# Harvey High School To Wisdom We Climb

# **Grade 11 HOME LEARNING PLAN**

| TEACHER          | Email                             | Homeroom        | Grade/subjects taught                  |
|------------------|-----------------------------------|-----------------|----------------------------------------|
| Mrs. Henry       | Ara.henry@nbed.nb.ca              |                 | 112/3 history & Law 120                |
| Mrs. Arsenault   | catherine.arsenault@nbed.nb.ca    |                 | Chem 112                               |
| Mr. White        | David.white@nbed.nb.ca            |                 | FI History 112, FILA 11                |
| Mrs. Dufresne    | Pamela.Linton-Dufresne@nbed.nb.ca |                 | English 11-2                           |
| Mr. D. Fletcher  | Don.Fletcher@nbed.nb.ca           |                 | Pre-Calculus 110                       |
| Mr.<br>Woodworth | Kyle.woodworth@nbed.nb.ca         | 11B<br>Homeroom |                                        |
| Mr. Finley       | Neal.finley@nbed.nb.ca            |                 | Skilled Trades 11/12                   |
| Ms. Parra        | Julia.parra@nbed.nb.ca            |                 | English 113<br>Culinary Technology 120 |
| Ms. Crawford     | Catherine.crawford@nbed.nb.ca     | 11 A            | Indigenous Studies 120                 |
| Mme. Noble       | <u>Tina.noble@nbed.nb.ca</u>      |                 | VP                                     |
| Ms. Parra        | Julia.parra@nbed.nb.ca            |                 | Resource                               |
| Mrs.<br>Drummond | Cynthia.drummond@nbed.nb.ca       |                 | Resource                               |
| Ms. Collicott    | Crysta.collicott@nbed.nb.ca       |                 | Principal                              |
| School Email     | harveyhigh@nbed.nb.ca             |                 |                                        |

| WEEKLY PLAN – May 25-29 |  |  |
|-------------------------|--|--|
| Subject                 |  |  |

## Literacy

## English 113 - For credit

Once I have received your draft copy of the persuasive essay, I will read it and send it back to you with my comments (I will send them Monday if I receive your draft by Sunday night). You will revise and edit and return to me. You will also add a conclusion. So keep your eye out for my email ©

Conclusion for a persuasive essay – Restate the topic and what the controversy is and the reasons for your opinion (briefly restate). Acknowledge the other side and restate your position.

Send me your revised copy which will include a conclusion-

Here is an example of a conclusion:

In recent years there has been increased discussion about homework and whether teachers should expect students to do work at home outside school hours. Homework can be difficult for some students to complete. They might have after school responsibilities such as a job or to look after siblings. If they do not know how to do the work, their parents are not always able to help them. Those in favour of homework say it is an important part of learning because it allows students to practice at home, get work done they did not finish in class and it lets parents know what their children are learning. I believe that homework should not be assigned unless there are extenuating circumstances. Students have enough learning at school, and they need a break once they get home.

## **English 113 – Learning Opportunity**

Friday, May 22, 2020 the province of New Brunswick initiated the Yellow Phase of reopening. This includes some higher risk and closer contact activities being allowed such as hairdressers, spas and a family & friends bubble. In your opinion, is the government moving too fast, too slow or at an appropriate pace in terms of getting NB opened up? Take a look at the information at this weblink for more information about the different phases.

https://www2.gnb.ca/content/gnb/en/corporate/promo/covid-19/recovery.html#yellow

## English 11-2 For Credit

NBVHS – Module 1 – "A Son's Good-bye".

## **English 11-2 – Learning Opportunity**

Go to the following website: <a href="https://artsandculture.google.com/asset/ulysses-and-the-sirens-john-william-waterhouse/qQH6ni1OHjyz9A?hl=en">https://artsandculture.google.com/asset/ulysses-and-the-sirens-john-william-waterhouse/qQH6ni1OHjyz9A?hl=en</a>

After viewing the painting, please answer the following questions and send to me through Office 365

- 1. What is the focal point of the painting is and who or what it represents?
- 2. What is happening in the scene?
- 3. Why the dominant color was chosen and how the colours affect the mood of the painting?

- 4. What does the body language and facial expressions of characters suggest about the artist's interpretation of this scene?
- 5. The artist used paint to elicit an audience response. Use words, and list five adjectives that would prompt a similar response.
- 6. In Tennyson's poem, Ulysses states, "I am part of all I have met." Carefully view this painting and in a journal entry, explain how those words find expression in this visual.

## Online Resources:

https://ca.ixl.com/

New Brunswick Public Libraries offer many learning experiences and free access to downloadable ebooks. To access this site, you will need your library card number. If you don't have one, get one online https://www2.anb.ca/content/anb/en/departments/nbpl.html

## **French 11:** Optional French Activities on Teams this week:

Mardi le 26 mai, 14h30 - Discussion (sur-estimé, sous-estimé, préféré, moins préféré : les musicien.ne.s)

Mercredi le 27 mai, 11h00 – Kahoot

Vendredi le 29 mai, 13h30 – Discussion préparatoire pour l'entrevue (sujet à déterminer)

## Numerac y

## Pre-Calculus 110

Please see summary on Mr. D. Fletcher's page on the HHS website.

Click here for link

### Online Resources:

Khan Academy offers math instruction for all levels of learners, organized by both subject and grade. <a href="https://www.khanacademy.org/math">https://www.khanacademy.org/math</a>

https://www.aaamath.com/

https://ca.ixl.com/

https://ttrockstars.com/

## Scienc e

#### Chemistry 112

Go to Mrs. Arsenault's teacher page for information on reaction types. Material to be completed and submitted for those students working towards <u>credit earned</u> in Chemistry 112 will also be found there. Please email me if you have any questions or ideas you would like to share.

