**Week 7 Continuation of Learning May 25-29,2020.**

**Grade 2 Belyea**

Hello Everyone,

It was nice to speak to most children this week via phone. I was unable to reach some families, and would like to hear from everyone.

On Wednesdays I will be checking my email, from 10-11 am to answer any questions you may have.

As you may already know, there are only 3 more weeks of the Continuation of Learning plans for ASD-W. June 12 is officially the last academic day for students.

\*\*\*\*\*\*\*New from ASD-W

Kindergarten – Grade 2- A young child flourishes when they are with the people they love. Spending more time with family and loved ones provides opportunities to share and enjoy new experiences together. This package includes activities that will help your family grow together.

<https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning_at_home/TogetherIsMyFavouritePlacetoBe.pdf>

“Signs of Spring” activity shared by ASD-W

<https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning_at_home/SignsOfSpring.pdf>

In addition to the activities suggested, students are encouraged to:

1. **Read daily for 30 minutes**- Take time to read to or with your child and encourage them to read independently.
2. Here is another literacy activity to try:



1. **Scholastic Read at home**: divided up by day 1, 2 etc.., with activities and reading.

**This is a great link for SCIENCE**

2.<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>

Grades1-2 <https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html> Grades 3-5

3. **EPIC books- available during the day**

<https://www.getepic.com/> - Our class code is zgc2046

From Ms.Bush:

Physical Education- 30 minutes a day

This is a science resource that ASD-W sent teachers to share about birds:

<https://evergreen.us6.list-manage.com/track/click?u=6e3aa88e67&id=8f017a5d00&e=9899ddd14f>

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| 1. **ZEARN numeracy site- continue you mission by doing a few minutes a day.** 2. **www.zearn.org**   Literacy Learning at Home  Here are some options for you to choose from to help improve your literacy  skills while you are at home. Challenge yourself to try one each day and have fun!  READ: Ask a family member to tell you a tongue twister that they remember from when they were in school. Practice repeating it a few times. What are the sounds that you hear at the beginning of each word?  WRITE:  Create  .  Make your own joke book. Remember to use proper punctuation if you are asking your audience a question.  EXPLORE  Choose two of your favorite snacks (or books, toys, animals, sports, games) to compare and contrast. How are they alike and how are they different?  CREATE:  Fold a piece of paper twice to make 4 panels. Sit outside and listen to the sounds you hear. Draw a picture in each panel that represents that sound. Write a sentence for each panel/label the picture in the panel. Do this activity for each of the 5 senses and then put them together to make a book.  SHARE: • Find the lyrics to one of your favourite songs. Read the lyrics of the song together with a family member. Sing the song for someone!  **Numeracy- choose one a day to try/visit Zearn/Play a game**  **Grade Two Choice Board**   |  |  |  | | --- | --- | --- | | **Measurement**  Using a non- standard unit of measurement (hand/foot/finger/pencil/paper clip/lego) measure items in your house/yard.  How many \_\_\_\_\_long is it?  How many \_\_\_\_\_\_\_\_tall is it?  Find something longer than a  pencil. Find something shorter than a spoon. | **Make a 100 Chart**  Colour all the even numbers red.  ● Colour all of the odd numbers blue  ● Count by 5s. Put a square around each number. | Counting On/Skip Count  ● Practice counting on from a given number other than 1 (1-100)  ● Skip count by 2, 5, 10  ● What are some things in your home that you  could count by 2s? By 5s? By 10s | | Story Telling  Read a story and write or draw all of the math you find within the story. This can be numbers, shapes, charts or graphs, patterns... Use numbers, pictures or words! Mathematize your paper! | Patterns in Music  Listen to music and see if you can copy the drum beat of a song. | Story Telling  You can tell a story by painting rocks that have to do with the story and use them to help tell the story. For example, you can paint rocks of all of the food from “The Hungry Caterpillar” and the amounts of each fruit he eats. Tell the story using the rocks. | |