

Everyone at their best:

Learning French as a Second Language

New Brunswick has several education program options to support students learning French.

English Prime

Students participate in Pre-Intensive, Intensive and Post-Intensive French instruction from Grades 4 to 10. All students participate in French language and culture learning experiences in the early grades (K-3) for 30 minutes weekly.

French Learning Opportunities For Rural Areas
(Currently a Pilot Program)

French Immersion
(Grade 1 Entry)

Late French Immersion
(Grade 6 Entry)
The later entry point for the French Immersion program

How much time is spent in French language instruction?

Is the program offered in all schools?

What is taught in French?

Grade 4: 9% (150 mins.) per week
Grade 5: 60% (1000 mins.) per week in semester one; 9% (150 mins.) per week in semester two
Grades 6-8: 12% (200 mins.) per week
Grades 9-10: 10% (one course per year)
Grades 11-12: optional elective courses (including online)

Yes

French is taught through a literacy-based approach. Math, music and physical education are taught in English during the Intensive French block in Grade 5.

Kindergarten
Grade 1
Grade 2
Grade 3 } 150-200 mins. per week

This program is offered in rural areas where there is no access to immersion.

Students learn French through digital modules, facilitated by a teacher. The activities are designed to reinforce literacy and numeracy skills that your child is learning daily in the English Prime program.

Grades 1-2: 90%
Grades 3-5: 80% } of the school day
Grades 6-8: 70%
Grades 9-10: 50% } of the school year
Grades 11-12: 25%

The program is offered as per Section 6.4 of Policy 309.

Most subjects (such as science, social studies and math) are taught in French as per Policy 309.

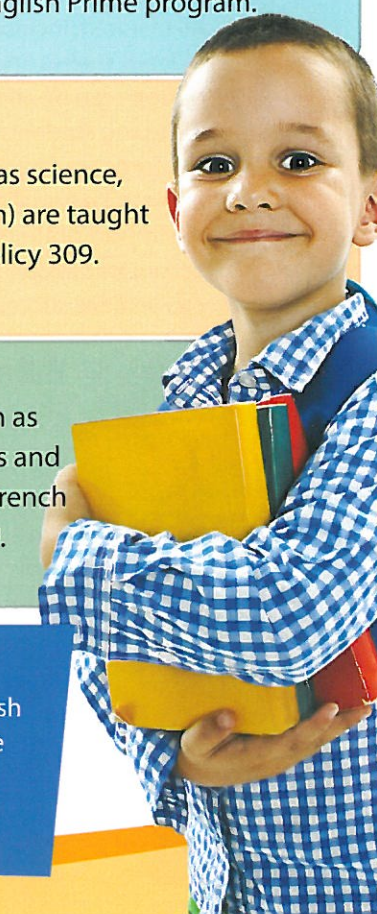
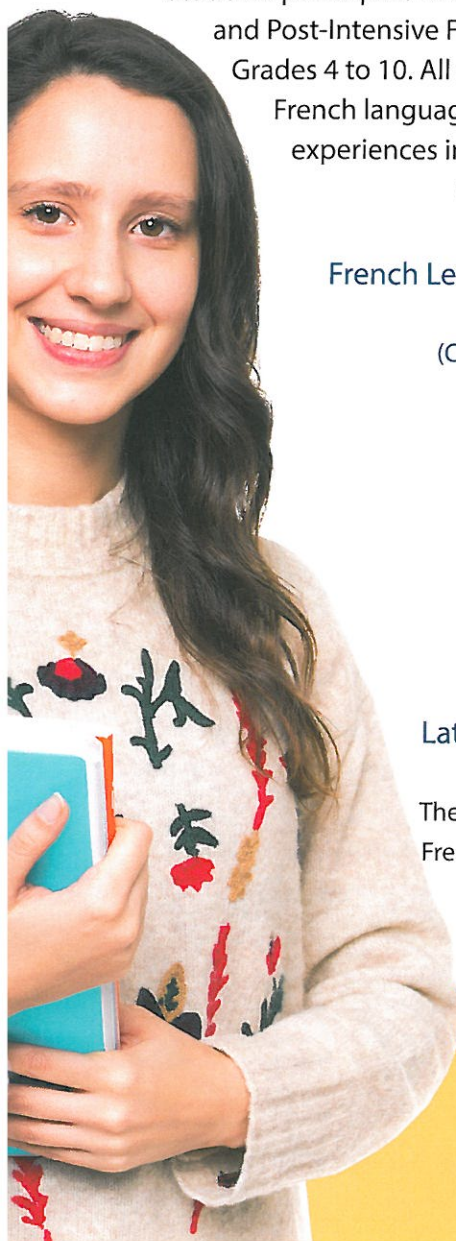
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High School Online Courses

