Provincial K-8 Report Card Information
Purpose of the K-8 Report Card

• To reflect and support the changes in classroom assessment practices.

• To provide you with a report card that details how your child is performing and progressing.

• To offer you an improved communication tool that provides much more information than just a traditional letter grade or mark.
What You Need to Know?

• The report card will use the same format from Grades K-8 across New Brunswick.

• There will be three achievement reports during the school year. November, April, and June.

• Two Parent/Teacher Interview days are scheduled to coincide with the November and April report cards.
Each Term

• Each reporting term stands alone. Terms will not be averaged on the final June report card.

• This means that if a child experiences difficulty at the beginning of the year and masters the skill later, their progress will be recognized.

• Each term teachers will use a collection of evidence about a student’s learning based on the grade level expectations. This collection will include products completed by the students, observations made by the teacher, and conversations with your child.
Achievement Scale

• Students will be assessed by subject strand using a four point scale.

• The four levels are:
  • 4 Excelling (4+ surpasses grade-level expectations throughout the reporting period)
  • 3 Meeting (3+ consistently proficient achievement throughout the reporting period)
  • 2 Approaching
  • 1 Working Below
Teacher Comments

• Teachers will summarize your child’s learning each term by making specific comments on the report card. These comments will include strengths, needs, and/or next steps.
Learning Habits

• Learning habits are extremely important to be successful in school and will be evaluated on each report card.

• These learning habits include:
  • Independence
  • Initiative
  • Interactions
  • Organization
  • Responsibility
Learning Habit Codes

• The assessment codes for the learning habits are:
  • Consistently (C)
  • Usually (U)
  • Sometimes (S)
  • Rarely (R)
Report Card Response Form

• There will be a response form for student and parent comments included with the report card.

• This will provide an opportunity for you to set goals for the next term, reflect on learning habits, and make general comments and thoughts about your child’s learning.
Video - Parent Conversation

http://stream.nbed.nb.ca/video/ReportCardVideo-Medium-Final.m4v
Questions for parents to consider when talking with their child about their Report Card

• How do you feel about your report card?

• Do you think the report captures your learning? Were you surprised about anything? Did you agree? What would you add?

• What is your best learning memory, lately?

• What have you learned that you are really happy about learning?

• What is your best thing to do at school?

• Were you frustrated with any part of your learning? What did you do about this or what could you do?
Questions for parents to consider when talking with their child about their Report Card (Cont’d)

• Is there something you would like to do better? Do you have any ideas about how you could start to get better?

• What are you interested in learning right now? Do you have any ideas about how to begin?

• Do you understand the Learning Habits? Do you have questions about one of the Learning Habits? Do you value one Learning habit more than the others? Why?

• How do you think you are doing on with the Learning Habits? Is there one you would like to improve?
Brochure
Thank You