable.com/)   1. Click "Login" top right hand corner 2. Click on "School Profile" 3. Enter your class code: MmeMcBrine 4. Pick your class (2ième année) and start exploring |
| **Numeracy Videos** | Visit the blog’s page for math songs and practice ☺  BLOG: *madamekearney.edublogs.org* |
| **Physical Education/ Getting outside** | **FES HEART HEALTHY WEEK:** |
| **Art** | Choice 1:  Leaf Rubbings | Kids' Crafts | Fun Craft Ideas | FirstPalette.com**Leaf rubbings**  **Materials needed:**  leaves, coloring tools (pencil, crayons or pencil crayons), paper  **Directions:**   1. Find a variety of leaves. 2. Place one leaf at a time under a piece of paper. 3. Color over the leaf with your coloring tool and the impression of your leaf should appear. 4. Draw the line of symmetry to show how each leaf is symmetrical. 5. Fill your paper with colorful nature symmetry.   Choice 2: |

Grille de mots #3

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| **f** | **o** | **a** | **g** |
| **d** | **l** | **u** | **p** |
| **i** | **n** | **e** | **v** |
| **m** | **t** | **s** | **r** |

Peux-tu construire des mots avec les lettres dans cette grille? Tu peux utiliser la même lettre plus qu’une fois.

Combien de mots peux-tu trouver?

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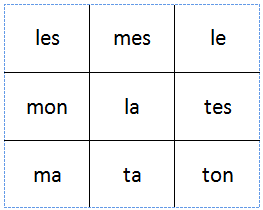
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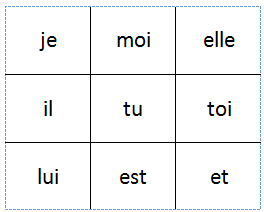
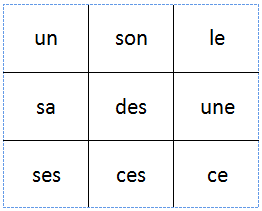
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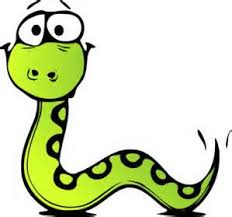
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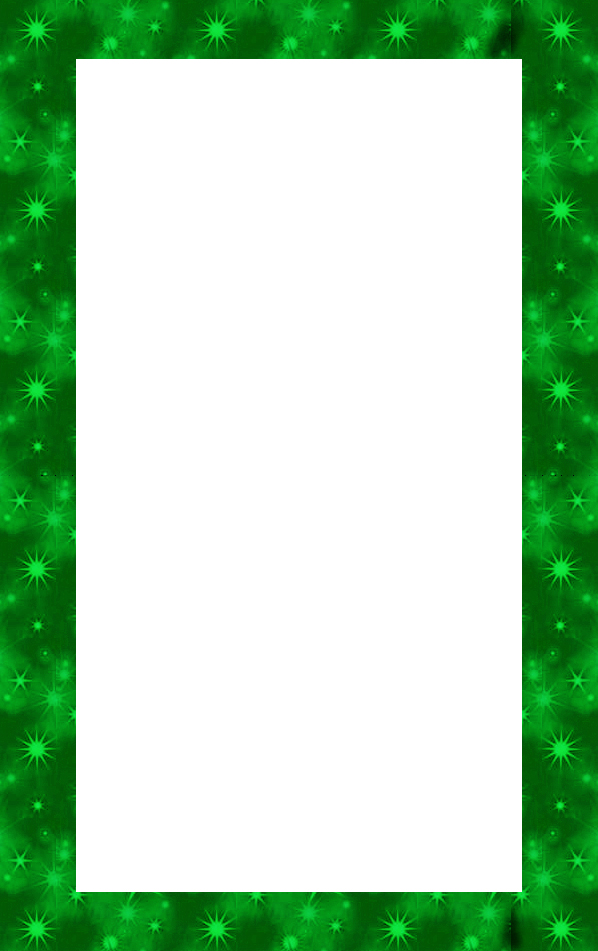
Le tic-tac-toe des mots fréquents! ☺

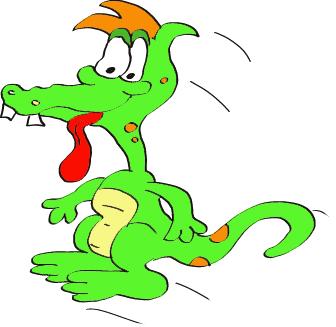
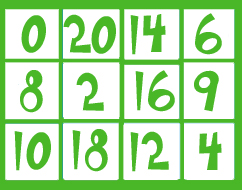
 

