**Gr. 6 English**

**Mrs. Miner Room 212**

This year in grade 6 English, students will be working on different projects and assignments in order to meet the following curriculum outcomes:

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| **Speaking and Listening** |
| Students will be expected to speak and listen to explore, extend, clarify, and reflect on their thoughts, ideas, feelings, and experiences |
| Students will be expected to communicate information and ideas effectively and clearly, and to respond personally and critically |
| Students will be expected to interact with sensitivity and respect, considering the situation, audience, and purpose |
| **Reading and Viewing** |
| Students will be expected to select, read, and view with understanding a range of literature, information, media, and visual texts |
| Students will be expected to interpret, select, and combine information using a variety of strategies, resources, and technologies |
| Students will be expected to respond personally to a range of texts |
| Students will be expected to respond critically to a range of texts, applying their understanding of language, form, and genre |
| **Writing and Representing** |
| Students will be expected to use writing and other forms of representation to explore, clarify, and reflect on their thoughts, feelings, experiences, and learnings; and to use their imaginations |
| Students will be expected to create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes |
| Students will be expected to use a range of strategies to develop effective writing and other ways of representing, and to enhance clarity, precision, and effectiveness |

**Evaluation will be based on three language strands:**

* speaking and listening
* reading and viewing
* writing and representing

**Evaluations will include:**

* Observations: Class work and Presentations
* Conversations: Class discussions, Journals and Starters
* Products: Assignments and Projects

\*\* We will be using the New Brunswick Achievement Levels and Performance Standards which are based on the 4 point scale outlined in the link below.\*\*

[**http://web1.nbed.nb.ca/sites/ASD-S/2075/Documents/Final%20Report%20Card%202017%20attachment.pdf**](http://web1.nbed.nb.ca/sites/ASD-S/2075/Documents/Final%20Report%20Card%202017%20attachment.pdf)