

Harvey High School

To Wisdom We Climb

Grade 6 HOME LEARNING PLAN

TEACHER	Email	Homeroom	Grade/subjects taught
Mme McCarthy	Nina.mccarthy@nbed.nb.ca	6A	6-8 FILA, 6FI Math, 6-8 FI Art, 6-8 FI Music
Mme Bostick	Melanie.bostick@nbed.nb.ca	6B	6-8 FI Sciences and Social Studies; 6 FI Health & Tech
Mme Miner	Brandi.miner@nbed.nb.ca	7A	6E ELA, 6-8 PIF, 6-8E Art, 6-8E Music
Mr. Hoyt	Nathan.hoyt@nbed.nb.ca	8A	6FI ELA, 7E ELA, 7FI ELA, 8EFI ELA
Mr. M Fletcher	michael.fletcher2@nbed.nb.ca	7B	6-8 Science and Social Studies
Mrs. Lynch	Penny.lynch@nbed.nb.ca	8B	6-8E Math, 7-8E Tech, 7-8 Health
Ms. Crawford	Catherine.crawford@nbed.nb.ca		
Mme. Noble	Tina.noble@nbed.nb.ca		VP; 7-8FI Math; 7-8FI Tech
Ms. Parra	Julia.parra@nbed.nb.ca		MS Resource
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WEEKLY PLAN – April 27 – May 1

Subject	
Literacy	<ul style="list-style-type: none"> Remember to record your name, date, and a title on all writing pieces. Responses can be written on paper or typed. You may email your response to your teacher if you have the opportunity. Assignments may be done in either French or English. <p>Monday – IXL Skills to work on: Level F : J.3 Capitalizing the names of people and pets and titles of respect, J.4 Capitalizing days, months and holidays, J.5 Capitalizing the names of places and geographic features.</p> <p>Tuesday – Read a book, magazine, graphic novel or online article of your choice for at least 20 minutes. After your reading session is done complete a reading response. Your</p>

response may simply be a short summary of what you read today or you can use the following prompt:

- If you're reading fiction: If you were the author, what would you change about the story?
- If you're reading non-fiction: Is what you're reading believable? Why, or why not?

Wednesday – April is National Poetry Month! Visit the website below to learn about writing a diamante poem. After reviewing the information there try to write poem of your own. (Review the examples on the website for ideas, but make sure your poem is original). Get someone at home to assist you or reach out to your teacher if you need help.

<https://www.poetry4kids.com/lessons/how-to-write-a-diamante-poem/>

Thursday – Read a book, magazine, graphic novel or online article of your choice for at least 20 minutes. After your reading session is done complete a reading response. Your response may simply be a short summary of what you read today or you can use the following prompt:

- Explain the setting of your story or text that you read today. Remember the setting is where and when it takes place. Explain the time period, and the main places that the character goes, or that an article takes place, etc.

Friday – Over the last couple of weeks we have looked at 3 different types of poetry (Acrostic, blackout, and diamante). You are now going to create a collection of 5 original poems that you have authored and put them together in a creative booklet of your choosing. (There are all kinds of ideas for different types of foldable booklets online – choose one style you like and use it for your project!). Use color and illustrations to add vibrancy to your collection.

Be sure that you give titles to your poems and check them for spelling and grammar issues. You may use any of the poems you have already written – include at least one type of each of the 3 poem types we have learned about. Feel free to use other types of poems as well; I'm sure you have learned some, or heard of some, in other classes!

YOU CAN WORK ON THIS PROJECT FOR AS LONG AS YOU WANT – IT IS NOT DESIGNED TO BE COMPLETED IN ONE SITTING. MY ADVICE IS TO WORK ON IT FOR A FEW MINUTES EACH DAY FOR THE NEXT WEEK OR SO. WHEN YOU FINISH I WOULD LOVE TO SEE PICTURES OR SCANS OF WHAT YOU HAVE PRODUCED. BE CREATIVE AND HAVE FUN WITH YOUR PROJECT!

