

Harvey High School

To Wisdom We Climb

Grade 8 HOME LEARNING PLAN

TEACHER	Email	Homeroom	Grade/subjects taught
Mme McCarthy	Nina.mccarthy@nbed.nb.ca	6A	6-8 FILA, 6FI Math, 6-8 FI Art, 6-8 FI Music
Mme Bostick	Melanie.bostick@nbed.nb.ca	6B	6-8 FI Science and Social Studies; 6 FI Health & Tech
Mme Miner	Brandi.miner@nbed.nb.ca	7A	6E ELA, 6-8 PIF, 6-8 Art, 6-8 Music
Mr. Hoyt	Nathan.hoyt@nbed.nb.ca	8A	6FI ELA, 7E ELA, 7FI ELA, 8EFI ELA
Mr. M Fletcher	michael.fletcher2@nbed.nb.ca	7B	6-8 Science and Social Studies
Mrs. Lynch	Penny.lynch@nbed.nb.ca	8B	6-8E Math, 7-8E Tech, 7-8 Health
Ms. Crawford	Catherine.crawford@nbed.nb.ca		
Mme. Noble	Tina.noble@nbed.nb.ca		VP; 7-8FI Math; 7-8FI Tech
Ms. Parra	Julia.parra@nbed.nb.ca		MS Resource
Mrs. Drummond	Cynthia.drummond@nbed.nb.ca		MS Resource
Ms. Collicott	Crysta.collicott@nbed.nb.ca		Principal
School Email	harveyhigh@nbed.nb.ca		

WEEKLY PLAN – April 20 - 24

Subject	
Literacy	<ul style="list-style-type: none"> Remember to record your name, date, and a title on all writing pieces. Responses can be written on paper or typed. You may email your response to your teacher if you have the opportunity. Assignments may be done in either French or English. <p>Monday – We have been practicing skills involving synonyms and antonyms in IXL the last couple of weeks. Time to put those skills into practice! Take the list of “bland” words below and write two sentences using a synonym and an antonym for each word.</p> <p>For example, if the word I had was big then I could write these sentences using first a synonym and then an antonym:</p> <p>“My friend ate a <u>colossal</u> cheeseburger at the restaurant today. I only ordered a <u>minuscule</u> salad.”</p>

Please underline or highlight the synonyms and antonyms you use. You may use a thesaurus to help. Use these 10 words to write your sentences:

- Old
- Good
- Sad
- Warm
- Run
- True
- Fast
- Quiet
- Normal
- Yell

Tuesday – Read a book, magazine, graphic novel or online article of your choice for at least 20 minutes. After your reading session is done complete a reading response. Your response may simply be a short summary of what you read today or you can use the following prompt:

- Choose one character from what you are reading and explain why you would or would not like to have that character as a friend.

Wednesday – Sacred writing time – write a paragraph of at least 5 sentences on the following prompt:

- What, in your opinion, are some qualities that make someone a “good student”?

Thursday – Read a book, magazine, graphic novel or online article of your choice for at least 20 minutes. After your reading session is done complete a reading response. Your response may simply be a short summary of what you read today or you can use the following prompt:

- What are some questions you might ask the author of your book?

Friday – April is National Poetry Month! Visit the website below to learn about writing Clerihews. After reviewing the information there try to write 3 Clerihews of your own. (Review the examples on the website for ideas, but make sure your poem is original and school-appropriate). Get someone at home to assist you or reach out to your teacher if you need help.

<https://www.poetry4kids.com/lessons/how-to-write-a-clerihew/>

PLEASE BE SURE TO KEEP ANY POEMS YOU HAVE WRITTEN ON HAND FOR USE IN A PROJECT AT THE END OF APRIL.

Enrichment: The following are 3 activities that you can do if you have time remaining in the day. (You should be working on Literacy for around 30 minutes, as well as reading for 30 minutes per day). These are meant for primarily as French enrichment, but they can also be done in English to practice reading, writing, and/or speaking.

1. [Look outside and describe what you see using a minimum of 3 sentences. Try to use lots of descriptive words.](#)
2. [Write a letter to your future self telling them what is happening, what are some changes, and some things that you would want to remember.](#)
3. [Play a game with a family member using as much French as possible.](#)

Numeracy

To be completed in the language of your choosing:
Assignment: Linear Equations and Graphing, attached

Reminder → work can be completed on loose-leaf. It does not need to be printed out. Don't forget to show your steps to solving worksheets, not just the answer.

