

# Harvey High School

## To Wisdom We Climb

### Grade 11 HOME LEARNING PLAN

TEACHER	Email	Homeroom	Grade/subjects taught
Mrs. Henry	<a href="mailto:Ara.henry@nbed.nb.ca">Ara.henry@nbed.nb.ca</a>		112/3 history & Law 120
Mrs. Arsenault	<a href="mailto:catherine.arsenault@nbed.nb.ca">catherine.arsenault@nbed.nb.ca</a>		Chem 112
Mr. White	<a href="mailto:David.white@nbed.nb.ca">David.white@nbed.nb.ca</a>		FI History 112, FILA 11
Mrs. Dufresne	<a href="mailto:Pamela.Linton-Dufresne@nbed.nb.ca">Pamela.Linton-Dufresne@nbed.nb.ca</a>		English 11-2
Mr. Finley	<a href="mailto:neal.finley@nbed.nb.ca">neal.finley@nbed.nb.ca</a>		Skilled Trades 11/12
Mr. D. Fletcher	<a href="mailto:Don.Fletcher@nbed.nb.ca">Don.Fletcher@nbed.nb.ca</a>		Pre-Calculus 110
Mr. Woodworth	<a href="mailto:Kyle.woodworth@nbed.nb.ca">Kyle.woodworth@nbed.nb.ca</a>	11B Homeroom	
Ms. Parra	<a href="mailto:Julia.parra@nbed.nb.ca">Julia.parra@nbed.nb.ca</a>		English 113 Culinary Technology 120
Ms. Crawford	<a href="mailto:Catherine.crawford@nbed.nb.ca">Catherine.crawford@nbed.nb.ca</a>	11 A	Indigenous Studies 120
Mme. Noble	<a href="mailto:Tina.noble@nbed.nb.ca">Tina.noble@nbed.nb.ca</a>		VP
Ms. Parra	<a href="mailto:Julia.parra@nbed.nb.ca">Julia.parra@nbed.nb.ca</a>		Resource
Mrs. Drummond	<a href="mailto:Cynthia.drummond@nbed.nb.ca">Cynthia.drummond@nbed.nb.ca</a>		Resource
Ms. Collicott	<a href="mailto:Crysta.collicott@nbed.nb.ca">Crysta.collicott@nbed.nb.ca</a>		Principal
School Email	<a href="mailto:harveyhigh@nbed.nb.ca">harveyhigh@nbed.nb.ca</a>		

### WEEKLY PLAN – April 20-24

<b>Subject</b>	
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## Literacy

**English 113** – Read the notes on characterization on my teacher page ([Click this link to see it](#))

Watch a movie – it can be a movie you have watched before or one that you have never seen. Pay attention to the main characters (protagonist and antagonist).

(a) Who is the protagonist?

(b) Who is the antagonist?

(c) What examples of each type of characterization can you find for the antagonist and protagonist?

- How do the clothes they wear, their hairstyles, the way they walk or move fit the type of character he or she is?
- How would you describe their personalities? What do each of the characters do to tell you about their personalities? Do you get a window into their thinking?
- How do they treat other characters? How do other characters treat them?

Give several specific examples for each of the types of characterization. Since I probably haven't seen the movie please be as specific as possible



**If you are working towards earning your English 113 credit** you are required to answer each of the above questions in written format. Title your page with the title of the movie you watched, the protagonist's name and the antagonist's name. Put your name on the page as well. Email your response to me ([Julia.parra@nbed.nb.ca](mailto:Julia.parra@nbed.nb.ca))

## English 11-2 – Learning Opportunities for Enrolled

Interview	Up to 30 Minutes/ Day Until Complete	Create questions and interview a grandparent or family member by phone or technology. Is there a hobby or job they do, or something they have experienced that would be interesting to talk about?	<ul style="list-style-type: none"><li>• What is the main purpose of this interview?</li><li>• What sorts of questions will get the most interesting answers?</li><li>• What unique experiences or advice can your family member share?</li></ul>
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**Remember to read. daily. Try to challenge yourself with reading “Classic novels”. Email me for some suggestions.**

**English 11-2 – If you are working towards earning your English 11-2 credit:**

You will be required to work on the on-line course for English 11-2 and share the work with me before Monday, April 27, 2020. I will list on **this** document what you are to complete each week from the distance ed. Course. I will post on my Teacher page how to access Bright space.

