

Harvey High School

To Wisdom We Climb

Grade 11 HOME LEARNING PLAN

TEACHER	Email	Homeroom	Grade/subjects taught
Mrs. Henry	Ara.henry@nbed.nb.ca		112/3 history & Law 120
Mrs. Arsenault	catherine.arsenault@nbed.nb.ca		Chem 112
Mr. White	David.white@nbed.nb.ca		FI History 112, FILA 11
Mrs. Dufresne	Pamela.Linton-Dufresne@nbed.nb.ca		English 11-2
Mr. D. Fletcher	Don.Fletcher@nbed.nb.ca		Pre-Calculus 110
Mr. Woodworth	Kyle.woodworth@nbed.nb.ca	11B Homeroom	
Mr. Finley	Neal.finley@nbed.nb.ca		11/12 Skilled Trades
Ms. Parra	Julia.parra@nbed.nb.ca		English 113 Culinary Technology 120
Ms. Crawford	Catherine.crawford@nbed.nb.ca	11 A	Indigenous Studies 120
Mme. Noble	Tina.noble@nbed.nb.ca		VP
Ms. Parra	Julia.parra@nbed.nb.ca		Resource
Mrs. Drummond	Cynthia.drummond@nbed.nb.ca		Resource
Ms. Collicott	Crysta.collicott@nbed.nb.ca		Principal
School Email	harveyhigh@nbed.nb.ca		

WEEKLY PLAN – May 18-22

Subject	
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Literacy

English 113 – For Credit

Last week you learned about persuasive strategies and decided on a topic. This week you are going to plan your arguments to support your point of view. Try to use some of the strategies in your planning.

See the template on my teacher page <https://secure1.nbed.nb.ca/sites/ASD-W/harveyhighschool/Teachers/Lists/Posts/Post.aspx?ID=1138> to help you plan your arguments. There is also an example on this document.

If you can't access the template please email me and I will send it to you julia.parra@nbed.nb.ca

English 113 – Continuity of Learning not for credit

Generation Z is a label given to the group of people born between the 1995 and 2005. Researchers are attempting to identify a distinct set of characteristics that defines this group.

Read the article about Generation Z and their use of technology.

<https://globalnews.ca/news/4253835/generation-z-technology-addiction/>

Answer the following questions:

1. What two points in this article caught your interest? Why?
2. The article contains an infographic that shows how many hours a day Gen Z individuals use their phones and at what age they got their first phone. What statistic do you fall into for each category?
3. Watch the video in the article titled "Meet Canada's Connected and Optimistic Generation". Do you agree with the statements that are being made about Generation Z?

English 11-2 – Credit course work

On-line course – Module 1 – Find the poem, "In Exile" – complete the assignment for this week.

English 11-2 – Not for credit work

The David Suzuki Foundation empowers people to take action in their community on the environmental challenges that we are all facing. Explore the [David Suzuki Foundation \(One Nature\) website](#) and read about the environmental challenges facing us, projects the organization is undertaking, and suggestions for making a difference.

Assignment: Although Suzuki's website suggests some actions that apply to you as a high school student, there are some that you may feel are out of your control at this point in your life. For example, you probably do not own a home, car or refrigerator.

Construct a list of five actions aimed at high school students. Think about changes that you could implement in your school in terms of recycling, transportation, use of paper, energy consumption, etc.? What changes

could you make at home that would positively impact the environment? Think in terms of laundry, food consumption, transportation, etc. Send me a written response as to what you could do to help the environmental issues of 2020.

New Brunswick Public Libraries offer many learning experiences and free access to downloadable ebooks. To access this site, you will need your library card number. If you don't have one, get one online <https://www2.gnb.ca/content/gnb/en/departments/nbpl.html>

French 11: Optional French Activities on Teams this week:

Mardi le 19 mai, 14h30 - Discussion (sur-estimé, sous-estimé, préféré, moins préféré : les jeux vidéo)

Mercredi le 20 mai, **12h**** – Kahoot (Le vocabulaire)

Vendredi le 22 mai, 13h30 – Discussion préparatoire pour l'entrevue (*sujet à déterminer*)

Written activities can be found on the Teams site. Please email david.white@nbed.nb.ca if you have any issues accessing these activities.

Numeracy

Pre-Calculus 110

Please see summary on Mr. D. Fletcher's page on the HHS website.

[Click here for link](#)

Online Resources:

Khan Academy offers math instruction for all levels of learners, organized by both subject and grade. <https://www.khanacademy.org/math>

<https://www.aaamath.com/>

<https://ca.ixl.com/>

<https://trockstars.com/>

Science

Chemistry 112

Go to Mrs. Arseneault's teacher page for information on Limiting Reagents and Percent Yield. Material to be completed and submitted for those students working towards credit earned in Chemistry 112 will also be found there. Please email me if you have any questions or ideas you would like to share.

Mrs. Arseneault's Teacher Page - <https://secure1.nbed.nb.ca/sites/ASD->

[W/harveyhighschool/Teachers/pages/category.aspx?CategoryId=19&Name=Mrs.+Arseneault](https://secure1.nbed.nb.ca/sites/ASD-W/harveyhighschool/Teachers/pages/category.aspx?CategoryId=19&Name=Mrs.+Arseneault)

Online Resources:

Explore the Earth from Home is a collection of resources to explore weather, climate, air quality, and other earth science topics.

