

McAdam Avenue School Improvement and Positive Learning Working Environment Plan

2019-2020



Mission Statement

“McAdam Avenue is a safe, respectful place to learn where we help each other to succeed”.

Our Vision

Creating caring critical thinkers who will help make the world a better place

Code of Learning

Achieve your goals

Believe in yourself and care for others

Create and think critically

Dare to dream!

Code of Conduct

Be Safe, Be a Team Player, Be Accountable, Be Respectful

Be a MAS STAR!



McAdam Avenue School IMPROVEMENT PLAN

2019-2020

Data Snapshot Summary: In looking at our report card data and our running records over a two-year span, we have learned that 33% of our students are achieving “below appropriate” in reading and viewing. Through a student survey, only 70% of our students reported that they feel they are a reader and that they love to read. Also, through our PLC conversations we have concluded that there is a need to foster a reading community, with explicit focus on engaging student interest in reading.

Goal 1: To strengthen instructional practices in literacy through cultivating a community of readers, where 90% of our students will identify that they are a reader and develop a passion to read.

Indicators of Success: Students will: develop a reading identity; become lovers of reading who find pleasure in reading; become critical thinkers who are curious and empowered. We will see an increase in students’ reading levels and reading comprehension.

STRATEGIES/ACTIONS Strategy/Action	IMPLEMENTATION PLAN		MONITORING PLAN			MONITORING UPDATES	
	Responsibility	Timeframe	Evidence	Accountability	Frequency	Impact	Next Steps
<i>(List the strategies and actions for realizing this goal, each in a new row.)</i>	<i>(Who is implementing this strategy/action?)</i>	<i>(In what timeframe/date range will implementation occur?)</i>	<i>(What evidence will be examined?)</i>	<i>(Who is examining the evidence?)</i>	<i>(At what frequency will the evidence be examined?)</i>	<i>(What has been the impact of this strategy/action toward achievement of the goal?)</i>	
Strategy: Book Study- Game Changer by Donalyn Mille and Colby Sharp Book Study- Cultivating Readers by Anne Elliot and Mary Lynch Actions: <ul style="list-style-type: none"> Order books Staff will choose a book to read on own time and share at staff meeting 	<ul style="list-style-type: none"> Admin Teachers 	<ul style="list-style-type: none"> September-December 2019 	<ul style="list-style-type: none"> Teachers will share highlights/strategies learned from book during staff meeting 	<ul style="list-style-type: none"> All teachers 	<ul style="list-style-type: none"> Once a month at staff meeting (take turns) 		<input type="checkbox"/> embedded <input type="checkbox"/> continue <input type="checkbox"/> refine or revise <input type="checkbox"/> abandon <input type="checkbox"/> not yet implemented
Strategy- PL with Literacy coaches. Actions: <ul style="list-style-type: none"> Develop an understanding of community of readers Discuss the kind of readers we want our students to be Share what love of reading looks like Share ideas/strategies/practices on how to get there 	<ul style="list-style-type: none"> Admin Tracy and Lucinda 	<ul style="list-style-type: none"> August 2019 	<ul style="list-style-type: none"> Lots of reading happening Students choosing to read Students develop a Reader’s Identity 	<ul style="list-style-type: none"> All teachers and Literacy Coaches 	<ul style="list-style-type: none"> Meet one time in August 2019 Staff to share what is happening with reading in their classrooms at staff meetings 		<input type="checkbox"/> embedded <input type="checkbox"/> continue <input type="checkbox"/> refine or revise <input type="checkbox"/> abandon <input type="checkbox"/> not yet implemented

<p><i>Strategy:</i> Implement a whole school 'Reading Zone'.</p> <p><i>Action:</i></p> <ul style="list-style-type: none"> • Reading Zone time in school weekly schedule. 10 mins Monday and Thursday. 25 minutes Tuesday and Friday • Students will read or be read to at this time • Teacher conferencing time with students. (conversation, running records, comprehension, listen to reading) 	<ul style="list-style-type: none"> • Admin to place in school wide schedule • Classroom teacher to ensure time is used to read 	<ul style="list-style-type: none"> • August 2019 • 	<ul style="list-style-type: none"> • Student reading skills increase (running records) • Students will to want to read (choice time, engagement and joy) 	<ul style="list-style-type: none"> • Teachers • Students 	<ul style="list-style-type: none"> • Monthly reading observation, conversation, and running records 		<input type="checkbox"/> embedded <input type="checkbox"/> continue <input type="checkbox"/> refine or revise <input type="checkbox"/> abandon <input type="checkbox"/> not yet implemented
<p><i>Strategy:</i> Host a 'Love of Reading' literacy night for students and parents.</p> <p><i>Action:</i></p> <ul style="list-style-type: none"> • Reading night for parents to help develop their understanding of engaging their child in reading • Invite Nasis Library 	<ul style="list-style-type: none"> • Mandy • All teachers 	<ul style="list-style-type: none"> • January 2020 (prior to Family Literacy Day) 	<ul style="list-style-type: none"> • Attendance at night • Students need for home support 	<ul style="list-style-type: none"> • All teachers 	<ul style="list-style-type: none"> • Meet in January to discuss and plan • Meet after Parent Night for feedback 		



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Data Snapshot Summary: Report card evidence and classroom observations indicated that only 56% of our students are consistent in the development of their learning habits. Our teacher perception survey indicated that only 20% of our teachers have students evaluate and reflect on their own work (self-assessment).