**April 20 – 24 – Required work:**

After connecting to Bright Space, make sure you are logged on to English 11-2 B Harvey High School 2019-2020 S2. Go to Module 2 – Future Aspirations.

1. Journal entry – Future Aspirations (approx. 1 page – not MLA)
2. Callum – Read the poem and do the writing assignment.

Share both of these assignments with me before Monday, April 27.

Please reach out if you have questions! Mrs. Dufresne

Online Resources:

<https://ca.ixl.com/>

New Brunswick Public Libraries offer many learning experiences and free access to downloadable ebooks. To access this site, you will need your library card number. If you don't have one, get one online

<https://www2.gnb.ca/content/gnb/en/departments/nbpl.html>

**FILA 11:** Students interested in optional French activities please check out the Teams page for the course or contact Mr. White:

[david.white@nbed.nb.ca](mailto:david.white@nbed.nb.ca).

While learning opportunities will still be offered and Grade 12 students will be supported if they choose to take the Oral Proficiency Interview, "Credit Earned" will not be available for this course and all students will receive the "Enrolled" designation on their transcript. Please feel free to contact Mr. White with any questions.

### Numeracy

#### Pre-Calculus 110

Please see summary on Mr. D. Fletcher's page on the HHS website. For students working towards credit earned, details will be there plus in Microsoft Teams.

[Click here for link](#)

Online Resources:

Khan Academy offers math instruction for all levels of learners, organized by both subject and grade. <https://www.khanacademy.org/math>

<https://www.aaamath.com/>

<https://ca.ixl.com/>

<https://trockstars.com/>

### Science

#### Chemistry 112

Go to Mrs. Arsenault's teacher page or the Chemistry 112 page on Microsoft Teams for information on Molar mass. Material to be completed and submitted for those students working towards credit earned in Chemistry 112 will also be found there. Please email me if you have any questions or ideas you would like to share.

Mrs. Arsenault's Teacher Page - <https://secure1.nbed.nb.ca/sites/ASD-W/harveyhighschool/Teachers/pages/category.aspx?CategoryId=19&Name=Mrs.+Arsenault>

Online Resources:

Explore the Earth from Home is a collection of resources to explore weather, climate, air quality, and other earth science topics.  
<https://scied.ucar.edu/help-k-12-students-learn-about-earth-home>

**Social Studies**

Grade 11

The First World War started in August 1914. It would last for more than four years, and kill about nine million people in uniform. In the same time period the war and other violent conflicts would kill an estimated twenty million civilians. The world would never be the same.

“Introduction - How the War Started.” *Canada and the First World War*,  
[www.warmuseum.ca/firstworldwar/introduction/how-the-war-started/](http://www.warmuseum.ca/firstworldwar/introduction/how-the-war-started/).

Based on what you have viewed in the resources why was WWI a more destructive war than previous wars? (look at as many as you have time for - if you only have time for 1 I recommend the Trench Warfare video)

Images and descriptions of trench warfare

<https://www.warmuseum.ca/firstworldwar/history/life-at-the-front/trench-conditions/trench-routine/>

a 12 minute video describing Trench warfare (less than 13 minutes)

<https://www.youtube.com/watch?v=P92guhd7d-8>

Images and descriptions of land weapons

<https://www.warmuseum.ca/firstworldwar/history/battles-and-fighting/weapons-on-land/?anchor=118>

Images and descriptions of war in the air

<https://www.warmuseum.ca/firstworldwar/history/battles-and-fighting/air-war/?anchor=118>