There are a number of **FSL online courses** which students can select at grades 11 and 12. For students in the English Prime program, **Post-Intensive French 110 and 120** are available. For French Immersion students or Post-Intensive French students following the blended route, there are a number of **FSL options in French** which include: **Coop Education, Intro to Environmental Science, Hospitality and Tourism, Law and Writing.**



Frequently Asked Questions



What if parents cannot speak French?

There is no expectation that parents of students in any of the program options must be able to speak French. All program options are designed for children whose first language is not French.



How can I help my child?

You can read to your child at a young age. This strengthens literacy skills for first and additional language learning. Additionally, parents can help by communicating regularly with their child's teachers. It is also valuable for parents to encourage their child to read and write in both English and French and to listen to French music, radio or television.



What if my child needs support?

All children, including newcomers, have the opportunity to learn the second official language of Canada. Program options can be adapted to address a full range of learners, including students on Personalized Learning Plans. Resource teachers, in consultation with teachers and parents, personalize programs based on student strengths to support optimum success in learning. With appropriate accommodations, modifications and support, all students can achieve success.



Will my child learn the same things as children in English classes?

The curriculum follows the guidelines of the NB Department of Education and Early Childhood Development. Students work towards the same goals for all subjects regardless of language of instruction.

For more information or to view the PowerPoint and FAQs, visit:

https://www2.gnb.ca/content/gnb/en/departments/education/k12/content/anglophone_sector/fsle.html



Oral Proficiency Levels

New Brunswick Oral Proficiency Scale/Common European Framework of Reference

Attitude and motivation contribute to success in attaining language targets.

Intermediate~B1.1

The student is able to satisfy routine social demands and limited requirements in school/work settings with a speaking vocabulary sufficient for simple conversation, with some paraphrasing.

The student can:

- provide information and give explanations with some degree of accuracy;
- handle most common social situations, including introductions and casual conversations about events in school and community;
- provide autobiographical information in some detail;
- give directions from one place to another; and
- give accurate instructions in a field of personal expertise.

Intermediate Plus~B1.2

The student is able to satisfy the requirements of a broad variety of everyday, school, and work situations, often showing a significant degree of fluency and ease in speaking.

The student can:

- discuss concrete topics relating to special fields of competence as well as subjects of current public interest;
- start, maintain and end simple face-to-face conversations about familiar topics or personal interests; and
- compare and give opinions in a conversation.

Advanced~B2.1

The student is able to speak the language fluently with good control of grammar and with sufficient structural accuracy and vocabulary to participate effectively in most formal, and in all informal conversations, on practical, social, and academic or work-related topics.

The student can:

- describe in detail and narrate accurately;
- discuss abstract topics and ideas as well as events; and
- support opinions and hypothesize.



The level of French that students attain by high school graduation will vary from one student to another, in the same way as performance varies in other areas.



Please note: A small number of schools will be selected to participate in a project to improve French language acquisition for all students. These models will differ from the program information in this brochure. Parents/guardians of children attending the selected schools will be provided the program details.

