

Harvey High School

To Wisdom We Climb

Grade 8 HOME LEARNING PLAN

TEACHER	Email	Homeroom	Grade/subjects taught
Mme McCarthy	Nina.mccarthy@nbed.nb.ca	6A	6-8 FILA, 6FI Math, 6-8 FI Art, 6-8 FI Music
Mme Bostick	Melanie.bostick@nbed.nb.ca	6B	6-8 FI Science and Social Studies; 6 FI Health & Tech
Mme Miner	Brandi.miner@nbed.nb.ca	7A	6E ELA, 6-8 PIF, 6-8 Art, 6-8 Music
Mr. Hoyt	Nathan.hoyt@nbed.nb.ca	8A	6FI ELA, 7E ELA, 7FI ELA, 8EFI ELA
Mr. M Fletcher	michael.fletcher2@nbed.nb.ca	7B	6-8 Science and Social Studies
Mrs. Lynch	Penny.lynch@nbed.nb.ca	8B	6-8E Math, 7-8E Tech, 7-8 Health
Ms. Crawford	Catherine.crawford@nbed.nb.ca		
Mme. Noble	Tina.noble@nbed.nb.ca		VP; 7-8FI Math; 7-8FI Tech
Ms. Parra	Julia.parra@nbed.nb.ca		MS Resource
Mrs. Drummond	Cynthia.drummond@nbed.nb.ca		MS Resource
Ms. Collicott	Crysta.collicott@nbed.nb.ca		Principal
School Email	harveyhigh@nbed.nb.ca		

WEEKLY PLAN – April 27 – May 1

Subject	
Literacy	<ul style="list-style-type: none"> Remember to record your name, date, and a title on all writing pieces. Responses can be written on paper or typed. You may email your response to your teacher if you have the opportunity. Assignments may be done in either French or English. <p>Monday – IXL Skills to work on: Level H M.7 Use the correct homophone, M.8 Which definition matches the sentence?, and M.9 Which sentence matches the definition?</p> <p>Tuesday – Read a book, magazine, graphic novel or online article of your choice for at least 20 minutes. After your reading session is done complete a reading response. Your response may simply be a short summary of what you read today or you can use the following prompt:</p> <ul style="list-style-type: none"> Make a prediction or two about what you think might happen soon in your book.

Wednesday – April is National Poetry Month! Visit the website below to learn about writing an apology poem. After reviewing the information there try to write an apology poem of your own. (Review the examples on the website for ideas, but make sure your poem is original). Get someone at home to assist you or reach out to your teacher if you need help.

<https://www.poetry4kids.com/lessons/how-to-write-an-apology-poem/>

Thursday – Read a book, magazine, graphic novel or online article of your choice for at least 20 minutes. After your reading session is done complete a reading response. Your response may simply be a short summary of what you read today or you can use the following prompt:

- Do you find it easy to visualize in your mind what is going on in your story? Why or why not?

Friday – Over the last couple of weeks we have looked at 3 different types of poetry (tanka, clerihew and apology poems). You are now going to create a collection of 5 original poems that you have authored and put them together in a creative booklet of your choosing. (There are all kinds of ideas for different types of foldable booklets online – choose one style you like and use it for your project!). Use color and illustrations to add vibrancy to your collection.

Be sure that you give titles to your poems and check them for spelling and grammar issues. You may use any of the poems you have already written – include at least one type of each of the 3 poem types we have learned about.

YOU CAN WORK ON THIS PROJECT FOR AS LONG AS YOU WANT – IT IS NOT DESIGNED TO BE COMPLETED IN ONE SITTING. MY ADVICE IS TO WORK ON IT FOR A FEW MINUTES EACH DAY FOR THE NEXT WEEK OR SO. WHEN YOU FINISH I WOULD LOVE TO SEE PICTURES OR SCANS OF WHAT YOU HAVE PRODUCED. BE CREATIVE AND HAVE FUN WITH YOUR PROJECT!

Enrichment: The following are 3 activities that you can do if you have time remaining in the day. (You should be working on Literacy for around 30 minutes, as well as reading for 30 minutes per day). These are meant for primarily as French enrichment, but they can also be done in English to practice reading, writing, and/or speaking.

