**Positive Learning and Working Environment Plan**

**School Level: 6-12 – Name of School: Harvey High School**

**2019-2020 School Year**

| **DIP Goal 2: Anglophone School District-West will strengthen the conditions for success by targeting strategies to promote connectedness in the educational community.**  ***School Connectedness is defined as “an academic environment in which students believe that adults in the school care about their learning and about them as individuals.”(ASCD)*** | | | | | |
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| ***SMART Goal***: By improving school climate and culture by January 2021, OurSchool and teacher perception survey data will indicate improved staff and student connectedness. | | | | | |
| ***Baseline Data*** | ***Indicators of Success*** | ***Targeted Research-Based Strategies / Actions*** | ***Monitoring and Accountability*** | ***Responsibility / Timeline*** | ***Progress Notes*** |
| How do you know action is needed? What does the data tell you? Why is this goal necessary? | What will you see at the school /classroom level from students and staff? | What specific strategies will be implemented? | What will the ongoing review look like? Who is working on it and when? How will it be shared? | Who is working on the strategy and when will it be implemented? |  |
| ***Students with a positive sense of belonging***  *Students who feel accepted and valued by their peers and by*  *others at their school.*  *49% of students in this school had a high sense of belonging;*  *the Canadian norm for these grades is 64%.*  *50% of the girls and 51% of the boys in this school had a high*  *sense of belonging. The Canadian norm for girls is 60% and for*  *boys is 69%.*  *OurSchool 9-12 2018*  **Students with a positive sense of belonging**  Students who feel accepted and valued by their peers and by  others at their school.  56% of students in this school had a high sense of belonging;  the Canadian norm for these grades is 71%.  58% of the girls and 57% of the boys in this school had a high  sense of belonging. The Canadian norm for girls is 68% and for  boys is 74%.  OurSchool 6-8 2018 | More students and staff engaged in school-wide activities  Mentor relationships developing between high school and middle school students  Beyond the Hurt delivering monthly presentations to middle school students  Increased ownership of the school environment by students | Beyond the Hurt group (ongoing)   * Spin-off group? * Monthly Themes (October – Inclusion) * Fall Festival (Oct 28 – Nov 1) * Birthday cupcakes   Shop based courses to build frames to display artwork, fix picnic tables, and planter boxes/benches (completed)  Staff identification of students potentially lacking an adult connection and making attempt to build rapport (each staff member chooses 1-2 students and to attempt to make a deliberate connection)  Establish PLCs including PBIS PLC  Engage in student and staff wellness activities (ongoing)  Team building activities – tokens (ongoing)  School bulletin boards to promote a positive learning environment (ongoing)  School photo displays of students participating in activity (ongoing)  Develop activities for homeroom to build connections/sense of community (ongoing)  Fitness – 10 minutes once a week when all students and staff are walking and music can play over the intercom  Increased opportunities for activities (Pickleball, Soccer Baseball)  Celebrate accomplishments of students (athletes, extra-curricular, scholarly, participation in fund raising etc) Ensure that all students are celebrated over the course of the year  Explore potential to develop breakfast program at HHS  Newsletter to parents – to share self-reported student stats. January newsletter to include tips on sleep, prevention of smoking and the importance of breakfast. (Jan issue completed) | Comparative analysis of school-wide spirit activities  Shop class to monitor and make repairs as necessary  PLWEP PLC to present at a staff meeting (Date TBD) | Michael Fletcher & Sarah Wood  Neal Finley & associates – ongoing  Cathy, Neal, Cindy, Sarah, Crysta  Ongoing:  PLWEP PLC to extend invitation to other staff members to begin discussion in January  January PLC meetings to develop 1st parent newsletter.   * Second letter will be shared in May 2020 | 9/3/19  BTH opening day contests between Homerooms,  Groups that are meeting this year:  BTH group  Art Club  Knitting club  GSA  Indigenous Cultural Awareness Group  Enviro Group  Artist’s World  Auto club  Green & Gold  01/29/2020  BTH – spirit week activities, monthly birthday cupcakes  Groups added:  Dramafest  Wellness and team building activity lead by BTH – first day of school and last day before winter break  Prize draw Oct 11 (over 600 ballots)  Board at top of ramp and top of gym stairwell  Board next to gym entrance  Fall festival – door decorating  01/20/2020  Photos of student activities on TV in cafeteria  Shop based courses made frames to display student artwork, repaired picnic tables, repaired planters  01/29/2020  Newsletter created and sent to administration for approval (topics: smoking, breakfast, vaping, sleep) |
| ***Students with positive relationships***  *Students who have friends at school they can trust and who*  *encourage them to make positive choices.*  *In this school, 65% of students had positive relationships; the*  *Canadian norm for these grades is 75%.*  *70% of the girls and 69% of the boys in this school had positive*  *relationships. The Canadian norm for girls is 77% and for boys*  *is 73%*  *OurSchool 9-12 2018*  **Students with positive relationships**  Students who have friends at school they can trust and who  encourage them to make positive choices.  In this school, 69% of students had positive relationships; the  Canadian norm for these grades is 78%.  74% of the girls and 64% of the boys in this school had positive  relationships. The Canadian norm for girls is 80% and for boys  is 75%.  *OurSchool 6-8 2018* |  |  |  |  |
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| **Positive teacher-student relations**  Students who feel teachers are responsive to their needs, and  encourage independence with a democratic approach.  In this school, positive teacher-student relations were rated 5  out of 10; the Canadian norm for these grades is 6.3.  In this school, positive teacher-student relations were rated 5.1  out of 10 by girls and 5.2 out of 10 by boys. The Canadian  norm for girls is 6.3 and for boys is 6.4.  *OurSchool 9-12 2018*  **Positive teacher-student relations**  Students who feel teachers are responsive to their needs, and  encourage independence with a democratic approach.  In this school, positive teacher-student relations were rated 5.7  out of 10; the Canadian norm for these grades is 7.  In this school, positive teacher-student relations were rated 6  out of 10 by girls and 5.5 out of 10 by boys. The Canadian  norm for girls is 7 and for boys is 6.9.  OurSchool 6-8 2018 |  | Winter Participation Day – Activities to include curling, bowling, skating, pickleball, snowshoeing, yoga.   * Also will invite community members to demonstrate activities |  | PLC Group to discuss in January  Guidance and staff  Guidance and staff | 9/4/19  PED student forum organized to develop new policy.  9/10/19  Mini hockey at noon for MS students Tuesdays and FRidays  9/11/19 Tuesday GSA group meetings  9/11/19 Indigenous Cultural Awareness Group meetings on Wednesdays  9/12/19  Tell Me Something Good Thursdays started  9/13/19  Enviro Group created  9/16/19  GSA presentation to Period 6 classes  9/30/19  Live Different presentation for grades 6-12  9/4/19  PED student forum organized to develop new policy.  GSA group meetings  9/16/19  GSA presentation to Period 6 classes  9/30/19  Live Different presentation |
| **There is good communication among teachers in this school. 83.3%**  **Teacher Perception Survey 2018** |  | Use calendar in Office 365 to track tests and major assignments for each grade. |  |  | Ongoing 2019/20  Teacher voice and feedback is sought when it comes to school wide policies and PBIS implementation |
| **I work within a team in my school. 75% Teacher Perception Survey 2018** |  | Work as a team (MS and HS) to present a dance routine for the students.  Christmas dinner for staff.  Potlucks. (ongoinig)  Scavenger hunt. (June & Sept 2019) |  | Various teachers – dance to be performed in May | Aug. 29/19  PLCs met to work on SIP goals.  Sept. 4/19  Staff meetings structured to allow for PLC breakout opportunities. |

Students are submitting work to Fall Frolic Art Show at HES – Oct 26

How can we ensure all students are celebrated throughout the year? How are they celebrated?

Teachers and students planning and presenting Remembrance Day ceremony.