Week 5 Grade 3 Continuation of Learning May 11-15, 2020.

Hello Everyone,

Just a reminder that you can reach me by email if you have any concerns or questions. I really like what parents are doing at home and appreciate your support.

In addition to the activities suggested, students are encouraged to:

1. **Read daily for 30 minutes**- Take time to read to or with your child and encourage them to read independently.

**Scholastic Read at home**: divided up by day 1, 2 etc.., with activities and reading.

**This is a great link for SCIENCE**

 2.<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>

 Grades1-2

 <https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html> Grades 3-5

 3. **EPIC books- available during the day**

 <https://www.getepic.com/> - Our class code is zgc2046

**4.Physical activity for 30 minutes**:

This is a science resource that ASD-W sent teachers to share about birds:

<https://evergreen.us6.list-manage.com/track/click?u=6e3aa88e67&id=8f017a5d00&e=9899ddd14f>

In addition to the activities suggested, students are encouraged to:

1. **Read daily for 30 minutes**
2. **Physical activity- with Ms.Bush**
3. **ZEARN numeracy site- continue you mission by doing a few minutes a day.** **www.zearn.org**

Literacy Learning at Home

Grade Three

**EXPLORE**

Explore your neighborhood using Google Maps. What does the bird’s-eye view of your home, street or road, and community look like? What did you notice? Create your own bird’s-eye view of the outside of your home.

**CREATE**

Here are some options for you to choose from to help improve your literacy

skills while you are at home. Challenge yourself to try one each day and have fun!

**READ**

Choose a Read a box of cereal from your cupboard. Look at the pictures and read the headings and information displayed. Does

this cereal box convince you to want to try it? Tell or write about your opinion and why you think that. Share with a family member and ask their opinion. Extension: Choose a second box of cereal and compare how each tries to sell their product. Which one is more convincing and why? Do others agree with you?

**WRITE**

Think of 5 things that the Earth provides for us and create a “Did You Know” fact book. (ie: Did you know that plants help to clean our air? Did you know that all the water in the world is the same water that was on our Earth since the time of the dinosaur?

Create the sequel to a story you have recently read or to a TV show you have watched.

**SHARE**

Share some positive words or an encouraging quote. Create a window poster where these words can be displayed for those driving or walking by your home.

**Grade 3 Choice Board- pick one a day**

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| **Mental Math**The answer is 250. What might the question have been? List different questions that have an answer of 250.Can you think of questions for each operation? +, - , x, ÷ | **Insect Symmetry**Take a walk outside. Investigate and observe closely any symmetry you may notice with insects such as beetles, spiders, ants, moths and butterflies. Is there symmetry in their body, legs, wings or color design?Draw and describe what you have noticed.Perhaps you may want to design your own symmetrical insect. [Art Idea – Symmetrical Insects](https://www.crayola.com/lesson-plans/insect-symmetry-lesson-plan/) | **Ice Cream Graph**Interview family and friends to find out their favourite flavour of ice cream. Create a bar graph or pictograph to show the results. [Sample graphs.](https://i.pinimg.com/originals/08/27/e5/0827e5db5f78758a0aafa88b24aec816.jpg) |
| **Let’s Get Cooking!**Measure ingredients for a recipe. Notice the units of measure. If you used fractions in your recipe, what would be the size of the “whole”?Want a challenge? Try doubling the recipe. |  **What Do You Notice?**Write at least 3 different things that you notice about the Lego. [Other images to try!](http://ntimages.weebly.com/photos.html) | **Area of Garden**The area of a rectangle garden is 24 $m^{2}$. What could be the possible dimensions of the garden? List different possibilities.24 $m^{2}$  |
| **Number Riddle**Create another number riddle for someone to solve. |  **Numeracy**Make the *largest* and *smallest* numbers you can find using the digits 9, 6, 1, 8 and 2. Find their *sum* and *difference*.  | **Play a Game**Enjoy playing a favorite card or board game at home: Checkers, Chess, Yahtzee, Battleship, Sudoku, Crazy Eights, Crib. You may want to complete a jigsaw puzzle or play I Spy by describing an objects’ attributes and geometrical form – cube, prism, cylinder, sphere. |