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**What to do:**

1. Draw this grid on concrete using chalk. Each square should be about 30cm by 30cm.

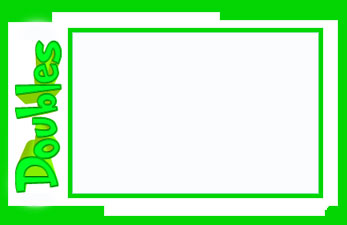
2. Two players stand with their feet in the large feet facing the game board.

3. A ‘Caller’ asks a question from one of the cards.

4. When a player has worked out the answer they must **jump** from their spot onto the correct answer. Do not move until you know the answer.

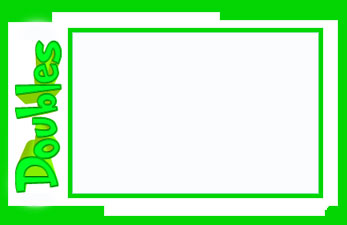
5. Players then rotate positions but the winner stays to compete with next player.

NB The object of the game is to have a bit of fun while you learn some of the facts so make an effort to learn your ‘Doubles’ facts while you’re standing in line.   
  
**Remember to play safe!**    
*Use calculators if your teacher says it is OK.*

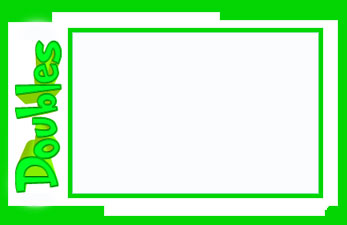


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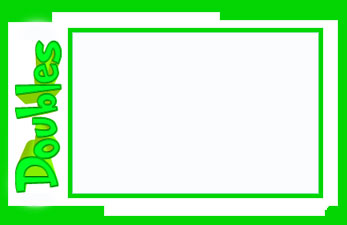
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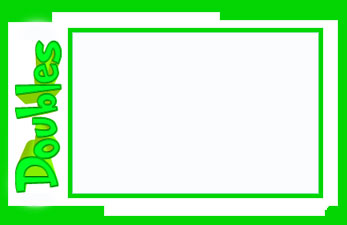
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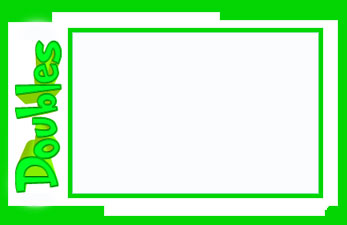
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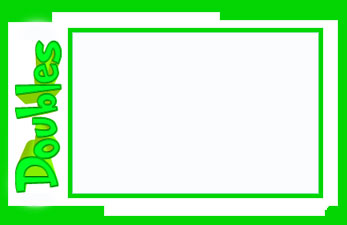
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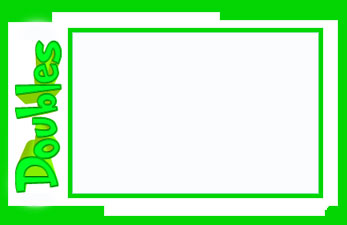
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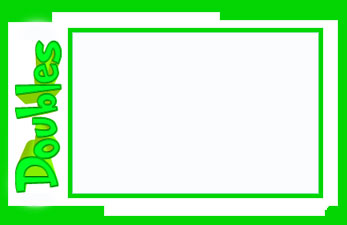
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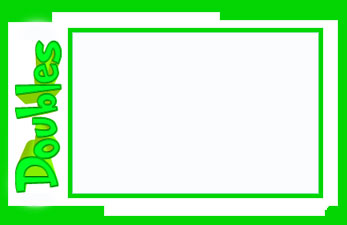
6 + 6 =



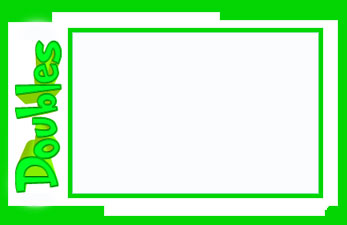
7 + 7 =



8 + 8 =



9 + 9 =



10 + 10 =

This game was supplied free of charge from  
  
<http://www.adrianbruce.com>  
  
Make sure you check back from time to time for new games or to email me about where in the world you are using this resource.

