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| Kindergarten | 27 April 2020 |
| Hello Friends |
| It’s a brand new week! How are you doing? It was so nice to talk to many of you last Wednesday and I can’t wait to speak to the rest of you this Wednesday when I call. Connor was learning about Earth Day, Adam wrote a report on dolphins, Bentley got a new bike, Zana baked cookies and was coloring a Volcano picture, Riley was playing on her play structure and learned how to go down the fire pole, Ellie was playing Bug in Rug and told me she learned a new sight word “but” and Ese was planning out what she was going to plant in her garden. You are doing so many exciting things. Love and miss you all! Love, Mrs. Tingley  |
|  **Day 1** |
| **Literacy** | **Numeracy** |
| **Read Aloud** Follow this link: <https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html> Scroll Down the page to “Day 2” and Click on “Take Me There”.Watch It Could Still Be a Flower story by Allan Fowler. **Writing**Spring is now here and the weather is getting warmer. People will start to plant their gardens to grow beautiful flowers and vegetables. **Task**: Can you make a beautiful spring card with lots of colourful flowers to give to someone special in your life? Maybe it will be for your mommy or daddy or your grammie or grampie or aunt or uncle. Write them a special note on the inside of your card. Be sure to start your sentences with a capital letter, put spaces between your words and use a stop mark at the end. Try your best to stretch out the sounds you hear. Use our sight word document from last week to help you spell your words and use the alphabet chart from last week to help you find the proper letter sounds if needed, just like we do at school. Ex. **I love and miss you Grammie. I hope you like my flower garden!**  (Their writing might look more like this: **I love and mis you Grame. I hop you like my flowr grden.)** **PARENTS**: Students should spend about 15 minutes working on this activity for today. | **Online activities**Please log into your child’s Dreambox math account at <https://www.dreambox.com/canada> on your laptop, computer or iPad as per the directions sent earlier this week. Students should work on assigned activities for at least 20 minutes.**Technology Free Math Activities**1. *Outcome:* *N1 – I can say the number that comes before or after a number between 1-10.* Draw a number line on your driveway or inside your house with pieces of paper or sticky notes. (0-10). Ask your child to jump/step onto the number that comes before/after or the number that is one more/one less than the number you select. Repeat this several times. 2. *Outcome: N3 – Representing Numbers* **Use a flashlight to cast shadows of your fingers on the wall.*** Show numbers 1-6 in as many ways as you can. Ex. 4 & 2, 3 & 3, 1 & 5

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| **Day 2** |
| **Literacy** | **Numeracy** |
| . **Word Work – Short “e” vowel**Click the following video links to review the short e sound. <https://www.youtube.com/watch?v=_lM8cVG_xoQ> <https://www.youtube.com/watch?v=y1VTHOfIO4E> **Word Work Activities for Short Ee vowel**1. If you have a laptop computer or desktop computer, the following links will be great practice for making words with short e on starfall.com Unfortunately, the mobile version of starfall costs. Click the following link and then click #2 Learn to Read. Once on that page, click #2 again for the “en” and “et” games.
* Short e (en and et) words <https://www.starfall.com/h/ltr-sv-e/maw-en/?sn=ltr-classic>
* For this activity, please use magnetic letters if you have them from your Introduction to Kindergarten Welcome bag or simply print the following letters on a little square of paper, one letter per square. (Letters needed for this activity are **e,n,t,f,d,l,g,b,s**) Spread the letters out in front of your child and ask them to spell the following words. Only do one at a time and then they will re-use the letters. Ask them to stretch out the sounds out loud so you can hear. Word List: **net, fed, leg, ten, let, bed, set (Challenge words: BEST, SENT)**
* If you have a printer, please print out 1 or 2 worksheets from Friday’s email in the attachment titled “Short E Worksheets”. It is totally up to you and your child how much they can and want to do. If you don’t have a printer, select a worksheet that you can adapt onto plain paper.

