

# Harvey High School

## To Wisdom We Climb

### Grade 7 HOME LEARNING PLAN

TEACHER	Email	Homeroom	Grade/subjects taught
Mme McCarthy	<a href="mailto:Nina.mccarthy@nbed.nb.ca">Nina.mccarthy@nbed.nb.ca</a>	6A	6-8 FILA, 6FI Math, 6-8 FI Art, 6-8 FI Music
Mme Bostick	<a href="mailto:Melanie.bostick@nbed.nb.ca">Melanie.bostick@nbed.nb.ca</a>	6B	6-8 FI Sciences and Social Studies; 6 FI Health & Tech
Mme Miner	<a href="mailto:Brandi.miner@nbed.nb.ca">Brandi.miner@nbed.nb.ca</a>	7A	6E ELA, 6-8 PIF, 6-8 Art, 6-8 Music
Mr. Hoyt	<a href="mailto:Nathan.hoyt@nbed.nb.ca">Nathan.hoyt@nbed.nb.ca</a>	8A	6FI ELA, 7E ELA, 7FI ELA, 8EFI ELA
Mr. M Fletcher	<a href="mailto:Michael.fletcher2@nbed.nb.ca">Michael.fletcher2@nbed.nb.ca</a>	7B	6-8 Science and Social Studies
Mrs. Lynch	<a href="mailto:Penny.lynch@nbed.nb.ca">Penny.lynch@nbed.nb.ca</a>	8B	6-8E Math, 7-8 Health, 7-8E Tech
Ms. Crawford	<a href="mailto:Catherine.crawford@nbed.nb.ca">Catherine.crawford@nbed.nb.ca</a>		6-8 Phys Ed.
Mme. Noble	<a href="mailto:Tina.noble@nbed.nb.ca">Tina.noble@nbed.nb.ca</a>		VP; 7-8FI Math; 7-8FI Tech
Ms. Parra	<a href="mailto:Julia.parra@nbed.nb.ca">Julia.parra@nbed.nb.ca</a>		MS Resource
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#### WEEKLY PLAN – April 13 - 17

Subject	
<b>Literacy</b>	<ul style="list-style-type: none"> <li><b>Remember to record your name, date, and a title on all writing pieces. Responses can be written on paper or typed.</b></li> <li><b>You may email your response to your teacher if you have the opportunity.</b></li> <li><b>Assignments may be done in either French or English.</b></li> </ul> <p>Monday – Easter Monday Holiday</p> <p>Tuesday – Sacred writing time – write a paragraph of at least 3 sentences on one of the following prompts:</p> <ol style="list-style-type: none"> <li>1. How was this past Easter weekend different in terms of traditions and celebrations for you and your family?</li> <li>2. Tell me about a relative that you have that you admire a lot and why.</li> </ol>

Wednesday – IXL Skills to work on: Level G M.3 Choose the antonym and M.4 Find antonyms in context. Take note – these skills are based on antonyms (words meaning the opposite of something) and not synonyms like the skills last week.

Thursday – Read a book, magazine, graphic novel or online article of your choice for at least 20 minutes. After your reading session is done complete a reading response. Your response may simply be a short summary of what you read today or you can use the following prompt:

- Give one or two characters from the book you are reading some pieces of advice that you think would help them in their current situation.

Friday – April is National Poetry Month! Visit the website below to learn about writing Haikus. After reviewing the information there try to write one Haiku about seasons/nature or one that is funny. (Review the examples on the website for ideas, but make sure your poem is original). Have someone in your home help you if you need assistance counting syllables.

<https://www.poetry4kids.com/lessons/how-to-write-a-haiku/>

Online Resources:

<https://ca.ixl.com/>

New Brunswick Public Libraries offer many learning experiences and free access to downloadable ebooks. To access this site, you will need your library card number. If you don't have one, get one online

<https://www2.gnb.ca/content/gnb/en/departments/nbpl.html>

**Enrichment:** The following are 3 activities that you can do if you have time remaining in the day. (You should be working on Literacy for around 30 minutes, as well as reading for 30 minutes per day). These are meant for primarily as French enrichment, but they can also be done in English to practice reading, writing, and/or speaking!

1. Choose 1 object and describe it using as many adjectives (descriptive words) as possible.
2. Call or email a friend or family member and talk in French as much as you can.
3. Teach a parent or sibling 5 words that they do not know.

## Numeracy

To be completed in the language of your choosing:

Assignment: Adding and Subtracting Fractions, attached x 2

Project: Fraction Design Project, attached with example and instructions.

Journal Prompt: The answer is 9 dogs. What is a possible word problem for this answer?

Card Game: If available – play cribbage, rules attached

: Add It Up -

You will need one deck of cards. In this game, picture cards = 10 and ace = 1.

**Instructions**

Shuffle the cards and have them in the center facing down.  
Draw 3 cards from the deck and lay them face up in the middle.  
You must add the 3 cards to find the total in 20 seconds or less.  
If you were able to do this correctly, in 20 minutes or less, you get the cards. If not, the cards go at the bottom of the deck.  
Game finishes when all cards are gone.

Online Activities:

<https://ca.ixl.com/> Level I – G.5, G.6, G.8

<https://trockstars.com/>

## Science

Possible activities to be completed in the language of your choice:

- Water filter challenge – Separating a Mixture – some may have done this in class, but this can be a chance to learn from your mistakes and try and do it better!
- The object is to construct a filter to separate the visible dirt from a glass of muddy water. You will pour the muddy water through the filter into another cup with the goal is to get the water as clean as possible.
- Try using the top half of a pop bottle (without the cap) and various household items to filter the dirty water. Try using things like cotton balls, various types of paper, tape, cloths, Play-Doh, or other things to get your water as clean as possible. Feel free to take a video/picture to show your before and after!
- Try to complete the following sentences. Use the internet for some help if you need to.

What does this mean? Give me an example.

Heterogeneous means...

Homogeneous means...

Physical Property means...

Matter means...

Solutions means...

Pure Substances means...

Solids, liquids, gases are...

Online Activities/Resources:

Visit the Monterey Bay Aquarium online to see a variety of different live cameras (ex. Jelly Cam, Penguin Cam, Open Sea Cam, etc.)

<https://www.montereybayaquarium.org/animals/live-cams>

Visit the Cincinnati Zoo for daily videos of animals, including activities you can do from home:

<http://cincinnati-zoo.org/home-safari-resources/>

<b>Social Studies</b>	<p><u>Possible activities</u> to be completed in the language of your choice:</p> <ul style="list-style-type: none"><li>- The main idea in grade 7 social studies is empowerment. Research 5 people that have 'power,' either in our region, or around the world (ex. people in government, celebrities, rich people) For each person, state the type of power the person has, how they use that power (for good, bad, or both), and what your reaction to their use (or abuse) of power is.</li><li>- Continue your daily <u>journal</u> you started last week <u>in the language of your choice to help historians of the future understand life during a pandemic in 2020. Some topics to consider include how daily life has changed, services that are available or unavailable, government decisions, and what you are seeing and hearing.</u></li></ul> <p>Online Activities/Resources:</p> <p>King's Landing has a series of history lessons (.pdf format) with hands-on activities: <a href="https://kingslanding.nb.ca/history-lessons/">https://kingslanding.nb.ca/history-lessons/</a></p> <p>To practice maps, provinces, and their capitals, you can use this website: <a href="https://online.seterra.com/en">https://online.seterra.com/en</a></p>
<b>Phys. Ed.</b>	Please see the attached document for Physical Activity suggestions 😊