

Harvey High School

To Wisdom We Climb

Grade 11 HOME LEARNING PLAN

TEACHER	Email	Homeroom	Grade/subjects taught
Mrs. Henry	Ara.henry@nbed.nb.ca		112/3 history & Law 120
Mrs. Arsenault	catherine.arsenault@nbed.nb.ca		Chem 112
Mr. White	David.white@nbed.nb.ca		FI History 112, FILA 11
Mr. Finley	neal.finley@nbed.nb.ca		Skilled Trades 11/12
Mrs. Dufresne	Pamela.Linton-Dufresne@nbed.nb.ca		English 11-2
Mr. D. Fletcher	Don.Fletcher@nbed.nb.ca		Pre-Calculus 110
Mr. Woodworth	Kyle.woodworth@nbed.nb.ca	11B Homeroom	
Ms. Parra	Julia.parra@nbed.nb.ca		English 113 Culinary Technology 120
Ms. Crawford	Catherine.crawford@nbed.nb.ca	11 A	Indigenous Studies 120
Mme. Noble	Tina.noble@nbed.nb.ca		VP
Ms. Parra	Julia.parra@nbed.nb.ca		Resource
Mrs. Drummond	Cynthia.drummond@nbed.nb.ca		Resource
Ms. Collicott	Crysta.collicott@nbed.nb.ca		Principal
School Email	harveyhigh@nbed.nb.ca		

WEEKLY PLAN – April 27 – May 1

Subject	
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Literacy

English 113

Choice Board Activities - Select one of the following activities. Responses can be in writing, pictures, artistic or any other format idea you come up with.

1. The Perfect Playlist – Compile a list of songs that reflect your current mood. Give your playlist a name, describe the overall vibe of your playlist (motivating, upbeat, blue/sad, disappointment, etc.). Explain how the songs fit the overall mood and why you chose them.
2. Think about an item that has been unexpectedly or particularly useful during your time of isolation. Write a poem or jingle that could be used in a future commercial to advertise the benefits of this product. Take a picture of the item and maybe even pictures of you using it. You could create an advertisement for the item. Or if you prefer, simply reflect on why it has been so useful or needed? Has it given you a connection to a family member? Has it given you something to do while you've been isolated at home.
3. What is the one thing you wish you had in your possession right now that you don't have? Why do you wish you had it and how would it improve your daily life if you had it?
4. Choose a project to do around the house. This could be a renovation project, a cooking project, cleaning, decluttering, etc. Document the process in written format, pictures, step by step directions or any other method you choose. Reflect on what was easy, what you struggled with or what you would do differently. Did you have all materials needed or did you need to make adjustments?

English 113 – Work for Credit – Choose one of the above and decide on what format you wish to use to respond. Send me the final work either through email or through Office 365 if you prefer. A picture of your work is acceptable if that is the easiest way for you to submit the assignment. Please email me if you have any problems. All work is due by Sunday May 3.

English 11-2

Learning Opportunity:

Learning Opportunity – Describe a Process

Time: Up to 30 minutes/Day until complete

Task: Create an instruction manual that outlines a step-by-step process that you have accomplished recently. You could look at a car owner's manual, or Lego instructions as an example.

Reflection: What pictures/diagrams would I use?

Pretend your audience has never seen what you have; be clear and descriptive.

Remember to daily reading.

**English 11-2 – Work for Credit Course for the week of April 27 – May 1
(Please send all work through Office 365)**

On-line – Module 2 – Future Aspirations

NOTE: There will be no marks given for these assignments, only feedback.

**Assignments: 1. Digging
2. The Road Not Taken**

Online Resources:

<https://ca.ixl.com/>

New Brunswick Public Libraries offer many learning experiences and free access to downloadable ebooks. To access this site, you will need your library card number. If you don't have one, get one online

<https://www2.gnb.ca/content/gnb/en/departments/nbpl.html>

French 11: Optional French Activities on Teams this week:

Mardi le 28 avril, 14h30 - Discussion (sur-estimé, sous-estimé, préféré, moins préféré : les séries de télévision)

Mercredi le 29 avril, 11h – Kahoot (les verbes)

Vendredi le 1 mai, 13h30 – Discussion préparatoire pour l'entrevue (Les concerts sur Fortnite)

Written activities can also be found on the Teams site. Please email

david.white@nbed.nb.ca if you have any issues accessing these activities.

Numeracy

Pre-Calculus 110

Please see summary on Mr. D. Fletcher's page on the HHS website.

[Click here for link](#)

Online Resources:

Khan Academy offers math instruction for all levels of learners, organized by both subject and grade. <https://www.khanacademy.org/math>

<https://www.aaamath.com/>

<https://ca.ixl.com/>

<https://trockstars.com/>

Science

Chemistry 112

Go to Mrs. Arsenault's teacher page for information on percent composition, empirical formulas and molecular formulas. Material to be completed and submitted for those students working towards credit earned in Chemistry 112 will also be found there. Please email me if you have any questions or ideas you would like to share.

