

# Harvey High School

## To Wisdom We Climb

### Grade 11 HOME LEARNING PLAN

TEACHER	Email	Homeroom	Grade/subjects taught
Mrs. Henry	<a href="mailto:Ara.henry@nbed.nb.ca">Ara.henry@nbed.nb.ca</a>		112/3 history & Law 120
Mrs. Arsenault	<a href="mailto:catherine.arsenault@nbed.nb.ca">catherine.arsenault@nbed.nb.ca</a>		Chem 112
Mr. White	<a href="mailto:David.white@nbed.nb.ca">David.white@nbed.nb.ca</a>		FI History 112, FILA 11
Mr. Neal Finley	<a href="mailto:Neal.finley@nbed.nb.ca">Neal.finley@nbed.nb.ca</a>		Skilled Trades 11/12
Mrs. Dufresne	<a href="mailto:Pamela.Linton-Dufresne@nbed.nb.ca">Pamela.Linton-Dufresne@nbed.nb.ca</a>		English 11-2
Mr. D. Fletcher	<a href="mailto:Don.Fletcher@nbed.nb.ca">Don.Fletcher@nbed.nb.ca</a>		Pre-Calculus 110
Mr. Woodworth	<a href="mailto:Kyle.woodworth@nbed.nb.ca">Kyle.woodworth@nbed.nb.ca</a>	11B Homeroom	
Ms. Parra	<a href="mailto:Julia.parra@nbed.nb.ca">Julia.parra@nbed.nb.ca</a>		English 113 Culinary Technology 120
Ms. Crawford	<a href="mailto:Catherine.crawford@nbed.nb.ca">Catherine.crawford@nbed.nb.ca</a>	11 A	Indigenous Studies 120
Mme. Noble	<a href="mailto:Tina.noble@nbed.nb.ca">Tina.noble@nbed.nb.ca</a>		VP
Ms. Parra	<a href="mailto:Julia.parra@nbed.nb.ca">Julia.parra@nbed.nb.ca</a>		Resource
Mrs. Drummond	<a href="mailto:Cynthia.drummond@nbed.nb.ca">Cynthia.drummond@nbed.nb.ca</a>		Resource
Ms. Collicott	<a href="mailto:Crysta.collicott@nbed.nb.ca">Crysta.collicott@nbed.nb.ca</a>		Principal
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### WEEKLY PLAN – May 4 - 8

<b>Subject</b>	
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## Literacy

### English 113 –

Justin Trudeau, Prime Minister of Canada has announced the ban of 15 different assault rifles. Read the article on my teacher page ( here's the link

<https://secure1.nbed.nb.ca/sites/ASD->

[W/harveyhighschool/Teachers/pages/Posts.aspx?FilterField1=PostCategory&FilterValue1=Ms.+Parra](https://secure1.nbed.nb.ca/sites/ASD-W/harveyhighschool/Teachers/pages/Posts.aspx?FilterField1=PostCategory&FilterValue1=Ms.+Parra) ).

**Working for credit** - Write an opinion piece that answers the question: "Is a government ban on assault weapons going to help reduce crime in Canada?" Your paragraph should be 2-3 paragraphs and it should convince me that your opinion is the right one. Each paragraph is to be well developed with a general statement and supporting details. For this assignment I am looking whether you can support an opinion with valid details as well as general examples. Make sure that you are citing fact and not just what you think you know.

Here are some guiding questions to help you (but you don't have to answer them – they are just to help you organize your thoughts)

1. Do you believe that there is a benefit to banning weapons?
2. Will banning these assault style weapons help reduce crime in Canada?
3. Should people be required to get rid of those that they currently own or should such a ban only be for new purchases moving forward?
4. Is there a difference between a person who lives in rural Canada owning a weapon such as a gun and someone who lives in the city, such as Toronto or Vancouver?
5. Should gun owners be compensated for weapons they have to get rid of under this ban?

**Learning Opportunity** – if you don't want to complete the written response, have a discussion with someone about the issue of gun control.

### English 11-2

#### Credit course

Continue with the "Future Aspirations" – Module 2 .

Locate the assignment entitled "Letter to Sir John A. MacDonald" – reminder to share the assignment through Office 365. **DO NOT USE THE DROPBOX.**

Remember to daily reading!

**Learning Opportunity** – Link to the following poem –

<http://muskratmagazine.com/letter-to-sir-john-a-macdonald/>

Assignment: Make a plan to write a poem initiating the style and techniques used by Marilyn Dumont. Create a point-form list of poetic techniques used in each stanza and write a brief remark about the effect that you will try to achieve by using each technique with your poem. Then, write a poem either from the point of view of the ghost of Sir John A. Macdonald or of the current prime minister and write a poetic apology to the Metis people.

