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| Grade 1 | May 2-8, 2020 | |
| Hello Friends!  I loved chatting with everyone over the past two weeks! Getting to hear your voices and see your smiling faces has made me feel better. I hope I will get to see some of you on Monday when your families can come to the school to pick up your things. Ms. Bush even included a special surprise for all of you! Keeping working hard, having fun and practicing riding those bikes (it seems like that is a popular goal in our class right now). Remember to go with the flow, make smart choices and keep your dear family happy ☺ I love to see what you are up to at home, so keep sending me pictures/videos of all the fun things you are doing!  Parents/Guardians:  The guideline that has been recommended by the Department of Education is one hour of ‘formal learning’ every day, in addition to 30 minutes of physical activity and 15-20 minutes of reading. This does not mean that you have to devote an hour each day Monday-Friday to completing these activities. Your 25 minutes of math time can be a combination of online activites and the hands on activities. There may be other math sites/apps that you have already been using that you wish to continue with and that’s great. These activities can be used as guidelines and altered as needed. Creating comics seems to be a popular writing activity. If your child is reluctant to write try sitting next to them and completing your own version of the assignment. You can keep yours a secret and say that you’ll only share it with them if they finish theirs and share it with you.  A few of you have expressed that you don’t feel you are excelling with this home learning. Guess what: neither am I! I am still experimenting with lesson plans, making mistakes, forgetting to send attachments and probably some other things that I’m not aware of yet. If your child is fed, dressed (regular clothes or pjs), content and engaging in some learning activities you are doing enough. One parent said that everyone was still alive, so they called that a win! Our goal should not be perfection, but rather happy children!  In addition to the activities suggested below, everyday students are encouraged to:   * **Read for 15 minutes**- Take time to read to or with your child and encourage them to read independently. This would be a great time to use Raz-Kids if you wish. * **Be physically active for 30 minutes.** Please see Ms. Bush’s amazing activities below. * **Take time to play and/or create something.** Exercise those imaginations! * **I am always only an email away!** | |
| **Day 1** | |
| **Literacy** | **Numeracy** |
| **Read Aloud** <https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>  Select Week 4 then scroll down the page to “Day 16” and click on “Take Me There”.  Watch Where The Wild Things Are.  Read through all of the sight words to identify which words you already know and which ones you need to practice. If you can’t read the word quickly (2 seconds) or you have to sound it out, that counts as not knowing it yet. When we can recognize these words quickly it makes us a better reader.  **Writing**  Draw a monster and add lots of details. It could be a silly monster or a scary monster.  Write three sentences to describe your monster. Some words that you might need are:  big small furry scaly  eyes teeth horns claws  Don’t forget to start your sentences with capital letters, put spaces between your words and end with stop marks. Do your best to stretch out your words and include all the sounds that you hear. You can also check your sight word page to help you with spelling words. | **Hands On Math**  *Outcome: PR1 Demonstrate an understanding of repeating patterns (2 to 4 elements) by describing, extending and creating patterns.*  Go to <https://www.didax.com/math/virtual-manipulatives.html> and use the counters or pattern blocks to create patterns. The core of the pattern must repeat at least three times. You could also use items around your house to make the patterns, draw the pattern blocks or use markers.  \*This website has a variety of math manipulatives that we use regularly in the classroom. Feel free to use it to support other math lessons. At the top of the page you can click Instructions for instructions on how to use each one. Free Activities has directions for a variety of activities that you can do with each manipulative. You will want to bookmark this site.  **Online activities**  You can log into your child’s Dreambox math account at <https://www.dreambox.com/canada> on your laptop, computer or iPad.  You can also check out [www.mathplayground.com](http://www.mathplayground.com)  It is a free site with a variety of games to practice several set of skills. |
| **Day 2** | |
| **Literacy** | **Numeracy** |
