Harvey High School To Wisdom We Climb

Grade 11 HOME LEARNING PLAN

TEACHER	Email	Homeroom	Grade/subjects taught
Mrs. Henry	Ara.henry@nbed.nb.ca		112/3 history & Law 120
Mrs. Arsenault	catherine.arsenault@nbed.nb.ca		Chem 112
Mr. White	David.white@nbed.nb.ca		FI History 112, FILA 11
Mrs. Dufresne	Pamela.Linton-Dufresne@nbed.nb.ca		English 11-2
Mr. D. Fletcher	Don.Fletcher@nbed.nb.ca		Pre-Calculus 110
Mr. Woodworth	Kyle.woodworth@nbed.nb.ca	11B Homeroom	
Mr. Finley	Neal.finley@nbed.nb.ca		11/12 Skilled Trades
Ms. Parra	Julia.parra@nbed.nb.ca		English 113 Culinary Technology 120
Ms. Crawford	Catherine.crawford@nbed.nb.ca	11 A	Indigenous Studies 120
Mme. Noble	<u>Tina.noble@nbed.nb.ca</u>		VP
Ms. Parra	Julia.parra@nbed.nb.ca		Resource
Mrs. Drummond	Cynthia.drummond@nbed.nb.ca		Resource
Ms. Collicott	Crysta.collicott@nbed.nb.ca		Principal
School Email	harveyhigh@nbed.nb.ca		

WEEKLY PLAN – June 1-5		
Subject		

Literacy

English 113 – For Credit – All work must be completed by June 12 to be considered for credit.

Watch your email because I will send you feedback on your writing. Once you receive the feedback, you will make the final changes and submit your final copy to me.

English 113 – Learning Opportunities

https://www.cbc.ca/news/canada/new-brunswick/covid-19-campbellton-nursing-home-daycare-1.5586356

Read the above CBC news article and watch the embedded video. Answer the following questions:

- 1. Do you think the name of the person responsible for traveling and not self-isolating should be made public? Explain.
- 2. What actions do you believe should be taken against this individual, if any (think professional and legal actions)?
- 3. What would your reaction be if this were to take place in your own community and your loved ones were affected or your freedoms were limited?

English 11-2 Credit – Reminder that all work must be completed by Friday, June 12 in order to receive CR on your report card.

Module 2 – "Future Aspirations"

Go to End of Module 2 Assignments – Section C -Representing Choose **ONE** of the assignments and share with me via Office 365.

English 11 -2 – Learning Opportunities

Media literacy is applying "critical thinking" to messages being sent by the mass media. Apply the following media literacy questions to a poster.

Google "A Call to Volunteer" and choose **one** image of a poster with that title.

Although some of the following questions are easier to answer than others, attempt to answer each question in full sentences. Send me your responses through Office 365 with a link to the poster that you chose.

- 1.What is the message?
- 2. Who is the intended audience?
- 3. What does the poster tell you that you already know?
- 4. What does the poster tell you that you did not already know?
- 5. Who is sending the message? (age/gender/race/nationality)
- 6. What does the poster tell you about the writer's/producer's views and beliefs?
- 7. Whose voices and positions are being expressed?
- 8. Who benefits from the message?
- 9. Whose voices and positions are not being expressed?
- 10. What is the poster trying to do to the audience? How does it do it?

Online Resources:

https://ca.ixl.com/

New Brunswick Public Libraries offer many learning experiences and free access to downloadable ebooks. To access this site, you will need your library card number. If you don't have one, get one online https://www2.gnb.ca/content/gnb/en/departments/nbpl.html

French 11: Optional French Activities on Teams this week:

Mardi le 2 juin, 14h30 - Discussion (sur-estimé, sous-estimé, préféré, moins préféré : les musicien.ne.s)

Mercredi le 3 juin, 11h00 – Kahoot (le vocabulaire et les erreurs communes)

Vendredi le 5 juin, 13h30 – Discussion préparatoire pour l'entrevue (sujet à déterminer)

Numeracy

Pre-Calculus 110

Please see summary on Mr. D. Fletcher's page on the HHS website. Click here for link

Online Resources:

Khan Academy offers math instruction for all levels of learners, organized by both subject and grade. https://www.aaamath.com/

https://ca.ixl.com/

https://ttrockstars.com/

Science

Chemistry 112

Go to Mrs. Arsenault's teacher page for information on net ionic compounds and predicting precipitates. Material to be completed and submitted for those students working towards <u>credit earned</u> in Chemistry 112 will also be found there. Please email me if you have any questions or ideas you would like to share. All credit earned material must be passed in by June 12.