**Sight Words**Introduce new sight word (but). Follow link:Heidi Songs: <https://www.youtube.com/watch?v=6hV8t5ZF5SQ> Mr. Clown: <https://www.youtube.com/watch?v=Ld4eq6XgZH4> Print them onto paper of your choosing and review them as you have done with the blue cards all year. Choose an activity from the “Sight Word Mat” document that was emailed a few weeks ago or choose an activity from new sight word mat attached to this week’s email.  | **Online activities**Please log into your child’s Dreambox math account at <https://www.dreambox.com/canada> on your laptop, computer or iPad as per the directions sent earlier this week. Students should work on assigned activities for at least 20 minutes.**Technology Free Math Activities** 1. *Outcome: N3 – Representing numbers to 10***Play War/Battlecards** again this week (take out face cards) Teach Students how to play War, but call it something different if you want. You could call it Battlecards or something similar if you don’t like the word war. To play: Divide cards in half between two players. On the count of three, each player flips over top card and compares to other person. The person with the highest card keeps them both. Count to three again and flip. Same rules apply. Continue playing until all cards end up in one person’s hand or until you get tired. If both cards flipped over are the same value, then a “war” or “battle” is declared. To win the battle, each player puts three cards upside down in front of them and then flips over the fourth card. The person with the highest value card keeps all the cards from the “battle” including the 2 that were tied initially. It’s lots of fun and great practice for knowing more/fewer and understanding values of numbers to 10. 2. *Outcome: SS1 - Compare two objects using one attribute with non-standard units (length)***Choose someone at home to measure using an item you find around the house. Repeat this 3x or more for the same person.** *For example: Dad is \_\_\_\_ cans tall. Dad is \_\_\_\_ shoes tall. 2*Challenge: When finished each item, draw a picture of the person you measured showing how many of each item you had to use. \*\* For more information on non-standard measurement, you can check out this link if needed. <https://www.youtube.com/watch?v=-aU0f6ajtJE> |
| **Day 3** |
| **Literacy/Science****Listening Comprehension** Follow this link: <https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html> Scroll Down the page to “Day 2” and Click on the “Video: What Are Plants?” on left.Watch What Are Plants video. When video is over, complete the “Draw What you Saw” worksheet attached to email. Be sure to label your picture.**Science – Edible Plant Collage**Look through grocery flyers if you have some and cut out pictures of plants that we eat to make a collage. **Extra Challenge:** Can you sort them into categories – roots, stems, leaves (or flowering fruit)?  **Extra fun** Help your mom or dad plant some seeds at home and watch them grow. Take pictures as they get bigger and bigger. Maybe you can measure how big they get. (Don’t worry about this if you don’t have any seeds at home. I just thought it would be a fun exercise to experience growing a plant in real life. I often use bean seeds as they grow very quickly and you can grow them in a Ziploc baggie with wet paper towel.)  | **Numeracy****Online activities**Please log into your child’s Dreambox math account at <https://www.dreambox.com/canada> on your laptop, computer or iPad as per the directions sent earlier this week. Students should work on assigned activities for at least 20 minutes.**Technology Free Math Activity**1. *Outcome – Shape and Space / N3 – Counting and representing numbers to 10*Draw a shape creature or use construction paper if you would like. You must use **1 rectangle, 2 circles and 1 square.** Add other shapes if you want to give your creature more detail.Name and count the shapes you used to make your creature. What is your creature’s name? Send me a picture of your shape creature if you want to share it! |
| **Day 4** |
|  **Literacy****Read Aloud**Follow this link: <https://www.youtube.com/watch?v=pJOaiMU1zLg>  Watch the read aloud of Mo Willem’s book I Like Slop. **Word Work Activities for Short Ee vowel*** If you have a printer, please print out 1 or 2 worksheets from Friday’s email in the attachment titled “Short E Worksheets”. It is totally up to you and your child how much they can and want to do. If you don’t have a printer, select a worksheet that you can adapt onto plain paper.
* **Extra challenge** – If your child wants to tr and play memory with short e words click the link below: <https://www.learninggamesforkids.com/spelling_games/short-vowel-games/short-e/short-e-audio-word-match.html>

**Sight Words**1. Choose an activity from the sight word mat to practice your sight words. 2. Follow the link to play Sight Word Smash: <https://www.roomrecess.com/mobile/SightWordSmash/play.html> (Choose kindergarten words. We have not done all of these words but they should be able to stretch out most of them to decipher the correct ones.) 3. **Extra Challenge:** Practice printing your sight words in sentences or make up a story using some of your sight words.  |  **Numeracy****Online activities**Please log into your child’s Dreambox math account at <https://www.dreambox.com/canada> on your laptop, computer or iPad as per the directions sent earlier this week. Students should work on assigned activities for at least 20 minutes.**Subitize practice:*** Say the numbers aloud as you watch! <https://www.youtube.com/watch?v=PSlA-u_ABmU> (Subitize to 5)
* Challenge: <https://www.youtube.com/watch?v=nKO0yQgJAho> (Subitize to 10)

