Checklist for Persuasive Letters

Name of Author:				
1	Name of Person Providing Feedback:		_	
C	eview your persuasive letter (or someone else's) using this chade to note whether the writer " nailed it ," " did it ," or " needs the state of the			
	Key + = Nailed it! = Did it - = Ne	eds work/Not done		
	Introduction Content	Notes		
	Begins with a "hook" Contains 2-3 sentences that provide background about the issue The last sentence provides the writer's stance on the issue May touch on some reasons that support the writer's position			
	B 1.4			
	Paragraph 1			
	Provides a transition in the first sentence States your first reason supporting your stance			
	Has 2-3 examples, facts, details, or assertions that support the first reason Contains a closing sentence			
Paragraph 2 Provides a transition in the first sentence				
	 States your second reason supporting your stance Has 2-3 examples, facts, details, or assertions that support the first reason Contains a closing sentence 			



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	Notes
Paragraph 3 Provides a transition in the first sentence States your third reason supporting your stance Has 2-3 examples, facts, details, or assertions that support the first reason May contain a counter argument	
Conclusion Re-states the thesis from the introduction Summarizes the main reasons for your position Explains how the reader's decision/support can have a positive impact Contains a "call to action"	
Grammar/ Structure/ Mechanics Each sentence ends with punctuation and begins with capital letters All proper nouns are capitalized All words are spelled correctly The sentences are complete and make sense Letter has all five parts (date, greeting, body, salutation, and signature) Letter is formatted correctly with margins and paragraphing	
 Style The author's voice comes through in the writing. You can tell they really care about the issue. The tone sounds professional and the argument is well thought-out. 	

