

## Report Cards K-8 – Parent Bulletin #2

**ACHIEVEMENT Reports** will be sent home in February and June. They give information about how well a student is achieving learning expectations at the time of reporting.

To complete reports, teachers use a collection of evidence gathered about each student’s learning based on curricular expectations. As part of learning process, teachers help students understand achievement expectations. Evidence of learning comes from evaluating student work, such as:

- projects, assignments, presentations, interviews, portfolios, final copies of writing pieces
- benchmark assessments, quizzes, end-of unit tests, experiments
- self-assessments, performance assessments, journals/learning logs
- observations, conferences, checklists

On the Achievement Report, teachers will identify on a 4-point scale the level that best describes the evidence of learning. The following information explains each level and for additional information see the report card envelope.

<b>4 – Point Scale</b>	<b>Provincial Academic Achievement Expectations</b>
<b>4 Exceeding</b>	<p><b>Student learning and work show:</b> Strong and/or Excellent Achievement</p> <p>The student has a thorough understanding of outcomes addressed to date and consistently applies learning to new situations. Work surpasses the standard but is within the expectations specified for the grade/course.</p>
<b>3 Meeting</b>	<p><b>Student learning and work show:</b> Appropriate and/or Proficient Achievement</p> <p>The student has a solid understanding of the outcomes addressed to date and often applies learning to familiar situations. Students maintaining this level will be prepared for work in the next grade/course.</p>
<b>2 Approaching</b>	<p><b>Student learning and work show:</b> A Combination of Appropriate and Below Appropriate Achievement</p> <p>The student has some understanding of the outcomes addressed to date and with support, applies learning to familiar situations. Work on identified learning gaps is needed to ensure future success of the student.</p>
<b>1 Working below</b>	<p><b>Student learning and work show:</b> Below Appropriate Achievement</p> <p>The student has a limited understanding of the outcomes addressed to date and rarely applies learning. Significant improvement in specific areas is needed for the student to be successful in the next grade/course.</p>

Leading researchers in reporting practices state: “Report cards are a reflection of the students’ consistent and most recent pattern of performance in relation to course learning goals based on relevant standards and outcomes.” (Herbst, Davies, and Reynolds, 2012)