



Gagetown School

Gagetown School
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"Soar with the Eagles"

Dr. Monique Allain, Principal

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Gagetown School

Quebec Trip – Behavioural Expectations for Students

Our Quebec Trip is a wonderful educational and social experience for our students – memories and friendships created will last a lifetime. As such, we work hard to provide a safe, fun trip for our participants, including students, staff and volunteers. It is essential that the students who travel with us are cooperative, respectful and willing to work hard in the time leading up to the trip. Because this trip is a school sponsored initiative, the expected behaviours are to be exemplified prior to and during the trip. **Simply put, this trip is a privilege and if a child is not able to comply with school rules and give their best effort in schoolwork, they generally tend to have difficulty following rules away from school.**

In October, in an introductory letter, families were advised of the following:

Please reinforce with your child that the deposit will not be returned (as the company will keep it) if they do not put forth academic efforts and display expected behaviours. Even though we never want to "take this away" from the students, they must first of all understand that their academic efforts and expected/positive behaviour enables them to participate in co and extra-curricular activities. We want this to be a positive experience that will create a lifelong memory for all.

If a student is removed from the trip by the Staff at Gagetown School or by a parent, then the \$100.00 deposit is not refunded to avoid an increase in cost for other students.

Please read the following behaviours that are not tolerated or considered a serious misconduct in the Anglophone School District West and may lead to a student being excluded from the trip. These unexpected behaviours are not tolerated at Gagetown School and will not be tolerated on the Quebec Trip. Gagetown Students who are participating in the trip along with their parents/ guardian are to sign that they are aware of this information and are in agreement of these expectations:

Inappropriate Behaviours and Misconduct

Serious Misconduct

The following are examples of behaviours exhibited by any person that are viewed as extreme and unacceptable in the New Brunswick public school system:

- bullying, hazing or any form of intimidation;
- cyber bullying - including, but not limited to, posting inappropriate material online, sending harassing, deliberate or repeated emails and posting items online without permission of those involved;
- possession, use or provision of weapons - a weapon can be any object used, or intended to be used, to cause injury or to threaten or intimidate a person. Discipline decisions will take into account the inherent or perceived danger of the object involved;
- possession, use or selling of illegal or dangerous substances or objects - examples include the use of illegal drugs, tobacco and alcohol, possession of drug paraphernalia and possession of explosives;
- possession of or sharing pornographic materials (including electronic images);

- physical violence - the use of force or inciting others to use force to cause physical injury;
- sexual assault, harassment, abuse and misconduct;
- dissemination of any hate propaganda material, including hate literature;
- personal harassment - causing a person to fear for their safety or the safety of a person known to them by repeatedly following them from place to place or repeatedly communicating directly or indirectly (e.g. by leaving notes, making or sending persistent or harassing telephone calls or e-mails, etc.);
- uttering threats - communicating the intent to hurt or damage a person, an animal, place or thing;
- vandalism causing extensive damage to school property and on school property;
- theft;
- disruption to school operations - any behaviour which threatens the health or safety of any person, including school personnel (e.g. arson, bomb threats and tampering with safety equipment such as fire alarms); and
- any other behaviour that, in the opinion of school or school district officials, would reasonably be considered serious misconduct.

These behaviours may result in an immediate suspension from the Quebec Trip – individual situations will be considered case-by-case by the School Team.

Behaviours Not Tolerated

The following are examples of behaviours, exhibited by any person, that will not be tolerated in the New Brunswick public school system:

- cheating, plagiarism, forging notes, signatures or excuses;
- accusations involving falsehood or malicious intent;
- discrimination on the basis of gender, race, colour, national or ethnic origin, religion, culture, language group, sexual orientation, disability, age or grade level;
- using disrespectful or inappropriate language or gestures;
- disorderly conduct;
- unjustified absenteeism and chronic tardiness;
- persistent or repetitive disruptive behaviour or chronic minor offences;
- shoving, pushing or minor physical altercations;
- loitering;
- disrespect, insubordination or defiance of authority;
- failure to comply with school rules or directions;
- intentional property damage; and
- any other behaviour that, in the opinion of school or school district officials would reasonably be considered a behaviour not tolerated.

As with any school in Anglophone School District West, these behaviours will be documented by Gagetown teachers and administration. Students will be given written warnings to be signed by their parent or guardian. Please note that these misconducts may result in a suspension from the Quebec Trip – individual situations will be considered case-by-case by the School Administration.

Please sign and return this form (all pages) to the School Office as soon as possible. Electronic copies of this document are available by request by email. The school will keep the original on file.

Student name: _____

Signature: _____ Date: _____

Parent/Guardian name: _____

Signature: _____ Date: _____

Date	Issue or concern	Signatures
		Student: _____ Parent: _____ Gagetown Admin: _____
		Student: _____ Parent: _____ Gagetown Admin: _____
		Student: _____ Parent: _____ Gagetown Admin: _____
		Student: _____ Parent: _____ Gagetown Admin: _____
		Student: _____ Parent: _____ Gagetown Admin: _____