Images and descriptions of naval weapons

<https://www.warmuseum.ca/firstworldwar/history/battles-and-fighting/sea-war/?anchor=118>

**11 HISTORY STUDENTS IF YOU ARE WANTING TO EARN CREDIT FOR THIS COURSE PLEASE CHECK IN WITH YOUR CLASSROOM TEACHER VIA E-MAIL [ARA.HENRY@NBED.NB.CA](mailto:ARA.HENRY@NBED.NB.CA) OR [DAVID.WHITE@NBED.NB.CA](mailto:DAVID.WHITE@NBED.NB.CA)**

Online Resources:

Newsela provides students with thousands of texts on topics they care about most. <https://newsela.com/>

**Indigenous Studies 120 Continuation of Learning April 20th - April 24<sup>th</sup>**  
This week I would like to provide you with the opportunity to Register with Knowledge Keepers.  
Richard Paul- Wolastoqey  
George Paul- Mi'Kmaq  
There are several topics each of the Knowledge Keepers are covering over the next several weeks.  
The link below will take you to the site and you can look at the topics and select the ones you are interested in.  
They will send you a confirmation email which will tell you if the session is full or not. If it is not full, they will send you a username and password to log into the session. This will come the day before the session starts. Each Session is between 30 and 60 minutes. Here is the link below : Please note: You may need to copy and paste this link to your browser.

<http://www.world-of-wisdom.ca/kk.html>

**Phys. Ed.**

It is recommended that you do 30 minutes of physical activity per day. Increasing muscular strength is a goal many people want to achieve. How do you go about doing it?  
Use the **FITT** principle. Frequency, Intensity, Time and Type.  
**Frequency** – How often you do a task. How many repetitions.  
**Intensity** – What weight are you using? Often, using your own body is more than enough weight to help you increase muscular strength.  
**Time** – How much time do you have to complete, over what period of time.  
**Type** – It is often not recommended that you exercise the same muscles every day. Think about working with your upper body one day, lower body the next, focusing on the abdominals on the third day, before returning to the upper body. This allows for your body to heal, which it needs to increase strength.  
Activities you can do to increase muscular strength without weights could include:

- Push ups
- Sit ups
- Pull ups
- Planks
- Bicep curls
- Triceps dips
- Leg lifts
- Bicycle crunches
- Step ups
- Squats

If you have weight equipment at home, you can also use that. Just make sure someone has explained to you how to safely use it before beginning.  
You do not have to do muscular strength every day. Look on the past two weeks plans for ideas of how to fit physical activity into your day.  
Don't forget to stretch! It's very important to ensure you do not get hurt when exercising.

<b>Technology</b>	<p><i>Culinary Technology</i></p> <p>Try a basic soup recipe that starts with a chicken, vegetable or beef broth. <a href="#">Here's</a> one you could make but feel free to find your own (or better yet, ask someone in your family for a tried and true recipe).</p> <p><i>Skilled Trades</i></p> <p>Estimate distances using objects with known lengths: There may be times when you don't have a measuring tape and need a method to estimate imperial distances or square footage. Using an object of known measurement to roughly estimate a distance of unknown measurement is a method that is frequently used on job sites.</p> <p>Using your feet as a known measurement, calculate the length and width of a room in your house. Walk heel to toe from one end to the other counting the steps. Multiply the steps by your foot length to get the length of the room. Multiply the length by the width to get the square footage.</p> <p>For reference, here is a <a href="#">link</a> to foot size versus shoe size.</p>
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Offline activities

[https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning\\_at\\_home/QuickStart\\_OfflineActivities\\_High.pdf](https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning_at_home/QuickStart_OfflineActivities_High.pdf)

Online resources

[https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning\\_at\\_home/QuickStart\\_OnlineResources\\_High.pdf](https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning_at_home/QuickStart_OnlineResources_High.pdf)