Mrs. Arsenault's Teacher Page - <https://secure1.nbed.nb.ca/sites/ASD-W/harveyhighschool/Teachers/pages/category.aspx?CategoryId=19&Name=Mrs.+Arsenault>

Online Resources:

Explore the Earth from Home is a collection of resources to explore weather, climate, air quality, and other earth science topics. <https://scied.ucar.edu/help-k-12-students-learn-about-earth-home>

**Social
Studies**

Online Resources:

Newsela provides students with thousands of texts on topics they care about most. <https://newsela.com/>

Grade 11

Canada's role at Vimy Ridge during WWI demonstrates the significance of WWI to Canada

Examine one of the resources and Identify why WWI is significant to Canada as a country

<https://www.youtube.com/watch?v=xaywRnWrhzI> – Vimy Ridge – From Heaven to Hell

<https://www.vimyfoundation.ca/learn/vimy-ridge/> The Battle at Vimy Ridge

https://www.veterans.gc.ca/eng/remembrance/history/first-world-war/fact_sheets/vimy - The battle of Vimy Ridge

<https://www.warmuseum.ca/the-battle-of-vimy-ridge/> THE BATTLE OF VIMY RIDGE, 9-12 APRIL 1917

THOSE LOOKING TO EARN CREDIT FOR 11 HISTORY PLEASE CONTINUE TO CHECK OUT THE TEAM AT

<HTTPS://TEAMS.MICROSOFT.COM/L/TEAM/19%3A8C027B13BC4B4931AC0AAFB556D4E9C9%40THREAD.TACV2/CONVERSATIONS?GROUPID=3623CDF0-DD94-4BBE-AB6C-1A6C899E232C&TENANTID=4D2B5FDF-C4D2-4911-8709-68CC2F465C9F>

OR CONTACT MRS. HENRY OR MR. WHITE BY email ara.henry@nbed.nb.ca and David.white@nbed.nb.ca

Indigenous Studies 120 April 27th - May 1st Continuation of Learning

Qey! / Hi!

I am including a link below that introduces you to one of the Elders from St. Mary's First Nation in Fredericton.

Elder -Maggie Paul shares her experiences and gift as a Traditional singer.

<https://www.youtube.com/watch?v=1SGJZheuvCw>

I would also encourage you to register for some upcoming Knowledge Keeper Sessions as mentioned last week. Here is the link : <https://world-of-wisdom.ca/kk.html>

There are two Knowledge Keepers:

George Paul (Metepenagiag – Red Bank First Nation) shares teachings with respect to the Mi'kmaq culture

Richard Paul (Kingsclear First Nation) shares teachings from the Wolastuq culture.

The link below takes you to the Metepenagiag Heritage park (Red Bank First Nation).

Have a look at the website. You can read about the history on the first page.

<https://www.metpark.ca/>

<p>Phys. Ed.</p>	<p>It is recommended that you complete 30 minutes of physical activity a day.</p> <p>Training your balance. Why do it? Training your balance can help prevent falls, prevent injuries, and help you to understand how to control your body better when moving.</p> <p>Ways to train balance:</p> <ul style="list-style-type: none"> • Yoga • Tai Chi • Walking on a balance beam (you can create one of your own, just make sure it is low to the ground) • Standing on one foot, then extending the other foot to the front, back or side. • Walking heel to toe. <p>Try to train balance at least one day this week. Spend your other days working on cardiorespiratory endurance, strength and agility. Look into the previous learning plans for ideas on how to do those activities. Remember to stay safe when exercising, and most of all, to have fun!</p>
<p>Techn ology</p>	<p><i>Culinary Technology</i></p> <p>Here are a couple of sandwich filling recipes. Try one and provide a review of how it tasted (or find your own filling recipe to make if these don't appeal to you or if you don't have the ingredients needed). If you are so inclined – send me a picture and your review.</p> <p>Curried Chicken Sandwich Filling</p> <p>Tuna Sandwich (you can omit the capers)</p> <p>Chicken or Turkey Salad Sandwich</p> <p><i>Skilled Trades</i></p> <p><u>Mounting Items on Walls:</u></p> <p>If you are attaching something to your wall that needs to support more than a few pounds of weight, screwing or nailing into just drywall may not be sufficient. The most secure place to fasten to is a wall stud. But how do you find a wall stud without a stud finder?</p> <p>Think about the construction of a wall – the frame is made up of construction lumber that should be placed either 16" or 24" inches from center to center. Drywall is then mounted onto the studs with screws.</p> <p>Try this method to find a wall stud. First, knock lightly horizontally along your wall. Listen/feel for the change in sound/feel from hollow to solid. When you think you have found a solid area, use a strong magnet and run it vertically until it pulls (on a drywall screw). Make sure you have located more than one screw along your vertical line to confirm you are on a stud. Verify that you have located the stud by checking 16" (about a forearm length) to the left and right of your found stud. You may also be lucky enough to see popped screwheads (round bumps in the paint the size of a screw) which are a dead giveaway.</p> <p>See if you can locate all the studs in your bedroom walls.</p> <p>https://www.youtube.com/watch?v=Os4t038dWp4</p>

https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning_at_home/QuickStart_OfflineActivities_High.pdf

Online resources

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