| **Read Aloud**  <https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>  Scroll Down the page to “Day 17” and click on “Take Me There”.  Watch Scaredy Squirrel or read the nonfiction book Squirrels.  How many words can you write that belong in the –ut word family? I’ll give you a hint: it’s Scaredy Squirrel’s favourite food.  **Writing**  Read the number stories about Scaredy Squirrel in the math activity section *How Many Nuts?*  Solve each number story and write a sentence to answer each question. You’re doing math and literacy at the same time!  Don’t forget to start your sentences with capital letters, put spaces between your words and end with a stop marks. Do your best to stretch out your words and include all the sounds that you hear. You can also check your sight word page to help you with spelling words. | **Hands On Math**  *Outcome: N4 Represent and describe numbers*  *N8 Identify the number, up to 20, that is one more, one less, two more, two less*  *N1 Say the number sequence by 5s and 10s to 100 forward*  Complete the pink Number of the Day page that was sent home in your child’s supplies. You can leave it in the page protector, write on the page with the white board marker and then erase to use again another time. Pick a number between 11 and 20. At the top where it says name have your child write the word for the number you are using.  If your child is able to complete this easily, try using numbers that are between 20 and 50.  *For tally marks we have a poem “One, two, three four. Number 5 shuts the door”*  **Online Math**  You can log into your child’s Dreambox math account at <https://www.dreambox.com/canada> on your laptop, computer or iPad.  You can also check out [www.mathplayground.com](http://www.mathplayground.com)  <https://www.didax.com/math/virtual-manipulatives.html> |
| **Day 3** | |
| **Literacy**  **Read Aloud**  <https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>  Scroll Down the page to “Day 18” and click on “Take Me There”.  Watch Little Red Riding Hood.  Verbs are action words (things we can do). Run, walk, eat and play are all verbs.  Chair is not a verb because it is not something I can do (I can’t chair. I can **sit** on a chair.) We add **ing** to words to show that we are doing something right now. I am sitt**ing** on a chair. I am eat**ing** gummy bears**.**  Make a list of action words and practice adding **ing.** (We had not gone over the rules for doubling consonants yet so don’t worry if they don’t understand that. We had started learning about dropping a silent e before adding **ing**, but they will likely need a refresher.  **Writing**:  Use some of your action words to write sentences. Your sentences should have more than 3 words:  **I am sitting in a big, comfy** **chair** instead of *I am sitting.*  Draw a quick picture to go with each one.  Don’t forget to start your sentences with capital letters, put spaces between your words and end with a stop marks. Do your best to stretch out your words and include all the sounds that you hear. You can also check your sight word page to help you with spelling words. | **Numeracy**  **Hands On Math**  *Outcome: SS2 Sort 2D shapes and 3D objects using one attribute and explain the sorting rule.*  This activity is called Which One Doesn’t Belong? Ask your child to tell you which item in the picture they think doesn’t belong with the other three and have them explain their reasoning. *I think the triangle doesn’t belong because the rest of the shapes are coloured in.* Unlike the Sesame Street version, there are no right or wrong answers. I could also say that the star doesn’t belong because it is a dark colour or because it has more than three or four sides. The rhombus doesn’t belong because it is squished and the other shapes are standing tall. The square doesn’t belong because it is the only one with right angles. This activity is all about explaining your thinking, which is a critical skill in math.  Visit <http://wodb.ca/index.html> for more!    **Online Math**  You can log into your child’s Dreambox math account at <https://www.dreambox.com/canada> on your laptop, computer or iPad.  You can also check out [www.mathplayground.com](http://www.mathplayground.com)  <https://www.didax.com/math/virtual-manipulatives.html> |
| **Day 4** | |