Mrs. Arsenault's Teacher Page - https://secure1.nbed.nb.ca/sites/ASD-

W/harveyhighschool/Teachers/pages/category.aspx?CategoryId=19&Name=Mrs.+Arsenault

Online Resources:

Explore the Earth from Home is a collection of resources to explore weather, climate, air quality, and other earth science topics. https://scied.ucar.edu/help-k-12-students-learn-about-earth-home

Social Studies

First, watch this video about the Cold War, which was not a direct military conflict but rather an ideological conflict wrought from tensions between the United States and the Western Bloc against the USSR and the Eastern Bloc. The Cold War came about around the end of World War 2 and lasted into the end of the 80s: https://www.youtube.com/watch?v=y9HjvHZfCUI

Research one of the following events during the Cold War and write a small report about it. In the first part of your report, focus on a factual retelling of the main points of this event: Who was involved? What was the sequence of events? What was the end result?

etc. In the second part of your report, think about historical significance: What was the importance of this event at the time? What was the impact of this event on the future? How does this event contribute to our understanding of the past and present?

Possible subjects:

- The Greek Civil War
- The Chinese Civil War
- The Korean War
- The Cuban Missile Crisis
- The Vietnam War
- The Soviet-Afghan War

Online Resources:

Newsela provides students with thousands of texts on topics they care about most. https://newsela.com/

Indigenous Studies Continuation of Learning June 1st - June 5th 2020

Hi/Qey everyone!

I hope you are all doing well. As I indicated in last weeks info. This would be the time or year that our Indigenous brothers and sisters would be holding Pow Wows throughout Turtle Island (Canada).

I am including a few links below that will provide you with some further information. About Pow Wows.

(At this time, the Pow Wow's that are held in New Brunswick have either been canceled or postponed due to Covid 19).

Link # 1

This link entitled "Living by the Drum" highlights the Pow Wow in Flat Bay, Newfoundland.

As I watched this video, I was happy to see some of the people who were dancing have also attended the Pow Wow in St. Mary's (Sitansisk) First Nation in Fredericton. https://www.youtube.com/watch?v=34F UlAVd3c

Link # 2

This link provides a short article about the Pow Wow.

http://native-drums.ca/en/music/powwow/

Link #3

A tribe called Red- Electric Pow Wow Drum

https://www.youtube.com/watch?v=cj3U0z64_m4

Have a wonderful week everyone!

Stay safe

Ms. Crawford

Phys. Ed.

It is recommended that you complete 30 minutes of physical activity a day.

Find some games you can play with your family this week. Bean Bag Toss, Horseshoes, Croquet, Bocce Ball etc.

You could also take a walk, take a hike, go boating, play catch, pass a soccer ball. In the heat, getting active does not always mean being vigorous. Being in the heat can raise your heart rate faster than normal, as your body is already working hard to cool you down. The important thing is to move and not to push yourself too hard. Save your jogging or aerobic workouts for days when it is a little cooler.

When outside, remember Sun Safety! Wear sunscreen and a hat. Keep hydrated. It wouldn't hurt to wear some bug spray, and remember to maintain your social distancing while enjoying the great outdoors.

Technology

Cul Tech – Try planting some herbs, green onion, lettuce, or spinach. These are things that can be planted in a garden or in a container. These can all be used in summer meal planning and can be readily accessible to you when cooking.

Skilled Trades - Outdoor Maintenance

Taking care of a building can be time consuming and costly. Frequent minor repairs or "maintenance" can help prevent major and often expensive damage later. Examine the outside of the building you live in. See if you can locate any minor repairs such as rotting stair or deck boards, cracked siding, loose railings, missing shingles, and insect/animal damage. If you have the ability to complete the repair then take on a project, if not make a list of tools and materials needed to fix the issue(s).

Offline activities

https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning_at_home/QuickStart_OfflineActivities_High.pdf

Online resources

https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning_at_home/QuickStart_OnlineResources_High.pdf