

Harvey High School
To Wisdom We Climb

Grade 6 HOME LEARNING PLAN

TEACHER	Email	Homeroom	Grade/subjects taught
Mme McCarthy	Nina.mccarthy@nbed.nb.ca	6A	6-8 FILA, 6FI Math, 6-8 FI Art, 6-8 FI Music
Mme Bostick	Melanie.bostick@nbed.nb.ca	6B	6-8 FI Sciences and Social Studies; 6 FI Health & Tech
Mme Miner	Brandi.miner@nbed.nb.ca	7A	6E ELA, 6-8 PIF, 6-8E Art, 6-8E Music
Mr. Hoyt	Nathan.hoyt@nbed.nb.ca	8A	6FI ELA, 7E ELA, 7FI ELA, 8EFI ELA
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WEEKLY PLAN – May 18 – 22, 2020

Subject	
Literacy	<ul style="list-style-type: none"> • Remember to record your name, date, and a title on all writing pieces. Responses can be written on paper or typed. • You may email your response to your teacher if you have the opportunity. • Assignments may be done in either French or English. <p>Monday – Victoria Day Holiday: If you would like to work today, look back at some of the IXL work we did throughout the year. Choose the ones that you find difficult and practice them. If you're not sure, take a look at the highlighted options to give you an idea of what we've done so far. These can be level D-F.</p>

Tuesday – Read a book, magazine, graphic novel or online article of your choice for at least 20 minutes. After your reading session is done complete a reading response. Your response may simply be a short summary of what you read today or you can use the following prompt:

- Choose one character from your book. Design and explain what you think their room would look like. (For example: what would be in it, what colour would it be, how would it be organized, etc).

Wednesday – Sacred Writing Time: *Write a paragraph about someone you look up to. Explain why you chose this person.*

Option 2: Free write! Write about whatever you want today 😊

Thursday – Read a book, magazine, graphic novel or online article of your choice for at least 20 minutes. After your reading session is done complete a reading response. Your response may simply be a short summary of what you read today or you can use the following prompt:

- Write a new ending to your book. If you're reading an article, write an extra few sentences about the topic.

Friday – Friday – Take a look at the enrichment choice board and choose one or two activities to complete that you have not already done. There are lots of choices, so be sure to take a look and choose some that are of interest to you.

Enrichment: See the attached sheet – a choice board for Literacy!

Numeracy

To be completed in the language of your choosing:

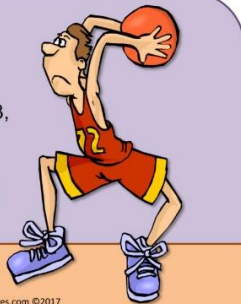
Assignment: Theoretical Probability lesson, attached
Theoretical Probability assignment, attached

Reminder → work can be completed on loose-leaf. It does not need to be printed out.

Project: Math Scrapbook Part 2, do as many as you like. Some may be more challenging than others.

****If possible, your Math teachers would love to see your finished scrapbooks. ****

Write a word problem about the baskets this player made during the game. Use the digits 2, 3, and 8 and the words "twice" and "total" somewhere in your word problem.



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Journal Prompt:

Card Game: Close Call

Instructions:

1. Remove all of the face cards and 10s from the deck.
2. Shuffle the deck and place it face down in the center of the table.
3. Select 4 cards from the deck and place them face up.
4. Rearrange the cards and try to create number pairs that when added together come close to 100. For example, the cards 5, 4, 9, 1 can be arranged to create two larger numbers: 51 and 49. When added together 51 and 49 equal 100.
5. Play for 10 rounds. If, in 10 rounds, you were able to get between 95 – 105 on your pairs of cards you win!
6. Too easy ~ play for 5 rounds and get between 95-100 on your pairs of cards.