**Technology Free Math Activities***1. Outcome: N2 – Subitizing familiar set of dots* **Go on a number hunt.** Use scrap pieces of paper to draw a set number of dots (1-5) in familiar (how they look on a dice) and unfamiliar arrangements. Place them in front of you and ask your child to find a certain number of dots and give it to you. * can start with 1-3 and work your way up
* **Challenge –** can try with higher numbers if child consistently knows 1-5.

2. Play your favourite board or card game.  |
| **Day 5** |
|  **Literacy****Read Aloud** Ask your child to pick a book for you to read to them from their home library. Snuggle up together and enjoy the story together. Use the “Comprehension Questions” handout that was attached to Friday’s email and use some of the questions from the DURING and AFTER sections to ask your child. These types of questions are very good to use with any book you read at any time. Reading is more than just reading the words properly but we also need to understand what we are reading and these kinds of questions help build comprehension skills. **Oral Language**Call someone special in your life. Maybe it will be a grandmother or grandfather, aunt, uncle, special neighbour etc… Tell them about all of the special things you have been doing and ask them what they have been up to as well. **Fun Friday Activities** 1. Bake some cookies or cupcakes together.
2. Paint a picture together.
3. Create a fort out of blankets, boxes or chairs and read some books and have a snack together inside.
4. Play hide and seek.
5. Have a dance party! Check out some of the Go noodle videos to dance to. <https://www.youtube.com/watch?v=KhfkYzUwYFk> <https://www.youtube.com/watch?v=Hl5dRW4E9hc> <https://www.youtube.com/watch?v=go19Sf8laXQ>
6. Do Yoga together- Twilight Unicorn of Dreams Cosmic kids yoga. <https://www.youtube.com/watch?v=RLOOOjGAM1s>
 |  **Numeracy****Online activities**Please log into your child’s Dreambox math account at <https://www.dreambox.com/canada> on your laptop, computer or iPad as per the directions sent earlier this week. Students should work on assigned activities for at least 20 minutes.**Online Game**: Follow the link: <https://gregtangmath.com> . 1. Click on Num-Tanga icon. 2. Click play button under Num-Tanga Jr. icon. Start at level 1 and proceed to next levels as able. Goal of game is to match two squares showing same number value. **Technology Free Math Activities***1. Outcome: N2 – Subitize a familiar set of objects. (dice)***Game: Roll a Flower**See attachment to Friday’s email for directions. This is a very simple and fun game to practice subitizing. All you need is one dice and paper and marker/crayon. 2. *Outcome: N3 – representing numbers* *SS2 – sorting objects* **Card Game: Old Maid** (For a quick description of how to play, watch this 53 second video.)<https://www.youtube.com/watch?v=n6UFbZ0jGWw>  |
| **Reminders from Mrs. Tingley:**In addition to the activities suggested above, students are encouraged to: * **Read daily for 15 minutes**- Take time to read to or with your child and encourage them to read independently. This would be a great time to use Raz-Kids for independent reading if you wish.
* **Physical activity for 30 minutes. Please see Ms. Bush’s amazing activities below.**
* **Always remember how special you are and how much I love you!**
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| Physical Education |  |  |
| While the 30 minutes of Physical activity a day is meant to be self directed look below for some awesome ideas! |
| Let’s practice some throwing skills!  |  | Stuck inside? Why not dance!  |
| Trophy |  | Weekly Challenge - Help make dinner! Ask Mom or Dad (or another adult) if you can help make dinner or set the table! Now is the perfect time to learn these skills! |
| Computer |  | Online resources for more practice<https://www.getepic.com/> - Our class code is zgc2046<https://scratch.mit.edu/> or [www.code.org](http://www.code.org) - Students who wish to access their account can email alison.bush@nbed.nb.ca for their login and password.<https://musiclab.chromeexperiments.com/Song-Maker/> - Make some music. Share your links with Ms. Bush! |
| Final thought or words |
| Link | Website: |  |  | Email | Email: melanie.tingley@nbed.nb.ca  |
| <https://secure1.nbed.nb.ca/sites/ASD-W/maes/Pages/default.aspx> |  |  |