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| Grade 1 | April 10-17 2020 | |
| Hello Friends!  I miss you all so much! While I’m sad that we can’t be together at school right now I’m glad that you are getting lots of time with your families and that we get to continue learning new things at home. Your family might do things differently than we do them at school, and do you know what? THAT’S OK! You can teach your family about ‘going with the flow’ because we are experts at that in grade 1.  I would love to see what you are up to at home, so please send me pictures/videos of all the fun things you are doing!  Parents/Guardians:  The guideline that has been recommended by the Department of Education is one hour of ‘formal learning’ every day, in addition to 30 minutes of physical activity and 15-20 minutes of reading. This does not mean that you have to devote an hour each day Monday-Friday to completing these activities. If it works for your family to do some of the tasks over the weekend when you may have more time, go for it! If you want to do literacy activities, have a break in between and then do the math activities, go for it! If you want to the additional activites on the Scholastic site, go for it! If your child has been keeping a journal or writing cards/letters to family and friends and would like to continue with your writing activities instead of the suggested activities, go for it! Each day presents its own challenges and you know what is going to work best for your family. I am here to offer ideas and support, but you are the ones who will be implementing this plan. PLEASE DO NOT FEEL PRESSURED TO COMPLETE EVERYTHING AND MAKE IT ALL PERFECT. Do what works for you! | |
| **Day 1** | |
| **Literacy** | **Numeracy** |
| **Read Aloud**  Follow this link: <https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>  Scroll Down the page to “Day 1” and Click on “Take Me There”.  Watch Diary of a Spider story.  After read aloud, please complete the “What Came First” activity from the links on the left hand side of the page  **Writing**  In the story you just heard, Spider brought his old skin to school for show and tell. I’m glad none of you have brought something that gross school. If you could bring anything for show and tell what would you pick? Why would you pick that?  **To Do**: Draw a picture that shows what you would pick for show and tell. Write a sentence to tell what you picked. Write another sentence to tell why you picked that. Don’t forget to start your sentence with a capital letter, put spaces between your words and end it with a stop mark. Do your best to stretch out your words and include all the sounds that you hear.  **PARENTS**: It may be helpful to use a ruler to draw a couple of straight lines on their piece of paper so that their sentence is organized or feel free to print the writing paper from the following link: <http://www.first-school.ws/theme/printables/writing-paper/handwriting.htm> Once on the site, scroll down to the bottom writing paper called “Story Paper for Drawing and Handwriting.” This paper will allow your child to draw and write. Students should spend about 15 minutes working on this activity for today. | **Online activities**  Please log into your child’s Dreambox math account at <https://www.dreambox.com/canada> on your laptop, computer or iPad as per the directions sent earlier this week.  Students should work on assigned activities for at least 20 minutes.  **Technology Free Math Activity**  *1. Outcome: N6- Estimate quantities up to 20. Select an estimate for a given quantity from two possible choices; explain the choice.*  Have your child count out 20 of the same small item (legos, cereal, goldfish crackers, toy cars). Have your child close their eyes as your put some of the items in a bowl/bucket/basket. Have them look at the container of items without counting them. Tell them two numbers and ask them which number is the best estimate. Remind them that an estimate is a guess that we think about. Estimates do not have to be right, but they have to make sense. If I know there were only 20 items to start with does it make sense to guess 27? |
| **Day 2** | |
| **Literacy** | **Numeracy** |
| .  **Read Aloud**  Listen to Diary of a Spider again. Did you notice anything in the story or the pictures that you didn’t notice the first time?  <https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>  Scroll Down the page to “Day 1” and Click on “Take Me There”.  **Word Work**  The spider shared his show and tell.  Make a T chart \_\_\_\_sp\_\_\_\_\_\_\_\_\_sh\_\_\_\_\_\_\_  See how many words you can write that have the ‘sp’ blend and ‘sh’ blend. Which list has the most words?  **Extra fun**  Complete the Draw and Write activity on the Scholastic site and create your own spider! Will your spider be silly, scary or realistic? | **Online activities**  Please log into your child’s Dreambox math account at <https://www.dreambox.com/canada> on your laptop, computer or iPad as per the directions sent earlier this week.  Students should work on assigned activities for at least 20 minutes.  **Technology Free Math Activity**  1. *Outcome: N1- Say the number sequence counting forwards by 2s to 20*  Use socks to practice counting by 2s. Bonus: you get help with the laundry ☺ Ask your child what else comes in pairs that use to practice counting with.  2. *Outcome: SS2- Sort 3D objects and 2D shapes using one attribute and explain the sorting rule.*  Look around your house and gather some 2D shapes and 3D objects. Have your child sort the items into 2 groups and ask them to explain how they sorted the items.  *This group is blue and this group is not blue.*  *This group is flat and this group is not.*  *This group has straight sides and this group doesn’t.*  You can also sort the items and ask your child to tell you what your sorting rule was.  While gathering items ask your child to find specific shapes (triangle, square, rectangle, circle). |
