

Harvey High School

To Wisdom We Climb

Grade 12 HOME LEARNING PLAN

TEACHER	Email	Homeroom	Grade/subjects taught
Mr. Woodworth	Kyle.woodworth@nbed.nb.ca		120 Pre Calculus
Mrs. Henry	Ara.henry@nbed.nb.ca	12AB	112/3 history & Law 120
Mr. White	David.white@nbed.nb.ca		FILA 120
Mrs. Arsenault	catherine.arsenault@nbed.nb.ca		Physics 122 & Chem 122
Mrs. Miller	Andrea.miller@nbed.nb.ca		12 FI Leadership
Ms. Parra	Julia.parra@nbed.nb.ca		Culinary Technology 120
Ms. Crawford	Catherine.crawford@nbed.nb.ca		Indigenous Studies 120
Mme. Noble	Tina.noble@nbed.nb.ca		VP
Ms. Parra	Julia.parra@nbed.nb.ca		Resource
Mrs. Drummond	Cynthia.drummond@nbed.nb.ca		MS Resource
Ms. Collicott	Crysta.collicott@nbed.nb.ca		Principal
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WEEKLY PLAN – April

Subject

Literacy

Online Resources:

<https://ca.ixl.com/>

New Brunswick Public Libraries offer many learning experiences and free access to downloadable ebooks. To access this site, you will need your library card number. If you don't have one, get one online

<https://www2.gnb.ca/content/gnb/en/departments/nbpl.html>

French 12: Optional French Activities on Teams this week:

Mardi le 5 mai, 14h30 - Discussion (votre maison de quarantaine idéale)

Mercredi le 6 mai, 11h – Kahoot (les erreurs communs)

Vendredi le 8 mai, 13h30 – Discussion préparatoire pour l'entrevue (*sujet à déterminer*)

Written activities can also be found on the Teams site. Please email david.white@nbed.nb.ca if you have any issues accessing these activities.

Numeracy

This week's assignment for Pre Cal 12B has been added to Mr. Woodworth's teacher page on the HHS website. [Click here](#) to go to the page.

	<p>Online Resources: Khan Academy offers math instruction for all levels of learners, organized by both subject and grade. https://www.khanacademy.org/math https://www.aaamath.com/ https://ca.ixl.com/ https://trockstars.com/</p>
<p>Science</p>	<p>Chemistry 122 Go to Mrs. Arsenault's teacher page for information on calculating pH and pOH from concentrations, percent , and acid ionization constant calculations. Material to be completed and submitted for those students working towards <u>credit earned</u> in Chemistry 122 will also be found there. Please email me if you have any questions or ideas you would like to share. Mrs. Arsenault's Teacher Page - https://secure1.nbed.nb.ca/sites/ASD-W/harveyhighschool/Teachers/pages/category.aspx?CategoryId=19&Name=Mrs.+Arsenault</p> <p>Physics 122 Go to Mrs. Arsenault's teacher page for information on circular motion. Material to be completed and submitted for those students working towards <u>credit earned</u> in Physics 122 will also be found there. Please email me if you have any questions or ideas you would like to share. Mrs. Arsenault's Teacher Page - https://secure1.nbed.nb.ca/sites/ASD-W/harveyhighschool/Teachers/pages/category.aspx?CategoryId=19&Name=Mrs.+Arsenault</p> <p>Online Resources: Explore the Earth from Home is a collection of resources to explore weather, climate, air quality, and other earth science topics. https://scied.ucar.edu/help-k-12-students-learn-about-earth-home</p>

**Social
Studies**

Taken from the NBVHS online course

The Six Js

Jake and his sister, Jane, are tired of living in poverty, so they decide to rob a bank. They sit around Jane's kitchen table and discuss their plan. They aren't sure how to get around the security cameras, but they know someone who can help. They call their pal Jeb, who is freshly out of jail for robbery and ask for advice. He is only too glad to help out. He suggests they wear masks and carry black paint to spray on security camera lenses. By midnight, Jake and Jane have all the details worked out to their satisfaction and have agreed to go ahead with the robbery.

The next day, Jake and Jane talk to John, a 16-year-old who lives in the area and who has an intellectual disability. John has the cognitive function of a young child but is always eager to make friends. Jake and Jane exploit John's eagerness to please and convince him to come along on their adventure. They then persuade John to get two rifles from his father's storage locker. John immediately goes home, retrieves the rifles and brings them to Jake. Next, Jake and Jane visit their friend Jerry who, for 10% of the loot, agrees to get them an old car to use in the heist.

On Thursday, Jake and Jane pick up John in the beat up old car. The trio drive to the bank, but upon arrival, find the place crawling with police and security guards protecting the arrival of a large sum of money. The three realize that their timing is not very good and beat a hasty retreat.

Later in the morning, Jake, Jane and John drive to another bank in town. This time there are no police or guards, so Jane and John take the rifles from the back seat and head into the bank. Jake stays behind the wheel of the car with the engine running so they can make a quick getaway. In the bank, Jane yells for everyone to get down, and demands the tellers hand over all the money. They do and Jane flees the bank leaving the bewildered John standing there to be caught. Jake and Jane drive away at high speed as sirens wail in the distance.

