

March 24, 2022

Dear Families,

The department of Education and Early Childhood Development (EECD) prioritized curriculum in 2020. This remains the standard for instruction and reporting achievement of learning. Interruptions to schooling over this reporting period have presented; however, we have decided to keep the Spring 2022 report card period. Teachers will evaluate where students are in their learning to identify how well they are achieving the end-of-grade goals.

Please be assured teachers are continuing to work with learners where they are at in their learning. Teachers understand the importance of supporting well-being and over the course of the pandemic this has been doubly important.

Teachers take time and make daily adjustments to respond to the needs of their group of learners. Given time missed and the variety of circumstances, assessment of prescribed learning goals may not seem reasonable. In reality, the report card is only one way that learning is communicated, but it informs parents and guardians about their child's/youth's achievement at this point in time.

If the achievement on the report card is not what is typical for a student, it is important that parents/guardians remind their child/youth to be patient with their learning and to celebrate the progress they are making. Their teachers and the school staff are there to support the learners.

If you are concerned about your child's learning progress, please work with their teacher(s). Over the next few months, much learning will happen. Now and in the next few years it will be so critical that educators, families, and communities work together to help our children/youth be at their best.

Thank you for all you do to support your child's learning.

Sincerely,



Kimberly Bauer
Director of Learning and Achievement
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