Project: Math Choice Board, attached. Do as many as you can. Some may be challenging.

Journal Prompt: Write how someone could use one of these Math concepts in real life: Area, Perimeter, Decimals, Division

Card Game: I spy (play with a family member)

You will need one deck of cards with the Jack, Queen, King removed

Instructions

1. The cards are laid face up, 8 cards wide and 5 cards down.
2. The first player challenges the other one to find two cards next to each other that add to make a particular number of their choosing. The first player says, "I spy with my little eye two cards that add to make _____."
3. The second player then looks for 2 cards that add to make the number. The two cards to be added need to be next to each other either horizontally or vertically.
4. The player then picks the cards up to add them to their pile. They do this with any other pairs that add to make the number, as well.
5. If the second player misses any pairs that add to the number, then player one may claim them.
6. The players alternate taking turns and continue until all the cards are gone.
7. The winner is the player with the most cards at the end of the game.
8. As large gaps appear in the cards, move the cards closer together to fill those gaps.

Online Activities:

<https://ca.ixl.com/> Level K – N.1, N.3, N.4
<https://trockstars.com/>

Science

Possible activities to be completed in the language of your choice:

- Learn about Cells, Tissues, Organs, and systems over the next couple of weeks. Create a 3-dimensional model of an animal and/or plant cell (following the attached project guidelines, in the language of your choice)
- This Wednesday, April 22 is Earth Day. Celebrate by taking part in a Nature Scavenger Hunt! The best place to complete this is in a wooded area. You will need a bag or a container:
 1. A flat rock
 2. A pinecone
 3. A leaf that is bigger than your palm
 4. A stick that has a "Y" shape
 5. A nut or a seed
 6. A small part of a fern
 7. Some moss
 8. Something hard that is not a rock
 9. Something sharp
 10. Something that a deer could eat
 11. Something soft
 12. A piece of grass longer than your finger
 13. A feather
 14. A thorn (be careful!)
 15. A leaf that an animal has chewed on
 16. A piece of trash

Do not put these items in your bag. Instead, draw them.

17. A flower
18. An insect
19. A spider web
20. A log
21. Sit quietly for a few minutes. What do you hear (besides people)?

Challenge:

When you get home, create something with your findings. Sketch it or take a picture. Share your creation.

Online Activities/Resources:

<https://earthday.ca/april-22/campaign/earthdayathome/>

<https://www.earthday.org/earth-day-at-home/>

<https://www.nasa.gov/press-release/nasa-marks-earth-day-s-50th-anniversary-with-earthdayathome>

<p>Social Studies</p>	<p><u>Possible activities</u> to be completed in the language of your choice:</p> <ul style="list-style-type: none"> - Learn more about the loyalists and early settlers in Atlantic Canada by completing the attached 'Loyalist Assignment Part 2' which has some questions and asks you to make a poem. - Continue your daily <u>journal</u> you started last week <u>in the language of your choice to help historians of the future understand life during a pandemic in 2020. Some topics to consider include how daily life has changed, services that are available or unavailable, government decisions, and what you are seeing and hearing.</u> <p>Online Activities/Resources:</p> <p>King's Landing has a series of history lessons (.pdf format) with hands-on activities: https://kingslanding.nb.ca/history-lessons/</p> <p>To practice maps, provinces, and their capitals, you can use this website: https://online.seterra.com/en</p>
<p>Phys. Ed.</p>	<p>Physical Education: - Continuation of Learning April 20th-24th</p> <p>Thank you to those of you who have emailed me their activity journals. I really enjoy seeing what you are all doing to stay active while at home!</p> <p>I have attached a document entitled "Healthy Minds, Healthy Bodies" and suggest for this week you can read the Introduction on page 2 and then try the activity on page 3- "Connect With Nature".</p> <p>If you would like to go further in the document the next set of activities would take part over a few days. It is on page 4 – "Tic Tac Toe"</p> <p>For those of you who are keeping an activity journal-Way to go-keep it up!</p> <p>Send me an email if you would like to share anything with me 😊</p> <p>catherine.crawford@nbed.nb.ca</p> <p>Ms. Crawford</p>