Week 9

Grade 2 Continuation of Learning

June 8-12, 2020.

Hello Everyone,

We are down to the final week of online continuation of learning. I’ve received photos and spoken to many on the phone. Thank-you for taking the time to connect with me. On Wednesdays I will be checking my email, from 10-11 am to answer any questions you may have.

Below are the links sent by ASD-W that you may want to have a look at if you haven’t had a chance:

This is a grade 3-5 resource, but I think it is also suitable for grade 2. I’ve added it as it’s tech free and gets us outside for learning.

*What makes the world around us unique and special? Your child will explore this question by developing their observation skills and using their creativity to think about our connections to the Earth and our environment, and then recording their observations in a field journal. All activities can be completed without an electronic device. This Learning Plan was developed in collaboration with a team of EECD Learning Specialists.*

<https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning_at_home/ConectingToTheEarthThroughObservation.pdf>

This is a science resource that ASD-W sent teachers to share about birds:

<https://evergreen.us6.list-manage.com/track/click?u=6e3aa88e67&id=8f017a5d00&e=9899ddd14f>

Kindergarten – Grade 2- A young child flourishes when they are with the people they love. Spending more time with family and loved ones provides opportunities to share and enjoy new experiences together. This package includes activities that will help your family grow together.

<https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning_at_home/TogetherIsMyFavouritePlacetoBe.pdf>

“Signs of Spring” activity shared by ASD-W

<https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning_at_home/SignsOfSpring.pdf>

In addition to the activities suggested, students are encouraged to:

1. **Read daily for 30 minutes**- Take time to read to or with your child and encourage them to read independently.
2. Here is another literacy activity to try:



1. **Scholastic Read at home**: divided up by day 1, 2 etc.., with activities and reading.

**This is a great link for SCIENCE**

2.<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>

Grades1-2 <https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html> Grades 3-5

3. **EPIC books- available during the day**

<https://www.getepic.com/> - Our class code is zgc2046

From Ms.Bush:

Physical Education- 30 minutes a day

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| 1. **ZEARN numeracy site- continue you mission by doing one lesson a day** 2. **www.zearn.org**   Literacy Learning at Home  Here are some options for you to choose from to help improve your literacy  skills while you are at home. Challenge yourself to try one each day and have fun!  READ: • Read and think about the characters in your book. How are they feeling? How can you tell? Draw a picture of a time that you felt this way too.  • Create a picture of a character that would tell something important about him/her.  **Write:**  Write a Thank You card to the Earth. Be sure to thank the Earth for all the wonderful things it provides to humans and animals.  EXPLORE  Have your child investigate things that interest them. They might explore rocks, leaves, toy cars, LOL dolls, LEGO figurines, etc. Ask your child these questions: What type of object is this? What does it do? What does it look like? What is it made of? What are its different parts? Where do you find it? What else do you know about it? What do you wonder about the object Find something in your home that you are no longer using (egg carton, old sock, etc.). Make something new with your object. Share your creation with someone in your family. Talk together about how you can reuse an object to create less waste and how the reusing of objects help the environment.  CREATE:  • Create a list of wonder questions. Who can you ask to help you find the answers?  • Create an imaginary animal. Tell someone about your animal and have them draw or tell you about it afterwards.  • Recreate a story you read or wrote from a new point of view.  SHARE:  Share something you are reading with your child. Talk about the purpose of the text, explain why you picked that text to read. Have your child do the same.  **Numeracy- choose one a day**  **Grade Two Choice Board**   |  |  |  | | --- | --- | --- | | Math Outside – Throw & Measure  Throw different types of balls (football, softball, nerf ball...) and measure how far you threw them. You can measure with standard (cm/m) or non-standard (foot, stride) units of measurement. Estimate the distance you think they will go. Which ball do you think you can throw the farthest? Were you right? | **Tech Time**  Math Playground: <https://www.mathplayground.com/> Free math games  Math Toy Box <http://mathtoybox.com/> Games and online tools  Greg Tang Math Games <https://gregtangmath.com/> | You will design a poster that will represent your life in NUMBERS!  Get a big poster board and a ruler to make lines.  Use colour and drawings, too!  Work on this a little each day:  How do numbers relate to everyday life? Come up with some examples of where you see numbers?  **Here are some ideas how math could relate to your everyday life:**  - time you wake up/ go to bed  - your favorite number  - your birthday  - # of years playing an instrument/sport/hobby  - # of sports you play  - Grade you are in  - house number  - age  - # of siblings  - # of pets  - height / weight  - # of places you have travel  - The time you spend on Homework each week  - The time you spend on activities (sports, watch tv) a week  Here is an example of how you can represent your life in numbers! | |