Online Resources:

	<p><a href="https://ca.ixl.com/">https://ca.ixl.com/</a></p> <p>New Brunswick Public Libraries offer many learning experiences and free access to downloadable ebooks. To access this site, you will need your library card number. If you don't have one, get one online <a href="https://www2.gnb.ca/content/gnb/en/departments/nbpl.html">https://www2.gnb.ca/content/gnb/en/departments/nbpl.html</a></p> <p><b>French 11:</b> Optional French Activities on Teams this week:</p> <p>Mardi le 5 mai, 14h30 - Discussion (maison de quarantaine idéale)</p> <p>Mercredi le 6 mai, 11h – Kahoot (les erreurs communes)</p> <p>Vendredi le 8 mai, 13h30 – Discussion préparatoire pour l'entrevue (<i>sujet à déterminer</i>)</p> <p>Written activities can also be found on the Teams site. Please email <a href="mailto:david.white@nbed.nb.ca">david.white@nbed.nb.ca</a> if you have any issues accessing these activities.</p>
<p><b>Numeracy</b></p>	<p><b>Pre-Calculus 110</b></p> <p>Please see summary on Mr. D. Fletcher's page on the HHS website. <a href="#">Click here for link</a></p> <p>Online Resources:  Khan Academy offers math instruction for all levels of learners, organized by both subject and grade. <a href="https://www.khanacademy.org/math">https://www.khanacademy.org/math</a>  <a href="https://www.aamath.com/">https://www.aamath.com/</a>  <a href="https://ca.ixl.com/">https://ca.ixl.com/</a>  <a href="https://ttrockstars.com/">https://ttrockstars.com/</a></p>
<p><b>Science</b></p>	<p>Chemistry 112</p> <p>Go to Mrs. Arsenault's teacher page for information on the mole – volume relationship in gases and molar volume in 2-step conversions. Material to be completed and submitted for those students working towards <u>credit earned</u> in Chemistry 112 will also be found there. Please email me if you have any questions or ideas you would like to share.</p> <p>Mrs. Arsenault's Teacher Page - <a href="https://secure1.nbed.nb.ca/sites/ASD-W/harveyhighschool/Teachers/pages/category.aspx?CategoryId=19&amp;Name=Mrs.+Arsenault">https://secure1.nbed.nb.ca/sites/ASD-W/harveyhighschool/Teachers/pages/category.aspx?CategoryId=19&amp;Name=Mrs.+Arsenault</a></p> <p>Online Resources:</p> <p>Explore the Earth from Home is a collection of resources to explore weather, climate, air quality, and other earth science topics.  <a href="https://scied.ucar.edu/help-k-12-students-learn-about-earth-home">https://scied.ucar.edu/help-k-12-students-learn-about-earth-home</a></p>

## Social Studies

At the end of WWI world leaders came together to create world peace and hopefully never go to war again. We know that 20 years later the world was at war again. Why did the Treaty of Versailles (Peace Treaty to end WWI) not prevent a second World War from happening? Check out the resources provided.

[https://avalon.law.yale.edu/20th\\_century/wilson14.asp](https://avalon.law.yale.edu/20th_century/wilson14.asp) Woodrow Wilson's 14 points  
<https://www.thoughtco.com/the-treaty-of-versailles-an-overview-1221958> An overview of the Treaty of Versailles – contains selected articles from the Treaty.

<https://www.youtube.com/watch?v=vrYhLNQMRro> Treaty of Versailles explained part 1

<https://www.youtube.com/watch?v=0jycVFL8CNM> Treaty of Versailles explained part 2

<https://www.youtube.com/watch?v=lbdhxLVlrhI> a description of Woodrow Wilson's 14 points.

Find a map of Europe and identify the following features mentioned in the Treaty of Versailles:

- Alsace-Lorraine
- Poland
- Rhine River

Take the perspective of one of the countries involved in or affected by the Treaty of Versailles (Germany, France, Great Britain, Austria or the United States would all be good choices). Imagine that you have to explain the terms of this treaty to your citizens. How would you do so? Think about your country's level of involvement in the creation of the Treaty – was your perspective considered? Also consider your country's objectives going into negotiations – did you get what you wanted? What concessions are you happy about? What do you disagree with? Will you be joining the new League of Nations? Why or why not?

Write a speech or a press release explaining the terms of the treaty to your citizens and how you feel about those terms.