| **Literacy**  **Read Aloud**  <https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>  Scroll Down the page to “Day 14” and Click on “Take Me There”.  Watch: Sylvester and the Magic Pebble  After listening to the story complete the “What Came First?” activity from the links on the left hand side of the page.  Go on a scavenger hunt in your house to look for things that belong in the **–ock** word family. Hint: what is another word for pebble? What do you wear on your feet?  Can you add other words to the list?  **Writing**:  If you found a magic pebble, what your wish for?  *I would wish for…*  Don’t forget to start your sentences with capital letters, put spaces between your words and end with a stop marks. Do your best to stretch out your words and include all the sounds that you hear. You can also check your sight word page to help you with spelling words.  Extra Fun: Go for a walk and look for interesting rocks and pebbles. If you find some bigger ones, maybe your could take them home and paint them! | **Numeracy**  **Hands On Math**  *1. Outcome: N9- Create a story problem for addition/subtraction that connects to student experience (answers to 18)*  Act out a story then solve it by writing the equation. “Mrs. Davis has 7 yellow flowers in her garden. She has 9 purple flowers. How many flowers are growing in her garden altogether?”  You can take turns acting out a story and having your child write the equation and find the sum/difference and having your child tell the story and you solving for the sum/difference. Throw in the occasional mistake to see if they can catch it. Remind them that a story problem has three parts:  1)the beginning  2) something happens to change the beginning amount  3) the question at the end (How many are there now? or How many are left?)  Your child can roll dice, draw cards or use a spinner to see what numbers they need to use in their story problem. Get them to decide if they want to add or subtract the two numbers.  **Online Math**  You can log into your child’s Dreambox math account at <https://www.dreambox.com/canada> on your laptop, computer or iPad.  You can also check out [www.mathplayground.com](http://www.mathplayground.com) or <https://www.didax.com/math/virtual-manipulatives.html> |

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| **Day 5** | |
| **Literacy** | **Numeracy** |
| **Read Aloud**  Follow this link: <https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>  Scroll Down the page to “Day 20” and Click on “Take Me There”.  Watch: Dot The Fire Dog  After listening to the story complete the “What Came First?” activity from the links on the left hand side of the page.  Pick one of the sight word activities (documents sent last Thursday) to practice some of the sight words that you are working on.  **Writing**  I will share a new Feel Good Friday video this Friday on the MAS Home and School Facebook group. For writing I would like you to write down at least two things that made you feel good this week. Think about why they made you feel good.  *This week video chatting with my friend and her daughter made me feel good because I miss talking to them. Getting take out from one of my favourite restaurants made me feel good because I was having a sad day and their carrot cake always makes me feel happy.* | **Hands On Math**  *Outcome: N1- Say the number sequence 0-75, forwards and backwards by 1s, by 5s and 10s forwards and by 2s to 20.*  Head outside and count how many times you can jump rope. You could also count while you hop on one foot, do jumping jacks or count to see how long you can hold a plank or a yoga pose. Try starting from different numbers, not just zero every time.  **Online Math**  You can log into your child’s Dreambox math account at <https://www.dreambox.com/canada> on your laptop, computer or iPad.  You can also check out [www.mathplayground.com](http://www.mathplayground.com)  <https://www.didax.com/math/virtual-manipulatives.html> |

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| Physical Education | | | |  | The 30 minutes of physical activity a day is meant to be self directed, but look below for some awesome suggested activities if you need ideas! | |
| **Get out side!!**  Neighborhood Scavenger Hunt Game Sheet - Crafty MorningGo for a walk! Make it fun by trying a neighbourhood scavenger hunt!  Try this one or make your own! Share it with us!  <https://cdn.craftymorning.com/wp-content/uploads/2020/04/Neighborhood-Scavenger-Hunt-4.pdf> | | |  | | **I hope you keep practicing your Jump rope skills**!  <https://www.youtube.com/watch?v=n7u1gvoXdG0>  For the Advance Skippers Here are some tricks!  <https://www.youtube.com/watch?v=UTntXRW4wYk>  **Stuck inside?**  Why not try some cup stacking! Use plastic cups or any disposable cups! It is a great way to develop hand-eye cordination!  Check out these videos to learn the differnet ways to stack! If you want take a moment to shoot a video and share it with us!  <https://www.speedstacks.com/learn/?lang=en> |
| Trophy |  | **Weekly Challenge** – What can you make with a single piece of paper? | | | |
| Computer |  | **Online resources:**  <https://scratch.mit.edu/> or [www.code.org](http://www.code.org)  <https://musiclab.chromeexperiments.com/Song-Maker/> - Make some music. Share your links with Ms. Bush!  <https://www.incredibox.com/demo/> - Make beatbox rhythms on this site! A definite favourite in the older grades!  <http://isleoftune.com/> - a creative music making site! | | | |