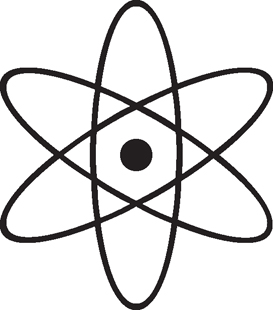
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| Grade 5 | 15 May 2020 | |
| Fabulous 5s! | |
| Thank you so much to those of you who were able to join us for our first TEAMS meeting. We will try again this week, and I will be in touch with details!  **Reminders:**  In addition to the activities suggested above, students are encouraged to:   * **Read daily for 30 minutes** * **Physical activity for 30 minutes**   Ms. McCabe | |
| **\*Remember to pick something to share this week at our online meeting😊**  **- A book you’re reading!**  **- A poem you’ve written!**  **- A drawing or creation!**  **Day 1** | |
| **Literacy** | **Numeracy** |
| **(30 minutes) Word Work**   * The sorts from the “Syllables and Affixes” word sort book was sent with a previous week’s plan. Feel free to email if you’d like it resent. * Today, we will continue with **Sort 5**. * *\*Please note: Moving forward, if you feel this sort does not provide enough challenge, please feel free to pick a different sort. Make sure to keep track of the sorts you complete. Also, feel free to do more than one per week, if you’d like to see extra progress!* * If you are unable to print out the sort, please copy each word and heading on a separate small piece of paper (Parents: Students are very familiar with this process, as we have done it each day in class) * What to do next: Practice sorting the words under your headings. Have a family member check your sort. * Reminder: V (vowel) C (consonant) * Then, go to the website below: Here you will find a power point for each sort. These power points provide the ANSWERS, so please don’t visit this site until you have tried on your own. Once you access the power point, click on each word and it will sort itself into the proper category <http://educationextras.com/SyllablesandAffixesSorts.html> * Then, have a family member time your sort. Try to sort your words as quickly as possible. * Repeat 3 X. Try to beat your time. * Please KEEP these words and headings, as we will use these throughout the week. | **(10 minutes) Warm up:**  Please go to [www.mathfactspro.com](http://www.mathfactspro.com)   * Practice your Math facts   **(20) This week’s outcomes**  SS7: Perform a single transformation (translation, rotation or reflection) of a 2D shape, (with and without technology) and draw and describe the image  SS8: Identify a single transformation including a translation, a rotation and a reflection of 2-D shapes  [Reflection, Rotation, Translation Lesson - Turtle Diary](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.turtlediary.com%2Flesson%2Freflection-rotation-translation.html&psig=AOvVaw2u6JNciJ060etEf2Ah4nCT&ust=1590351696490000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCKjY8vHnyukCFQAAAAAdAAAAABAD)  Complete the attached worksheet, to distinguish between reflection, rotation and translation!  Reflection: Think of the red miras we’ve used in class to create reflection art!  Rotation: Think about the hands on a clock as they rotate around the middle  Translation: This means to move the object in a certain direction, without changing the way the object is facing |
| **Day 2** | |
| **Literacy** | **Numeracy** |
| **(15 minutes) Read aloud and questions**  Here is a link to “Holes”, chapters 16-18  <https://www.youtube.com/watch?v=Ll1SiALTfgw>  Questions:   1. What is surprising about the Warden? 2. Does the Warden like the gold tube? 3. Why does Stanley dig the hole where he really found the tube into his memory?   **(15 minutes) Creative writing**  Visit this website  <http://www.scholastic.com/teachers/story-starters/writing-prompts/>  You will find a story scrambler! Pull the lever and it will provide you with the basic details for a story.   * Create a short story, using these details! Don’t like the options you received? Pull the lever again! * Be sure to include the following: A catchy opening sentence, 3-5 juicy words, paragraphing, and a beginning, middle and end! | **(15 minutes) Warm up:**  [**www.sheppardsoftware.com/**](http://www.sheppardsoftware.com/)   * Go to this website and select Math games. Practice multiplication or division facts, using the game of your choice! Which ones did you like? 😊   **(5 minutes)** Journal entry: Explain using pictures and words if a translation can ever look like a reflection  [Position And Movement - Lessons - Tes Teach](https://www.google.com/imgres?imgurl=https%3A%2F%2Fartsineducationblogdotcom.files.wordpress.com%2F2014%2F12%2Ftransformation.gif&imgrefurl=https%3A%2F%2Fwww.tes.com%2Flessons%2FHmrW__FhznAz9Q%2Fposition-and-movement&tbnid=4cxSDR0ZoHMPqM&vet=10CAsQxiAoAWoXChMIqNjy8efK6QIVAAAAAB0AAAAAEAY..i&docid=9dIX9o-_b_kDYM&w=178&h=211&itg=1&q=translation%20rotation%20reflection%20for%20kids&safe=strict&ved=0CAsQxiAoAWoXChMIqNjy8efK6QIVAAAAAB0AAAAAEAY)  **(Remaining) Game**   * Try this online game, to practice identifying rotations, reflections, and translations * <https://www.turtlediary.com/game/translation-reflection-rotation.html> |
| **Day 3** | |
| **Literacy**  **(30) minutes: Writing**  - Today, we’re going to begin writing a persuasive writing piece  - What is persuasive writing? Watch this quick video  <https://youtu.be/hD9arWXIddM>   * Using the organizer below, convince me which season is the best and why!   See the source image | **Numeracy**  **(15 minutes) Warm up:** Play PIG with a family member!  **(15 minutes) Practice:**   * Using graph paper (if not available, it is available online at <https://www.waterproofpaper.com/graph-paper/grid-paper.shtml> ) * Complete the following question (Remember that “translate” just means to move, without changing the direction of the shape) * Then! Create a translation question for a family member to complete! |
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| **Day 4** | |
| **Literacy**  **(15 minutes) Read aloud**   * Below you will find a link to a read aloud of Holes, chapters 19-20   **https://www.youtube.com/watch?v=AsGOBBMZ5As**  **(15 minutes) Word Work:**   * You will need: The sort from Day 1, a piece of paper and pencil * Spell each word for a family member * On a piece of paper, write the date, and each of your headings along the top of the page * Write a sentence using each word. Make sure each sort word is spelled correctly * Write the entire sentence, containing the word, under the appropriate heading | **Numeracy**  **(15 minutes) Your Math game!**  Take this time to continue working on your Math game from last week, or! If you’ve completed your game, please play your game with a family member or friend!  **(15 minutes) Activity**   * On white paper, create a piece of translation art! * Create a picture that has two of the exact same object, in which both are facing the same direction. The second object should be translated vertically, horizontally or vertically! Create a scene around your translation!   Feeling adventurous? Try creating a reflection picture! We’ve done these in class, using miras, to assist with the reflection. If you’re feeling up to the challenge, try a reflection instead! Or a rotation! |

**Day 5**

**Science and Phys. Ed**

* Please see attached Science and Phys. Ed plan!