Close Call Scoreboard

Round	Problem Created	Score
0	$53 + 42 = 95$	95
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

Online Activities:

<https://ca.ixl.com/ Level H – FF.2>
<https://trockstars.com/>

Science

Possible activities to complete in the language of your choice:

- The next few weeks we will be providing options about space.
- For the first activity, create a lunar log, drawing what the moon looks like each day of the week. Try to look at a similar time each night. If it's too cloudy to see the moon, write that down. To determine the direction, you can use a compass – a lot of phones have a compass on them!

What does the Moon look like? Where is it in the sky? Look for the Moon each day and draw what you see. Remember to record the date, the time, and the direction.

Sunday	Monday	Tuesday	Wednesday
Date: Time: Direction:	Date: Time: Direction:	Date: Time: Direction:	Date: Time: Direction:
Thursday	Friday	Saturday	
Date: Time: Direction:	Date: Time: Direction:	Date: Time: Direction:	

- What patterns do you notice over the course of the week about the moon?
- In our solar system that revolves around the sun, there are 8 planets (if you don't count Pluto). Look up and find the following things:
 - 1) List the planets in order from closest to the sun, to furthest from the sun
 - 2) What is the biggest planet?
 - 3) What four planets are made of gas?
 - 4) What planet is known for its huge rings that surround it?
 - 5) What is the 'red planet'?
 - 6) What planet is the coldest?
 - 7) What is found in between Mars and Jupiter?
 - 8) What is the great dark spot on Neptune?

- [See the attached file 'Solar System Model' and construct a model of the solar system to learn about the size of planets and distance between them. What do you notice about the first four planets compared to the last four planets? Were you surprised about how far apart the planets are?](#)
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Social Studies

Possible activities to be completed in the language of your choice:

- Continue your daily journal. It is important for future generations to know what daily life is like during 2020 and living with COVID-19. Please set aside 10-15 minutes each day and consider the following when you record your thoughts. Consider including how daily life has changed, services that are unavailable or newly available, government decisions (provincial and/or federal) and what you are seeing and hearing.

Here is a helpful link to help you with your journal:

<https://www.journalbuddies.com/journaling-resources/top-10-journal-writing-tips-for-kids/>

- **Continuity and Change: O Canada.**

In 2018, O Canada was changed. It was not the first time the anthem was changed.

Research the history of the anthem, using the following websites OR used attached PDF files if online research is not possible:

<https://www.britannica.com/topic/O-Canada>

<https://www.thecanadianencyclopedia.ca/en/article/o-canada>

Complete the attached graphic organizer (this may be completed on loose-leaf and does not need to be printed)

Physical Activity

Physical Activity Continuation of Learning

Week May 18th- May 22nd 2020

Hi everyone! I hope you all had a fantastic week. So much wind these days! I am doing well and keeping busy. I have heard from few of you and it is great to read about the things you are doing. Remember to send me an email if you have any questions or if you would like to share the things you have been doing to keep busy and active. Most importantly --I want you all to be safe in whatever you are doing. Using the proper equipment and abiding by the rules of whatever activity you are doing. You do not have to follow the ideas I give you every week- they are just suggestions!

Link # 1

This is a great fitness challenge link. For those of you who are keeping a journal this link can provide you with some ideas and great challenges. If you are not keeping a journal that is OKAY! You can still check out the link and choose from several activities.

<https://www.youtube.com/playlist?list=PLGS-YpNYBNvd64jdVQWakrNw8GPF4ZF0L>

Link # 2

Nutrition: This link takes you directly to the Government of Canada Food guide's "Mindful Eating" Section. You can read about the "benefits" of being a mindful eater and "How to "be a mindful eater.

<https://food-guide.canada.ca/en/healthy-eating-recommendations/be-mindful-of-your-eating-habits/#section-2>

Link# 3

Throwing skills for the rainy days. This video provides a fun way to work on your throwing skills/ target practice. You can change the equipment and the distance depending on what you have available. If anyone in the family wants to challenge you to a game-- bring it on!

<https://www.youtube.com/watch?v=kwyPDzDRCSA&feature=youtu.be>

Have a wonderful week everyone! I miss you!

Ms. Crawford