Arriving at the bank, the police take John into custody. He soon tells them the whole story, so the police know exactly who to look for. Once they have questioned him, the police let John go without laying any charges, and immediately launch a city- and province-wide search for Jake

and Jane. Meanwhile, the criminal siblings, speeding away in their car, realize that an awful lot of roadblocks are going up. They decide to lay low for a time, so they contact Jake's wife, Jessie, who agrees to hide the pair from the police.

Using the given definitions what role did each of the six “j”s play in this criminal offence.

Jake-

Jane –

Jeb –

John –

Jerry –

Jessie _

Parties to an offence: People who are indirectly involved in committing a crime

Perpetrator: the person who actually commits the crime

Co-perpetrators: two or more people who commit a crime together (must actually be present at the scene of the crime to be charged with this)

Aiding: a criminal offence which involves helping a perpetrator commit a crime (not present at the crime but provides physical assistance – ex: key to enter a building, a car to go to and from, a gun)

Abetting: Knowingly encourages the perpetrator to commit a crime (egging on during an assault, look out person)

Counselling: advising, recommending, or persuading another person to commit a crime (explains how to commit the crime, Provides details about the location or people who will be victims of the crime)

Accessory after the fact: Someone who knowingly receives, comforts, or assists a perpetrator in escaping from police

Party to common intention: Shared responsibility for any additional offences that are committed in the course of the crime they originally intended to commit (intended to rob a bank but in the process beat up a security guard and fatally struck a pedestrian while driving away)

Attempt: the intention to commit a crime even when the crime is not completed (intended to rob a bank but security stop you before you make it to the counter)

Conspiracy: an agreement between two or more people to carry out an illegal act

Accused or Defendant: the person charged with an offence

Motive: the reason a person commits a crime

Reckless: Consciously taking an unjustifiable risk that a reasonable person would not take
Negligent: wanton or reckless disregard for the lives and safety of others, sometimes causing serious injury or death
Procurer: a specialized type of helper who obtains whatever or whomever is needed to commit a crime

Online Resources:

Newsela provides students with thousands of texts on topics they care about most. <https://newsela.com/>

Indigenous Studies Continuation of Learning May 4th to May 8th 2020

Qey/Hi!

Here are some things you may find of interest:

1. Did you know about the Maliseet Nation radio station? Here is some information:

OUR MISSION

- To serve the Community needs of the greater Fredericton area;
- To serve the Aboriginal needs of the First Nations communities of:
St. Mary's, Oromocto, Kingsclear, Woodstock
- To provide Aboriginal programming and news from across Canada;
- To provide local programming and opportunities for the community;
- To play your favorite "Rock-N-Blues" music everyday;

STATION PROFILE

We operate one of Fredericton's newest community based radio stations (95.7 FM) playing an "Rock-N-Blues" musical format.

We are Aboriginal owned and operated serving the greater Fredericton area including, the Aboriginal Nations of St. Mary's, Oromocto, Kingsclear, Woodstock (107.7 FM) and, we are now broadcasting 24/7 on the World Wide Web at: www.957thewolf.ca

	<p>2. This is a wonderful article about Jingle dress dancers and how they are trying to help with the healing process. It includes video footage. https://www.cbc.ca/news/indigenous/jingle-dance-healing-covid-19-pandemic-1.5504903</p> <p>3. Below is a short documentary about New Brunswick Maliseet culture and language. https://www.youtube.com/watch?v=Q4aq5zKl0WM</p> <p>4. Below is a link entitled: Maliseet Stewardship of Plants (Medicines). Medicines (plants) are a very important part of the Maliseet people culture. https://www.youtube.com/watch?v=dzgJ7kMvB5c</p> <p>5. Below is a video about the Maliseet Trail in Meductic, NB. https://www.youtube.com/watch?v=j-xR8Agzp1o Enjoy your first week of May!</p>
Phys. Ed.	<p>It is recommended that you complete 30 minutes of physical activity a day. This week try to do a different activity every day. This is a sample plan that you can follow or modify if you would like. You can change the order, or substitute activities you prefer, just try to get your 30 minutes of activity in each day.</p> <p>Monday – Cardio – go for a brisk walk or jog while maintaining social distancing and obeying the laws of the road.</p> <p>Tuesday – Strength – Do a circuit of crunches, push ups, burpees, planks and squats.</p> <p>Wednesday – Skills – play catch, shoot some hoops or dribble a soccer ball.</p> <p>Thursday – Flexibility – Do some yoga or tai chi. Do an online class or practice some of the movements you already know.</p>

	Friday – Cardio and agility – Do a circuit of sprints, T-drills, jogging, pogo jumps (back and forth over a line two footed) and shuttle runs (sprinting back and forth, changing direction).
Technology	

Offline activities

https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning_at_home/QuickStart_OfflineActivities_High.pdf

Online resources

https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning_at_home/QuickStart_OnlineResources_High.pdf