Week 7 Grade 3 Continuation of Learning May 25-29, 2020.

Hello Everyone,

It was nice to speak to most children this week via phone. I was unable to reach some families, and would really like to hear from everyone.

On Wednesdays I will be checking my email, from 10-11 am to answer any questions you may have.

As you may already know, there are only 3 more weeks of the Continuation of Learning plans for ASD-W. June 12 is officially the last academic day for students.

\*\*\*\*New Link from ASD-W\*\*\*\*

Let’s Grow Together! (Grades 3-5) In this activity, children will plan to plant a garden this summer, and along the way, they can explore measurement, journals, music, art, science, Indigenous ways of knowing, and so much more! These activities can be completed with materials typically found in many households.

<https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning_at_home/LetsGrowTogether.pdf>

Links:

Spring into Action (Grades 3-5) Children are naturally active and creative. Many children love to make up songs and rhymes, create dances, tell and act out stories, draw, colour, build, and move their bodies. In this learning plan, you will find a selection of activities that will encourage your children to express themselves creatively and to get up and move!

<https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning_at_home/SpringIntoAction.pdf>

In addition to the activities suggested, students are encouraged to:

1. **Read daily for 30 minutes**- Take time to read to or with your child and encourage them to read independently.

**Scholastic Read at home**: divided up by day 1, 2 etc.., with activities and reading.

**This is a great link for SCIENCE**

2.<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>

Grades1-2

<https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html> Grades 3-5

3. **EPIC books- available during the day**

<https://www.getepic.com/> - Our class code is zgc2046

This is a science resource that ASD-W sent teachers to share about birds:

<https://evergreen.us6.list-manage.com/track/click?u=6e3aa88e67&id=8f017a5d00&e=9899ddd14f>

In addition to the activities suggested, students are encouraged to:

1. **Read daily for 30 minutes**
2. **Physical activity- with Ms.Bush**
3. **ZEARN numeracy site- continue you mission by doing a few minutes a day.** [**www.zearn.org**](http://www.zearn.org)

Here is another literacy activity to try:



Literacy Learning at Home

Grade Three

Here are some options for you to choose from to help improve your literacy

skills while you are at home. Challenge yourself to try one each day and have fun!

**READ**

Ask a family member to read with you or read to a younger brother or sister. Discuss what you found surprising or interesting, and what you each liked or disliked about it. Take turns retelling the story.

**WRITE**

Do you prefer playing indoors or outdoors? Make a pros and cons list. Write for 5 minutes without stopping about why one is better than the other.

Create your own collection of sayings (figurative language) from a grandparent or books you’ve read. Spend the day, one that is raining cats and dogs, trying to use them in a conversation as long as you don’t have a frog in your throat. Maybe ask some who is the apple of your eye.

**CREATE**

**SHARE**

Have a conversation with someone about a topic of your choice. Aim for at least five back and forth exchanges. Try to avoid yes/no questions. Try instead, “Tell me more about...”, “I wonder why...?”, “Why do you think/feel that way?”

**EXPLORE**

Go through a photo album or photos on a phone and tell someone the story of that photo (beginning, middle, end, where it took place, who was there). Choose a different photo and tell or write a story that matches the photo.

**Grade 3 Choice Board- pick one a day**

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| Grab 2 handfuls of coins. Count each handful separately and write the amounts. Add the two amounts and express the total as a decimal with a $ sign. | Shapes and Transformations  Use any kind of material you have on hand to cut out as many shapes as you can. See how many different ways you can sort your shapes.  OR  Make 3D solids with paper and tape. | Patterns  Jack has 5 dimes in piggy bank. Each day he adds 6 dimes. How many coins will he have after 5 days? Write the pattern rule and create a table.  OR  Write and solve your own word problem using a number pattern. |
| Write as many numbers as you can using the digits 3, 2, 6 and 0. Order them least to greatest. Order them greatest to least.  OR  Write as many numbers as you can  using the digits 3, 2, 6, 8 and 0. Order them least to greatest. Order them greatest to least. | Technology  www.mathstorytime.ca www.abcya.com | **Game Time**  Math Outside – Hopscotch  Use chalk to make a hopscotch board on your driveway. Instead of numbers, write an equation (+ - x ÷). Toss a small stone onto your board. Hop along the board, and answer the question as you pick up your stone. |