| **Day 3** | |
| **Literacy**  **Read Aloud**  Follow this link: <https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html>  Scroll Down the page to “Day 3” and Click on “Take Me There”.  Watch: Come On, Rain!  After listening to the story complete the “What Came First?” activity from the links on the left hand side of the page.  **Writing**: Go back to the day 2 page and complete the Draw and Write activity. If you could make it rain any two things what would you pick and why.  *I would make the clouds rain gummy bears and books. I would get to eat LOTS of gummy bears and I would have new books to read.*  **PARENTS**: Feel free to print another writing paper from the link mentioned on Day 1 for writing paper or use blank paper and draw a couple of lines on it so that your child can write their sentences.  Students should spend about 15 minutes on this activity. If they finish their writing quickly I ask them if there is anything else that they can add to make sure their work is the best they can do. Can they add another sentence to help share their information? Can they add more details to their picture to make it more realistic? | **Numeracy**  **Online activities**  Please log into your child’s Dreambox math account at <https://www.dreambox.com/canada> on your laptop, computer or iPad as per the directions sent earlier this week.  Students should work on assigned activities for at least 20 minutes.  **Technology Free Math Activity**  1. *Outcome: N9 Demonstrate as understanding of addition with answers to 18 and the corresponding subtraction facts.*  Using a deck of cards (no face cards), turn over any two cards. Compare:    Identify which number is the greater one. Subtract the number that is fewer from the number that is greater. The difference is your score. Take turns comparing cards and subtracting until one player reaches 20 points. If your don’t have a desk of cards you can make your own by writing numbers 1-10 on pieces of paper.  2. *Outcome: SS1 – Demonstrate an understanding of measurement as a process of comparing attributes.*  Provide your child with an object such as a pencil, straw, spoon or something similar. Ask them to find three objects that are **shorter** than their given object and three objects that are **longer.** |
| **Day 4** | |
| **Literacy** | **Numeracy** |
| **Read Aloud**  Follow this link: <https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html>  Scroll Down the page to “Day 4” and Click on “Take Me There”.  Watch: Giggle, Giggle, Quack  After listening to the story complete the “What Came First?” activity from the links on the left hand side of the page.  **Word Work**  Look at the word quack. What do you notice about this word? Do you say all of the letter sounds when you read it?  Qq is one of the rule breaker letters. Every time we hear the Qq sound there is a silent u standing next to it. They are best friends who are always together!  How many **q** words can you write? Remember to use all lowercase letters (unless the word is a name) and follow the **qu** rule. Look around your house if you need some ideas. | **Online activities**  Please log into your child’s Dreambox math account at <https://www.dreambox.com/canada> on your laptop, computer or iPad as per the directions sent earlier this week.  Students should work on assigned activities for at least 20 minutes.  **Technology Free Math Activity**  1. *Outcome: N1- Say the number sequence 0-50, forwards and backwards by 1s.*  Work with your child to print the numbers 0-50 on pieces of paper. Post it notes and recipe cards would work great for this activity if you have them. You could also use a cut up a cereal box (might as well make use of the recycling items that can’t be collected and the cards will last for other activities). Give you child 12 cards (in order, starting at any point), have them place the cards in a line on the floor and then jump from one card to the next while saying the numbers. |
| **Reminders from Mrs. Davis:**  In addition to the activities suggested above, everyday students are encouraged to:   * **Read daily for 15 minutes**- Take time to read to or with your child and encourage them to read independently. This would be a great time to use Raz-Kids for independent reading if you wish. * **Physical activity for 30 minutes.** Please see Ms. Bush’s amazing activities below. * **Take time to play and/or create something.** Exercise your imaginations! * **Remember that you are special, you are safe with your family and you are loved!** * **I am only an email away for any questions/concerns ☺** | |

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| Physical Education | | |  |  |
| While the 30 minutes of Physical activity a day is meant to be self directed look below for some awesome ideas! | | | | |
| Venture outside! Create your own chalk exercise course! | | |  | Stuck inside? Try some Yoga |
| Trophy |  | Weekly Challenge - Be a good Neighbour! Go for a walk and pick up garbage you find! | | |
| Computer |  | Online resources for more practice  <https://www.getepic.com/> - Our class code is udi6825  <https://scratch.mit.edu/> or [www.code.org](http://www.code.org)  - Students who wish to access their account can email [alison.bush@nbed.nb.ca](mailto:alison.bush@nbed.nb.ca) for their login and password.  <https://musiclab.chromeexperiments.com/Song-Maker/> - Make some music. Share your links with Ms. Bush! | | |