Gr. 6 English Language Arts

Mr. Hoyt Room 211

This year in grade 6 English Language Arts, students will be working on different projects and assignments in order to meet the following curriculum outcomes:

Speaking and Listening

Students will be expected to speak and listen to explore, extend, clarify, and reflect on their thoughts, ideas, feelings, and experiences

Students will be expected to communicate information and ideas effectively and clearly, and to respond personally and critically

Students will be expected to interact with sensitivity and respect, considering the situation, audience, and purpose

Reading and Viewing

Students will be expected to select, read, and view with understanding a range of literature, information, media, and visual texts

Students will be expected to interpret, select, and combine information using a variety of strategies, resources, and technologies

Students will be expected to respond personally to a range of texts

Students will be expected to respond critically to a range of texts, applying their understanding of language, form, and genre

Writing and Representing

Students will be expected to use writing and other forms of representation to explore, clarify, and reflect on their thoughts, feelings, experiences, and learnings; and to use their imaginations

Students will be expected to create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes

Students will be expected to use a range of strategies to develop effective writing and other ways of representing, and to enhance clarity, precision, and effectiveness

Evaluation will be based on three language strands:

- ✓ speaking and listening
- ✓ reading and viewing
- ✓ writing and representing

Evaluations will include:

- ✓ Observations: Class work and Presentations
- ✓ Conversations: Class discussions, Journals and Starters
- ✓ Products: Assignments and Projects

^{**} New Brunswick Reading and Writing Achievement Standards can be viewed by visiting the link below.**