



McAdam Avenue School's School Plan 2022-2023

GOAL 1

Data Snapshot Summary: Through analysis of report card data, year end benchmark assessment and student performance there is a clear indication that a focus on building number sense routines and math fact fluency is needed. Using teacher conferencing data, math fact comprehension remains a priority.

Goal: Explicitly teaching math sense and math facts to students daily to develop a robust sense of math fluency.

Positive Learning and Working Environment (PLWE) Component: Teaching and Learning

Indicators of Success: With 85% of our students across all grade scoring 3 or higher in numeracy related goals for each reporting period.

STRATEGIES / ACTIONS			MONITORING PLAN			MONITORING UPDATES	
Strategies / Actions <i>(List the strategies and actions for realizing this goal, each in a new row.)</i>	Responsibility <i>(Who is implementing this strategy/action?)</i>	Timeframe <i>(In what timeframe/date range will implementation occur?)</i>	Evidence <i>(What evidence will be examined?)</i>	Accountability <i>(Who is examining the evidence?)</i>	Frequency <i>(At what frequency will the evidence be examined?)</i>	Impact <i>(What has been the impact of this strategy /action toward achievement of the goal?)</i>	Next Steps
Daily teaching of math facts	Teacher	Sept 22 - June 23	Students can show multiple paths to solve outcomes.	All staff	Weekly		
Implement weekly math fact talks	Teacher	Sept 2022 - June 2023	Students gather daily to complete math circle talks. Opportunities for peer related feedback and instruction.	All staff	Weekly		



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Book Study by Jo Boalar - Math Mindsets	Teacher	Sept 2022-Dec 2022	Monthly sessions with staff feedback and discussions on outcomes related to the the book	Admin	Monthly		
Assessments - Pre/During/Post	Teachers	Sept 2022 - June 2023	Teacher are using pre-assessments to determine next steps and outcome related lesson plans.	All staff	Sept 2022 - June 2023		
Teachers will engage math lead to provide coaching	Teachers	Sept 2022 - June 2023	Math lead will provide modeled lessons for teachers, as well as coaching to provide evidence-based strategies for teaching math facts.	All staff	At least once/school year		
Math Fact Bingo	All teachers	Oct 2022 - June 2023	Teachers and students will engage in a school-wide math fact BINGO game one per month, and will notice an improvement in students' math fact fluency as months progress.	All staff	Once/month starting in October		



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Multi-age math centres/activities/games	All Staff	Sept 2022 - June 2023	Students will engage in multi-age math-related, themed centres/activities/games during special occasions/holidays	All staff	Special occasions such as Halloween, Christmas, Valentine's Day, Easter		
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GOAL 2

Data Snapshot Summary:

When surveyed, 0% of teaching staff felt comfortable teaching LGBTQI2S lessons to their students. As well 0% indicated they feel the school has successfully celebrated or educated students and staff about the cultures represented at the school. Furthermore, 0% of teaching staff feel awareness of differences such as learning disabilities and special needs have been instilled in the day to day learning culture of the school. Student surveys indicated that 58.3% of students feel free to express themselves at school. As well, 25% of students stated that they did not feel they belong at school. 30.8% of students reported that in the last 2 months, they have been victims of verbal attacks. 14.3% of students indicated that they speak another language other than English at home.

Goal:

Students and staff will have increased comfort and knowledge surrounding themes, terminology, activities, holidays and celebrations of our diverse community.

Positive Learning and Working Environment (PLWE) Component:

Teaching and Learning

Indicators of Success:

We will establish a welcoming and inclusive school environment where at least 90% of our students will indicate that they feel represented and accepted, 90% of families will indicate that their child(ren) have participated in diverse learning, and 100% of teachers will facilitate diverse learning in their classes.

STRATEGIES / ACTIONS			MONITORING PLAN			MONITORING UPDATES	
Strategies / Actions	Responsibility	Timeframe	Evidence	Accountability	Frequency	Impact	Next Steps
<i>(List the strategies and actions for realizing this goal, each in a new row.)</i>	<i>(Who is implementing this strategy/action?)</i>	<i>(In what timeframe/date range will implementation occur?)</i>	<i>(What evidence will be examined?)</i>	<i>(Who is examining the evidence?)</i>	<i>(At what frequency will the evidence be examined?)</i>	<i>(What has been the impact of this strategy/action toward achievement of the goal?)</i>	



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Professional learning opportunities for staff	PL Committee	Sept 2022-June 2023	Staff will receive PL in many areas, including but not limited to LGBTQI2S, multicultural presentations/PL and from the Learning Disabilities Association.	Admin/Diversity Committee	Twice/year		
Add books to diversity library	All staff	By Dec 2022	We will create a diversity library that represents many cultures, those with diverse needs, different family dynamics and gender identity.	Admin/Guidance/Diversity Committee	Fall order		
Google translate app will be added to all iPads	Admin	By Nov 2022	By November, all iPads will have Google translate app installed.	Admin/Diversity committee			
The school will participate in many awareness months/days and cross-cultural celebrations/presentations.	Diversity Committee	Sept 2022-June 2023	Staff will make a monthly list of celebrations/ awareness initiatives/ cultural celebrations and plan activities, assemblies and activities to bring awareness to our diversity.	Admin	Monthly		