



Harvey High School
To Wisdom We Climb

Grade 6 HOME LEARNING PLAN

TEACHER	Email	Homeroom	Grade/subjects taught
Mme McCarthy	Nina.mccarthy@nbed.nb.ca	6A	6-8 FILA, 6FI Math, 6-8 FI Art, 6-8 FI Music
Mme Bostick	Melanie.bostick@nbed.nb.ca	6B	6-8 FI Sciences and Social Studies; 6 FI Health & Tech
Mme Miner	Brandi.miner@nbed.nb.ca	7A	6E ELA, 6-8 PIF, 6-8E Art, 6-8E Music
Mr. Hoyt	Nathan.hoyt@nbed.nb.ca	8A	6FI ELA, 7E ELA, 7FI ELA, 8EFI ELA
Mr. M Fletcher	michael.fletcher2@nbed.nb.ca	7B	6-8 Science and Social Studies
Mrs. Lynch	Penny.lynch@nbed.nb.ca	8B	6-8E Math, 7-8E Tech, 7-8 Health
Ms. Crawford	Catherine.crawford@nbed.nb.ca		
Mme. Noble	Tina.noble@nbed.nb.ca		VP; 7-8FI Math; 7-8FI Tech
Ms. Parra	Julia.parra@nbed.nb.ca		MS Resource
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WEEKLY PLAN – April 13 - 17

Subject	
Literacy	<ul style="list-style-type: none"> • Remember to record your name, date, and a title on all writing pieces. Responses can be written on paper or typed. • You may email your response to your teacher if you have the opportunity. • Assignments may be done in either French or English. • Assignments are organized by day, but can be done in any order, and any day. <p>Monday – Easter Monday Holiday</p> <p>Tuesday – Sacred writing time – write a paragraph of at least 5 sentences on one of the following prompts:</p>

1. How was this past Easter weekend different in terms of traditions and celebrations for you and your family?
2. Choose your favorite place to go, a random object in your house, and your favorite smell. Using these 3 things, write a short story.

Wednesday – IXL Skills to work on: Level E: N.4 Choose the antonym, N.5 Which sentence uses an antonym? N.6 Find antonyms in context. (You can choose to work on 1 of these, or all 3, but should spend around 30 minutes working on it. Remember that antonyms are words that mean the opposite! (Small/big, black/white, sharp/dull)
Option off the computer: Think of 10-15 adjectives (descriptive words) and try to find the antonym to each word.

Thursday – Read a book, magazine, graphic novel or online article of your choice for at least 20 minutes. After your reading session is done complete a reading response. Your response may simply be a short summary of what you read today or you can use the following prompt:

- Copy a short passage from your text that you found to be interesting. Explain why you chose this passage and what makes it interesting to you.

Friday – April is National Poetry Month! Let's look at how to write an acrostic poem. An acrostic poem uses the letters of one word as the first letter for each line of the poem. Each line includes words or phrases related to the topic. Unlike other types of poems, these usually do not rhyme. For example: Apple: Apple Pie Please Let's Eat
Another example: Cats: Curled up in a ball, All snug and warm, Thinking of mice, lowly falling asleep.

Your task today is to write an acrostic poem using a word with a minimum of 5 letters. You can choose your own word, or use one of the following: Easter, weekend, virus, distance, spring, outside.

Online Resources:

<https://ca.ixl.com/>

New Brunswick Public Libraries offer many learning experiences and free access to downloadable ebooks. To access this site, you will need your library card number. If you don't have one, get one online

<https://www2.gnb.ca/content/gnb/en/departments/nbpl.html>

Enrichment: The following are 3 activities that you can do if you have time remaining in the day. (You should be working on Literacy for around 30 minutes, as well as reading for 30 minutes per day). These are meant for primarily as French enrichment, but they can also be done in English to practice reading, writing, and/or speaking!

	<ol style="list-style-type: none"> 1. Choose 1 object and describe it using as many adjectives (descriptive words) as possible. 2. Call or email a friend or family member and talk in French as much as you can. 3. Teach a parent or sibling 5 words that they do not know.
<p>Numeracy</p>	<p>To be completed in the language of your choosing: Assignment: Perimeter Worksheets x2, attached Reminder: Perimeter is adding up the lengths of the sides.</p> <p>Project: Dream House, attached</p> <p>Journal Prompt: The answer is 9 dogs. What is a possible word problem for this answer? Card Game: Add It Up -</p> <p>You will need one deck of cards. In this game, picture cards = 10 and ace = 1.</p> <p>Instructions</p> <p>Shuffle the cards and have them in the center facing down. Draw 3 cards from the deck and lay them face up in the middle. You must add the 3 cards to find the total in 20 seconds or less. If you were able to do this correctly, in 20 minutes or less, you get the cards. If not, the cards go at the bottom of the deck. Game finishes when all cards are gone.</p> <p>▲ Online Resources: https://ca.ixl.com/LevelH-CC.1 https://trockstars.com/</p>
<p>Science</p>	<p><u>Possible activities</u> to be completed in the language of your choice:</p> <ul style="list-style-type: none"> - There are 5 classes of vertebrates (mammals, fish, birds, amphibians, reptiles). List 3 main features or characteristics about each class. You could describe if they have skin/fur/feathers, lay eggs or not, where they live, if they're cold or warm blooded, or any other interesting facts. Try to come up with a couple of examples of each that you might see outside in NB. - All vertebrates have a skeleton and a backbone. What are some reasons why it is important for a human to have a skeleton? What if we didn't have one? - Animals without a backbone are called 'invertebrates.' Try to think up of 5 animals that don't have a backbone. <p>Online Activities/Resources:</p> <p>Visit the Monterey Bay Aquarium online to see a variety of different live cameras (ex. Jelly Cam, Penguin Cam, Open Sea Cam, etc.)</p>

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	<p>https://www.montereybayaquarium.org/animals/live-cams</p> <p>Visit the Cincinnati Zoo for daily videos of animals, including activities you can do from home:</p> <p>http://cincinnati-zoo.org/home-safari-resources/</p>
<p>Social Studies</p>	<p><u>Possible activities</u> to be completed in the language of your choice:</p> <ul style="list-style-type: none"> - Continue your daily <u>journal</u> you started last week <u>in the language of your choice to help historians of the future understand life during a pandemic in 2020. Some topics to consider include how daily life has changed, services that are available or unavailable, government decisions, and what you are seeing and hearing.</u> - For the next few weeks there will be a booklet on African culture and history to work through. There are three worksheets/readings you can do for this week in the file called 'African Culture and History Part 1.' <p>Online Activities/Resources:</p> <p>King's Landing has a series of history lessons (.pdf format) with hands-on activities: https://kingslanding.nb.ca/history-lessons/</p> <p>To practice maps, provinces, and their capitals, you can use this website: https://online.seterra.com/en Try practicing some countries from around the world, other than just Canada and the USA.</p>
<p>Phys. Ed.</p>	<p>Please see the attached document for Physical Activity suggestions.</p>