Mrs. Arsenault's Teacher Page - https://secure1.nbed.nb.ca/sites/ASD-

W/harveyhighschool/Teachers/pages/category.aspx?CategoryId=19&Name=Mrs.+Arsenault

#### Online Resources:

Explore the Earth from Home is a collection of resources to explore weather, climate, air quality, and other earth science topics.

https://scied.ucar.edu/help-k-12-students-learn-about-earth-home

## Social Studies

Online Resources:

Newsela provides students with thousands of texts on topics they care about most. <a href="https://newsela.com/">https://newsela.com/</a>

# Indigenous Studies 120 Continuation of Learning May 25th to May 29th

Hi/Qey!

This week I would like to provide you with some introductory information on what a Pow Wow is

I will also include a short video clip on two of the Traditional Pow Wow dances.

#### What is a Pow Wow?

Pow Wow's are ceremonial celebrations of cultural pride for all ages and provide an opportunity for Indigenous communities to gather, celebrate, commemorate and learn from each other. These dynamic events showcase the music, dance, regalia, food and crafts of Indigenous peoples and nations from across Canada.

Locally the first Pow Wow of the season is held at UNB Fredericton's Currie Center. Most Pow Wows take place outside however the one at the Currie Center is inside. Unfortunately, due to the Pandemic, the Pow Wow was not held this year. Throughout the summer months several First Nations communities host Pow Wow's in New Brunswick and across Canada.

#### What is Regalia?

Often people refer to the Traditional outfits worn by participants at a Pow Wow as "costumes". This term is incorrect.

The appropriate term to use is "Regalia".

The link below provides some further information.

https://www.cbc.ca/news/indigenous/first-nations-regalia-jingle-dance-cheyenne-isaac-theyamilliea-1.4714174

The link below is a wonderful video that provides information about two types of dances and the Regalia worn for each.

https://www.youtube.com/watch?v=uVug1K23j3A

## Modern History 11: Continuity of Learning

This week we are focusing on the Holocaust, which can be a tough, heavy subject but is still very important to learn about. We will be looking at resources from the Vancouver Holocaust Education Centre, but it would also be a good idea to talk to your friends and family about this as well to see what they know. Feel free to email either Mrs. Henry or Mr. White if you have any questions.

 Read the primer on testimony to review the concept: <a href="https://vhec.org/primaryvoices/wp-content/uploads/2017/07/VHEC">https://vhec.org/primaryvoices/wp-content/uploads/2017/07/VHEC</a> PrimaryVoices Readings PrimerTestimony.pdf

- 2. Review timeline of rise of Nazism: <a href="https://vhec.org/primaryvoices/wp-content/uploads/2017/02/vhec primaryvoices historicalbackground riseofnazismti meline.pdf">https://vhec.org/primaryvoices/wp-content/uploads/2017/02/vhec primaryvoices historicalbackground riseofnazismti meline.pdf</a>
- Using the template for Two-Column notes and reactions to Testimony
   (<a href="https://vhec.org/primaryvoices/wp-content/uploads/2017/02/vhec-primaryvoices-activities-testimonynotesreactions2.pdf">https://vhec.org/primaryvoices/wp-content/uploads/2017/02/vhec-primaryvoices-activities-testimonynotesreactions2.pdf</a>), watch the Peter P. Testimony videos from "Pre War Antisemitism" to "Liberation" and fill out the two columns with your notes and reactions.
- 4. Choose two of the five discussion questions and respond with a paragraph for each one, or discuss with a friend/family member who has also seen Peter's testimony videos:
  - Compare and contrast Peter's telling of the same event. How are the two excerpts similar? How are they different?
  - Peter was an active Holocaust Survivor Outreach Speaker for the Vancouver Holocaust Education Centre. How do you think Peter felt when students asked questions about his experiences during the Holocaust?
  - A personal account is not a history. Yet, many historians regard personal accounts as invaluable. What is the difference between memory and history? What can you learn from a personal account that you cannot learn from a history book?
  - Many Holocaust survivors talk about the importance of telling their story in order to educate subsequent generations. Why does remembering matter?
  - o What do you think you will remember about this experience? Why?

\*\*Students who are going for Credit Earned in Modern History (English and French Immersion) should check the page on Teams for the weekly assignments.

## Phys. Ed.

It is recommended that you complete 30 minutes of physical activity a day.

With the nice weather finally here, make sure you get outside sometime this week. There are many activities you can do to keep active.

Hiking, canoeing, kayaking, walking on the beach, walking and jogging. You can play most of the classic games also such as basketball, volleyball, badminton, tennis, soccer and football. Remember Sun Safety! Wear sunscreen and a hat. Keep hydrated. It wouldn't hurt to wear some bug spray, and remember to maintain your social distancing while enjoying the great outdoors.

#### Technology

Culinary Technology – find and make a refreshing summer salad. Here is a link to some ideas. If you are adventurous, try one that is out of your comfort zone.

foodnetwork.ca/canada-day/photos/summer-salads-cottage-cabin-party/#!tomato-feta-pasta-salad-e1561484881805

## **Skilled Trades:**

Estimating Building Materials

I am repairing a fence in my yard. I have three panels and four posts that need to be replaced. Each panel has 3 cross member 2x4x8s and 18 fence boards. Make a list of materials that I would need to purchase. If each panel is 8' long, how many would you need If you were to make the same style fence in your yard? Calculate using step method for perimeter. Make a material list for your fence.

## Offline activities

https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning\_at\_home/QuickStart\_OfflineActivities\_High.pdf

## Online resources

https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning\_at\_home/QuickStart\_OnlineResources\_High.pdf