

School Improvement Plan
School Level: 6-12 – Name of School: Harvey High School
2018-2019 School Year

SIP Priority: Focus on Positive Learning and Working Environment and Formative Assessment Practices to Support Pedagogy and Learning

DIP 2017-2018 Anglophone School District-West will build upon the use of formative assessment practices and strategies to allow learners to share: where they are; where they are going; how they are going to get there; and what to do next, with an emphasis on students as assessment capable learners.

Goal: Harvey High School staff will strengthen established formative assessment practices and work collaboratively to develop assessment capable learners.

<i>Baseline Data</i>	<i>Targeted Research-Based Strategies / Actions</i>	<i>Indicators of Success</i>	<i>Monitoring and Accountability</i>	<i>Responsibility / Timeline</i>	<i>Progress Notes</i>
<i>What data sources are being used to establish the SMART Goal?</i>	<i>What specific strategies/actions will be used to support achievement of the goal? (Actions should be new or practices that need to be refined.)</i>	<i>What will it look like when the goal has been reached?</i>	<i>How will progress towards the goal be monitored and how often?</i>	<i>Who is responsible for specific strategies/ actions? What timelines are associated with the strategies/ actions?</i>	<i>Updates To Be Added Throughout the Year</i>

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Running Records June 2018 Key Math Results June 2018	IXL learning web based software school license to be purchased for ELA and Math covering K-12 curriculums.	Improved student assessment data		Resource and Admin to be in place by Sept. 2018	Purchased IXL licenses Aug. 1, 2018 for grades 6-8. Sept. 2018 purchased additional licenses for Grades 9-10 and ELPA-R students
IXL baseline data to be determined Sept. 2018	Staff IXL Professional Learning	Improved collection, analysis and reporting of student formative assessment data to inform instruction	IXL webinar PL seminar	Resource and Admin August 2018	Math and ELA teachers Grades 6-10 received IXL training via Webinar Aug. 29, 2018
	Gather IXL baseline and performance data for all grades 6 through 10 students in English Language Arts and Math.	Increased student awareness of present level of performance and next steps	Grades 6 through 10 subject teachers, Resource and Admin.	English Language Arts, Math, Resource teachers and extra support personnel Sept., Dec. 2018, March and June 2019	Sept. 2018 Grades 6-10 Math/ELA implemented IXL 1 hour per week minimum beginning with a diagnostic analysis. Parent evening that explains IXL program and diagnostic analyses. – Jan. 16, 2019
	Implement IXL program	Improved communication between home and school			
	Revise HHS Academic RTI Tier 1 protocols and provide professional learning as needed. <ul style="list-style-type: none"> Present RTI Tier 1 to staff Integrate Universal Accommodation best practice tips into whole group 			ESST, CLT and staff Julia Parra	CLT met to plan RTI review for staff meetings 9/20/18 RTI presented to staff 9/26/18 RTI template uploaded to staff portal Modified and accommodated exemplars shared at meetings.

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