1. Watch a movie or show, but change the audio to French. Another option, put English subtitles on, and read the movie or show while watching it.
2. Read out loud to a parent or sibling in French, English, or one of each!
3. Make a list of things you've done so far over the course of this pandemic. Make a list of other things you could do, or would like to do over this time.

Numeracy

To be completed in the language of your choosing:

Assignment: If available, review the following algebraic video:

<https://www.youtube.com/watch?v=HyUiYeLee3g>

Then complete Algebra Equations Review, attached.
Play Match It Game, attached

Reminder → work can be completed on loose-leaf. It does not need to be printed out. Don't forget to show your steps when solving worksheets, not just the answer.

Project: Math Choice Board #2, attached. Do as many as you can. Some may be challenging.

Journal Prompt:

Ferris Wheel \$1.25

The Screamer \$1.50

Topsy-Turvy \$1.75

How many rides can you take for \$13.00?

Card Game: Fractions!

You will need one deck of cards with the Jack, Queen, King removed

Instructions

Put out 4 cards, creating two fractions

Whichever fraction is larger ~ put all four cards on that side (the side of the larger fraction).

Repeat steps 1 & 2 putting cards on either the left or the right depending on which fraction is larger.

The game is done when either the left or right pile is all gone.

Online Activities:

<https://ca.ixl.com/> Level J – X.6, X.7, X.9

<https://trockstars.com/>

Science

Possible Activities:

- Choose a body system (skeletal, digestive, respiratory, circulatory, nervous) and answer the following things about that body system.
- Identify the major organs and their functions
- List and explain the functions of your body system
- Explain specifically and in detail, how this body system works
- Find and describe at least 2 interesting facts
- Describe 2 medical problems that can be associated with this body system name of the medical problem, how it begins, how it affects the body, etc.)

Online Activities:

- Visit this website to help learn the various parts of the body
- <http://www.anatomyarcade.com/>

<p>Social Studies</p>	<p><u>Possible activities</u> to be completed in the language of your choice:</p> <ul style="list-style-type: none"> - Continue your daily <u>journal</u> to <u>help historians of the future understand life during a pandemic in 2020</u>. Maybe write down when you think this will all end and what life will be like in the future. - Use our knowledge and the Internet to find out information about Newfoundland and Labrador <ol style="list-style-type: none"> 1. Quick facts <ol style="list-style-type: none"> a. What year did Newfoundland join Canada? _____ b. What is the capital of Newfoundland? _____ c. What is current the population of Newfoundland? _____ 2. How did Newfoundland get its name? 3. Who is the current premier of Newfoundland and what political party do they represent? 4. What are the five biggest places in Newfoundland and what are their populations? 5. What are four tourist attractions in Newfoundland? 6. What are the main industries in Newfoundland economy (how do a lot of people earn money)? 7. What are at least 3 of the province’s universities and colleges? 8. What are three ways a person New Brunswick can get to Newfoundland? 9. What is special about Cape Spear?
<p>Phys. Ed.</p>	<p>Physical Education April 27th - May 1st 2020</p> <p>Hi everyone and thank you to those of you who have been sharing the activities they have been doing. There has been a combination of inside and outside activities-- which is great to see! Also, some of you have included things like working on your bikes, yard work etc.. These all are great things to do and contribute to your wellbeing.</p> <p>This week I suggest you continue working in the package that was sent last week. Pages 7- 9 provide some great ideas—both physical and social. As always, please feel free to share what you are doing by sending me an email.</p> <p>I have also included a link to a great fitness website. The website provides a “workout of the day” and suggests the level you can use. You will also find other challenges if you explore the website.</p> <p>Fitness on your own terms: https://darebee.com/</p> <p>Take care!</p> <p>Remember to wear protective gear when on your bike.</p> <p>Also- long sleeve shirt , long pants and gloves to cover up skin when raking, piling wood— tuck these in - to prevent “ticks” from finding a way to get in! Check your clothing often.</p>