Online Resources:

Newsela provides students with thousands of texts on topics they care about most. <https://newsela.com/>

## Indigenous Studies Continuation of Learning May 4<sup>th</sup> to May 8<sup>th</sup> 2020

Qey/Hi!

Here are some things you may find of interest:

1. Did you know about the Maliseet Nation radio station? Here is some information:

### OUR MISSION

- To serve the Community needs of the greater Fredericton area;
- To serve the Aboriginal needs of the First Nations communities of:
- St. Mary's, Oromocto, Kingsclear, Woodstock
- To provide Aboriginal programming and news from across Canada;
- To provide local programming and opportunities for the community;
- To play your favorite "Rock-N-Blues" music everyday;

**STATION PROFILE**

We operate one of Fredericton's newest community based radio stations (95.7 FM) playing an "Rock-N-Blues" musical format.

We are Aboriginal owned and operated serving the greater Fredericton area including, the Aboriginal Nations of St. Mary's, Oromocto, Kingsclear, Woodstock (107.7 FM) and, we are now broadcasting 24/7 on the World Wide Web at: [www.957thewolf.ca](http://www.957thewolf.ca)

2. This is a wonderful article about Jingle dress dancers and how they are trying to help with the healing process. It includes video footage.

<https://www.cbc.ca/news/indigenous/jingle-dress-dance-healing-covid-19-pandemic-1.5504903>

3. Below is a short documentary about New Brunswick Maliseet culture and language.

<https://www.youtube.com/watch?v=Q4aq5zKI0WM>

4. Below is a link entitled: Maliseet Stewardship of Plants (Medicines). Medicines (plants) are a very important part of the Maliseet people culture.

<https://www.youtube.com/watch?v=dzgJ7kMvB5c>

5. Below is a video about the Maliseet Trail in Meductic, NB.

<https://www.youtube.com/watch?v=j-xR8Agzp1o>

Enjoy your first week of May!

**Phys. Ed.**

It is recommended that you complete 30 minutes of physical activity a day.

This week try to do a different activity every day. This is a sample plan that you can follow or modify if you would like. You can change the order, or substitute activities you prefer, just try to get your 30 minutes of activity in each day.

**Monday** – Cardio – go for a brisk walk or jog while maintaining social distancing and obeying the laws of the road.

**Tuesday** – Strength – Do a circuit of crunches, push ups, burpees, planks and squats.

**Wednesday** – Skills – play catch, shoot some hoops or dribble a soccer ball.

**Thursday** – Flexibility – Do some yoga or tai chi. Do an online class or practice some of the movements you already know.

**Friday** – Cardio and agility – Do a circuit of sprints, T-drills, jogging, pogo jumps (back and forth over a line two footed) and shuttle runs (sprinting back and forth, changing direction).

**Technology**

*Culinary Tech*

Try making a meal for your family that includes both soup and an accompanying sandwich. Plan the meal; determine what ingredients you have and which you need. Make a grocery list and ask whoever is doing the shopping in your house to buy what you need.

If you are ambitious, make the bread for your sandwich from scratch (that is if you have yeast since it's in such short supply) 😊

## *Skilled Trades*

### Electrical Wiring

Electricity is transmitted to our neighbourhoods through high voltage powerlines. The voltage is stepped down by transformers that are either mounted on power poles or on installed on concrete pads on the ground. Wires running from the transformers to our homes are carrying electricity at 120/240 V which pass through electrical meters that are mounted to the side of the house or the electrical room within apartment buildings.

Take a walk outside and see if you can locate the transformer that feeds your home. If it is pole-mounted, it will look like a grey trashcan. Pad-mounted transformers are usually green boxes that are sometimes surrounded by fencing. For pole mounted transformers, follow the wiring leaving the transformer to identify to which homes it is providing electricity. Next, take a look at your electrical meter. What kind of information can you gather from the meter itself?

Finally, locate an electrical panel in your home (do not remove the cover). What information can you get from it? Is it a fuse box or a breaker panel? If it is labeled, what further information can you get from it? If you like send me the information you gathered or any electrical questions you may have.

<https://www.youtube.com/watch?v=epfVKupqjdk>

### Offline activities

[https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning\\_at\\_home/QuickStart\\_OfflineActivities\\_High.pdf](https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning_at_home/QuickStart_OfflineActivities_High.pdf)

### Online resources

[https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning\\_at\\_home/QuickStart\\_OnlineResources\\_High.pdf](https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning_at_home/QuickStart_OnlineResources_High.pdf)