Goal 2: To empower students to be capable learners through strengthening their understanding of the learning habits.

Indicators of Success: Through explicit teaching of each learning habit- Independence, Initiative, Interactions, Organization, and Responsibility students will develop an understanding of the work habits and how behaviors impact their success in school. We will see 90% of our students achieving “consistently” in report card data by third term.

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<p>Strategy: Whole school instruction on learning habits.</p> <p>Actions:</p> <ul style="list-style-type: none"> Co-create a learning habit matrix Share and teach about habits at student assembly Reinforce/teach positive work habits in classroom 	<ul style="list-style-type: none"> Admin and teachers to co-create matrix Liz (SPR) to develop student assembly teaching on each habit with help from colleagues (5 Assemblies) 	<ul style="list-style-type: none"> Matrix created by October 2019 Assembly schedule- November, January, February, April, and May 	<ul style="list-style-type: none"> Report card data 	<ul style="list-style-type: none"> Admin/teachers 	<ul style="list-style-type: none"> Per term 		<input type="checkbox"/> embedded <input type="checkbox"/> continue <input type="checkbox"/> refine or revise <input type="checkbox"/> abandon <input type="checkbox"/> not yet implemented	
<p>Strategy: Explicitly teach students how to take ownership in their own learning.</p> <p>Action:</p> <ul style="list-style-type: none"> Goal setting- will share at staff meetings what goal setting looks like at different grade levels (share ideas) Use learning habits; teaching and understanding to reinforce 	<ul style="list-style-type: none"> Teachers 	<ul style="list-style-type: none"> Monthly staff meeting Daily teaching All classes begin to set goals in learning by mid October 2019 	<ul style="list-style-type: none"> Student goals visible for them to see and share Students will be able to share their learning goal(s) when asked Students will show ownership in their learning (choice, autonomy, engagement) 	<ul style="list-style-type: none"> Admin/teachers Students 	<ul style="list-style-type: none"> Once a month during staff meetings At reporting time through conversation with students Weekly conversation/conferencing with student 		<input type="checkbox"/> embedded <input type="checkbox"/> continue <input type="checkbox"/> refine or revise <input type="checkbox"/> abandon <input type="checkbox"/> not yet implemented	



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Data Snapshot Summary: Given that 77% of our grade 4/5s self-reported they have positive relationships with friends at school and 47% reported being a victim of bullying either verbal or social, we feel there is a need to increase social and emotional skills, and develop friendship problem solving skills with consistent language school wide.

Goal 3: To continue and strengthen a PBIS framework to strengthen school-wide systems and practices.

Indicators of Success: Students know and understand positive and expected behaviors, and are capable to problem solve and support each other. We will continue to see a 25% decrease in office referrals and Think Sheets.

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<p>Strategy: Continue with code of conduct 'Being a STAR student'.</p> <p>Actions:</p> <ul style="list-style-type: none"> Students earn star bucks to reinforce expected STAR behavior STAR students of the month 	<ul style="list-style-type: none"> Teachers Admin/Teachers 	<ul style="list-style-type: none"> Starbucks to begin first week of school STAR students of the month- October, November, January, February, April, May, and June 	<ul style="list-style-type: none"> Student visit to the office with 10 Starbuck rewards Increase in positive student behaviors 	<ul style="list-style-type: none"> Office will track student visits for reward Teacher will track students receiving STAR student of month 	<ul style="list-style-type: none"> Daily as students visit 		<input type="checkbox"/> embedded <input type="checkbox"/> continue <input type="checkbox"/> refine or revise <input type="checkbox"/> abandon <input type="checkbox"/> not yet implemented	
<p>Strategy: Direct teaching of social and emotional learning skills.</p> <p>Action:</p> <ul style="list-style-type: none"> Purchase 'We Thinkers' program volume 1 and 2. Teachers to use We Thinkers program lessons to teach students 	<ul style="list-style-type: none"> Admin to purchase Teachers 	<ul style="list-style-type: none"> September 2019- purchase We Thinkers By October begin to teach lessons from 'We Thinkers' program 	<ul style="list-style-type: none"> Observation of strategies and language learned being used by students Decrease in classroom disruptions 	<ul style="list-style-type: none"> Teachers/Admin 	<ul style="list-style-type: none"> Daily/weekly 		<input type="checkbox"/> embedded <input type="checkbox"/> continue <input type="checkbox"/> refine or revise <input type="checkbox"/> abandon <input type="checkbox"/> not yet implemented	