<https://scied.ucar.edu/help-k-12-students-learn-about-earth-home>

Social Studies

Online Resources:

Newsela provides students with thousands of texts on topics they care about most. <https://newsela.com/>

Indigenous Studies Continuation of Learning May 18th – May 22nd 2020

Qey/ Hi!

Well I do not know about all of you but this past week I have watched the trees blowing back and forth almost every day. Wow-we sure have been getting lots of wind! There are so many important teachings with respect to trees and plants in Indigenous culture --so for next week's suggestions I thought I would dedicate some of the learning to the Red Willow (red twig dogwood) and Birchbark. Both of which play a significant role in Indigenous culture. Perhaps if you venture outside you will spot both! Ms. Crawford

Red Willow – (Red twig Dogwood) Bush

1. Cecelia Brooks demonstrates how to harvest Red Willow and discusses it's medicinal purposes . She also provides some teachings about its use for dreamcatchers.
https://www.youtube.com/watch?v=NZBAS_2jgUQ
2. Demonstration/preparing Red Willow for medicine after harvesting.
https://www.youtube.com/watch?v=Gh_-54rSTrM

Birchbark – The “Plastic” of the Micmac and Maliseet”

Characteristics of Birchbark:

- After it is removed from the tree the bark is rolled and heated slightly with a torch or hot water to make it more flexible.
- The bark had to be kept damp if it was not going to be used right away.
- Winter bark is heavier and less likely to separate into layers than is bark harvested in the summer. Winter bark was used for canoes, wigwams and large containers; summer bark for mats, small containers and other lightweight objects.
- It is tough but can be easily cut and sewn.
- Watertight containers can easily be constructed and birchbark imparts no flavor to the foods or liquids stored or cooked in it.
- It contains a type of wax that makes it waterproof and resistant to rot and insect damage...the wax also makes it extremely flammable.
- Today, a lot of items made from birchbark (such as containers) are made as souvenir items for the tourist trade.

11 History

Select at least two of the following four Heritage Minutes and answer the questions below:

D-Day: <https://www.historicacanada.ca/content/heritage-minutes/d-day> (French: <https://www.historicacanada.ca/fr/content/heritage-minutes/jour-j>)

Liberation of the Netherlands: <https://www.historicacanada.ca/content/heritage-minutes/liberation-netherlands> (French: <https://www.historicacanada.ca/fr/content/heritage-minutes/liberation-des-pays-bas>)

Osborn of Hong Kong: <https://www.historicacanada.ca/content/heritage-minutes/osborn-hong-kong> (French: <https://www.historicacanada.ca/fr/content/heritage-minutes/osborn-de-hong-kong>)

Tommy Prince: <https://www.historicacanada.ca/content/heritage-minutes/tommy-prince> (French: <https://www.historicacanada.ca/fr/content/heritage-minutes/tommy-prince>)

1. What was the importance of this event or person to the progression of World War Two?
2. What is the legacy of this person or event in Canada (are there monuments, other commemorations, etc.)?
3. How was this person or event seen at the time? Try to find a primary source to help answer this question.
4. Why is it important to remember this person or event today?

Phys. Ed.

It is recommended that you complete 30 minutes of physical activity a day.

This week try to do a different activity every day. This is a sample plan that you can follow or modify if you would like. You can change the order, or substitute activities you prefer, just try to get your 30 minutes of activity in each day.

Monday – Cardio – Do an online exercise video, or play “Just Dance” (even just the YouTube version).

Tuesday – Strength – Do a circuit of crunches, push ups, burpees, planks and squats.

Wednesday – Skills – practice dribbling a basketball, shooting a soccer ball at a target or hitting a baseball.

Thursday – Flexibility – Do some yoga or tai chi. Give Pilates a try if you have never tried it. Do an online class or practice some of the movements you already know.

Friday – Cardio and agility – Do a circuit of sprints, T-drills, jogging, pogo jumps (back and forth over a line two footed) and shuttle runs (sprinting back and forth, changing direction).

Technology

Skilled Trades

Calculating Wattage(size) of Baseboard Heaters

Installing a baseboard heater in a room can often be the easiest way to add warmth. There are many Electrical Code rules to consider prior to installing them, however we will focus on wattage calculations for now. To calculate the proper wattage of heater for a room you must first measure the length and width of the room, in feet. Then Multiply the length x the width to get the square footage. Multiply the square footage x 10, to give you the rough wattage of heating required for the room. Choose one or more baseboard heaters that total or exceed the required wattage calculation. Note: this calculation assumes an 8’ ceiling height.

<p>Try this calculation on a room in your house. Use the step method or tape measure for dimensions. Try this in a room with a baseboard heater if you have one, then check the heater for a sticker (without opening it) to see how close you came.</p>
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<p><u>Culinary Technology</u> – It's the long weekend in May – what can you come up with to cook on the BBQ? The hamburgers and chicken burgers we did in class would be yummy. Or what about a veggie burger?</p>
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Offline activities

https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning_at_home/QuickStart_OfflineActivities_High.pdf

Online resources

https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning_at_home/QuickStart_OnlineResources_High.pdf