



Harvey High School
To Wisdom We Climb

Grade 6 HOME LEARNING PLAN

TEACHER	Email	Homeroom	Grade/subjects taught
Mme McCarthy	Nina.mccarthy@nbed.nb.ca	6A	6-8 FILA, 6FI Math, 6-8 FI Art, 6-8 FI Music
Mme Bostick	Melanie.bostick@nbed.nb.ca	6B	6-8 FI Sciences and Social Studies; 6 FI Health & Tech
Mme Miner	Brandi.miner@nbed.nb.ca	7A	6E ELA, 6-8 PIF, 6-8E Art, 6-8E Music
Mr. Hoyt	Nathan.hoyt@nbed.nb.ca	8A	6FI ELA, 7E ELA, 7FI ELA, 8E FI ELA
Mr. M Fletcher	michael.fletcher2@nbed.nb.ca	7B	6-8 Science and Social Studies
Mrs. Lynch	Penny.lynch@nbed.nb.ca	8B	6-8E Math, 7-8E Tech, 7-8 Health
Ms. Crawford	Catherine.crawford@nbed.nb.ca		
Mme. Noble	Tina.noble@nbed.nb.ca		VP; 7-8FI Math; 7-8FI Tech
Ms. Parra	Julia.parra@nbed.nb.ca		MS Resource
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WEEKLY PLAN – May 4 – 8, 2020

Subject	
Literacy	<ul style="list-style-type: none"> • Remember to record your name, date, and a title on all writing pieces. Responses can be written on paper or typed. • You may email your response to your teacher if you have the opportunity. • Assignments may be done in either French or English. <p>Monday – IXL Skills to work on: Level F : B.1 Which word is a noun?, B.2 Identify nouns. Remember that a noun is a person, a place, or a thing.</p> <p>Tuesday – Read a book, magazine, graphic novel or online article of your choice for at least 20 minutes. After your reading session is done complete a reading response. Your response may simply be a short summary of what you read today or you can use the following prompt:</p>

	<ul style="list-style-type: none"> If you could add a character to your book, what character would it be? Describe the character's physical appearance and their personality. <p>Wednesday – Sacred Writing Time: Write a paragraph about the first thing you would like to do when restrictions are lifted in New Brunswick and you can go anywhere you want. Last week, in IXL, we learned about where to place uppercase letters, so keep this in mind as you write this response! 😊</p> <p>Thursday – Read a book, magazine, graphic novel or online article of your choice for at least 20 minutes. After your reading session is done complete a reading response. Your response may simply be a short summary of what you read today or you can use the following prompt:</p> <ul style="list-style-type: none"> Tell me your favorite thing about what you are reading. What are some things that make it interesting to you? Why did you choose to read it? Does it relate to your life in some way? <p>Friday – Friday – Today is the day to wrap up the poetry project that you hopefully started last week. Remember to include 5 poems and at least one type of each of the 3 poem types we have learned about. Feel free to send pictures or scans of finished products – I would love to see them!</p> <p>Enrichment: See the attached sheet – a choice board for Literacy!</p>
<p>Numeracy</p>	<p>To be completed in the language of your choosing:</p> <p>Assignment: Questionnaires lesson, attached Conducting Experiments, attached</p> <p>Reminder →work can be completed on loose-leaf. It does not need to be printed out.</p> <p>Project: Math Scavenger Hunt, attached. Do as many as you can. Some may be challenging. Create a colorful collage of your findings. **If possible, your Math teacher would love to see your collages 😊 **</p> <p>Journal Prompt: When you multiply the answer is 42, What could the two multipliers be? Give two possible answers.</p> <p>Number Game: Scratch 30</p> <p style="text-align: center;">+ - ÷ x</p> <ul style="list-style-type: none"> Select a four digit number. (no zero's OR repeating digits) Each digit can only be used once in your solution.

	<ul style="list-style-type: none"> You may use all OR just a few of the operations. (no operation can be used more than one time) Brackets and exponents are not allowed. Try to find a solution to make all numbers from 1-30. SCRATCH off the number once used. <p>Example: 2 3 5 9 $2 + 3 = 5$, $9 \times 2 - 3 = 15$</p> <p>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Online Activities:</p> <p>What we are working on this week: https://ca.ixl.com/LevelH-M.I.D.1</p> <p>For those that would like to continue with last week's lesson to confirm understanding: Level H – CC.11 (can use calculator) Level F – Q.1-Q.7</p> <p>https://trockstars.com/</p>
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<p>Science</p>	<p>Possible activities to be completed in the language of your choice:</p> <ul style="list-style-type: none"> Try out some of the activities involving static electricity on this website below https://iswitch.com.sg/fun-static-electricity-home-experiments/ If you completed some of the experiments, what things were attracted to each other? What things were repelled (pushed away)? Here is an activity where you can attempt to build a lemon battery. Try it if you can get the materials at your house, if not, it's a neat thing to read about and there are also some videos on the website. http://hilaroad.com/camp/projects/lemon/lemon_battery.html Create a list of as many objects as possible from around your house that use a battery. See if you can identify what type of battery each object uses (there are also 12V batteries in bigger things). Also write down if the batteries are rechargeable. <div data-bbox="293 1514 743 1690" data-label="Image"> </div> <ul style="list-style-type: none"> Go through this interactive website to learn about how circuits work! https://www.andythelwell.com/blobz/
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<p>Social Studies</p>	<p><u>Possible activities</u> to be completed in the language of your choice:</p> <ul style="list-style-type: none"> - Continue your daily <u>journal</u> to <u>help historians of the future understand life during a pandemic in 2020</u>. Have you added in what your daily schedule is like? What are mealtimes like? Are you helping prepare or clean? - Investigate the United Nations Sustainability Goal #2: Zero Hunger <p>You can find resources regarding this goal at the following link: https://www.un.org/development/desa/disabilities/envision2030-goal2.html</p> <p>Here is a helpful video: https://www.youtube.com/watch?v=zNM8TLpcKdA</p> <p><u>Questions for discussion:</u></p> <ol style="list-style-type: none"> 1. What is food security? 2. Do you feel food security is a major issue for people on planet earth? Can you find specific examples of countries that are experiencing issues with food security? 3. During this pandemic have you noticed a change in the way we are able to get our food here in Canada? What has changed and has it made life more difficult? 4. Can you think of examples in your community where people or organizations are helping people that have issues with food security? 5. What are some concrete steps you and your family can take to help yourselves and your surrounding community with food security?
<p>Physical Activity</p>	<p>Hello everyone!</p> <p>Thank you to those of you who are sending in some of your activity journals and the great emails saying how you are doing!</p> <p>I have some items that may be of interest for you.</p> <ol style="list-style-type: none"> 1. Continuation in the Healthy Minds, Healthy Bodies <p>For those of you who have not had a chance to look at this attachment there are some great ideas for you to do that cover all aspects of the wellness wheel. This week pages 10- 12 have some great ideas for self-care including things like making a happy jar and practicing mindfulness. You will also find a link to a yoga website on page 11 of the booklet.</p> <ol style="list-style-type: none"> 2. Here are some physical activity links that you may find interesting to look at and try! https://www.youtube.com/watch?v=PxYC5TbZrdI https://www.youtube.com/watch?v=-Z8fwCUk0-4 https://www.youtube.com/watch?v=dLwgQClyVsI <p>I hope you all enjoy the first week of May!</p> <p>Please continue to send me your emails!</p>