Online Resources:

<https://ca.ixl.com/>

New Brunswick Public Libraries offer many learning experiences and free access to downloadable ebooks. To access this site, you will need your library card number. If you don't have one, get one online

<https://www2.gnb.ca/content/gnb/en/departments/nbpl.html>

Enrichment: The following are 3 activities that you can do if you have time remaining in the day. (You should be working on Literacy for around 30 minutes, as well as reading for 30 minutes per day). These are meant for primarily as French enrichment, but they can also be done in English to practice reading, writing, and/or speaking.

1. Watch a movie or show, but change the audio to French. Another option, put English subtitles on, and read the movie or show while watching it.
2. Read out loud to a parent or sibling in French, English, or one of each!
3. Make a list of things you've done so far over the course of this pandemic. Make a list of other things you could do, or would like to do over this time.

Numeracy

To be completed in the language of your choosing:

Assignment: Watch the following video, if possible, on volume of rectangular prisms
<https://www.youtube.com/watch?v=mLwsdl-5OaI>

:Volume and Surface Area assignment with example, attached

Reminder → work can be completed on loose-leaf. It does not need to be printed out. Don't forget to show your steps to solving worksheets, not just the answer.

Project: Math Choice Board #2, attached. Do as many as you can. Some may be challenging.

Journal Prompt:

Ferris Wheel \$1.25

The Screamer \$1.50

Topsy-Turvy \$1.75

How many rides can you take for \$13.00?

Card Game: Trying for a Total of 10

You will need one deck of cards with the Jack, Queen, King = 0 and Ace = 1

Instructions

1. Lay out 20 cards on the table
2. Remove sets of cards that up to 10

3. Your goal is to remove all the cards from the table as quickly as you can.
It's harder than you think!
4. Time yourself. Try and beat your time in the second game.

Online Activities:

<https://ca.ixl.com/> Level H – CC.11 (can use calculator)

<https://trockstars.com/>

Science

Possible activities:

- The next few weeks you will have the opportunity to learn about electricity. Here are some things to get you thinking about electricity.
- Make a list of all things around your household that use electricity. Try to come up with at least 15 if you can. Review the list you made above with grandparents, parents, or older people you may know. Did they use these things when they were your age? If not, what did they use?
- What do you use electricity most for?
- Where does the electricity for each thing come from (outlet, different types of batteries)?
- What activities could you cut down on or eliminate to reduce the use of electricity?
- Your daily life would be different if you could not use any device powered by electricity (including those which use batteries). Give examples of 2 or more devices and explain how you could replace them with non-electrical devices that would provide similar results.
- Here is a website that has multiple games you can play related to electricity.
<http://www.primaryhomeworkhelp.co.uk/revision/Science/electricity.htm>

Social Studies

Possible activities to be completed in the language of your choice:

- Continue your daily journal to help historians of the future understand life during a pandemic in 2020. Maybe write down when you think this will all end and what life will be like in the future.
- You can complete the worksheets/readings for this week in the file called 'African Culture and History Part 3.' This wraps up the African unit.

Phys. Ed.

Physical Education April 27th - May 1st 2020

Hi everyone and thank you to those of you who have been sharing the activities they have been doing. There has been a combination of inside and outside activities-- which is great to see! Also, some of you have included things like working on your bikes, yard work etc.. These all are great things to do and contribute to your wellbeing.

This week I suggest you continue working in the package that was sent last week.

Pages 7- 9 provide some great ideas—both physical and social. As always, please feel free to share what you are doing by sending me an email.

I have also included a link to a great fitness website. The website provides a “workout of the day” and suggests the level you can use. You will also find other challenges if you explore the website.

Fitness on your own terms:

<https://darebee.com/>

Take care!

Remember to wear protective gear when on your bike.

Also- long sleeve shirt , long pants and gloves to cover up skin when raking, piling wood— tuck these in - to prevent “ticks” from finding a way to get in! Check your clothing often.