ANGLOPHONE WEST SCHOOL DISTRICT

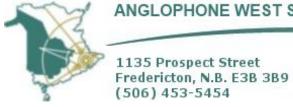




Table of Contents

- Welcome Message From the Acting Superintendent
- Enrollment/Registration Enrollment/kegisiraiiori
 * Information on where/how to get a student registered for school



- Language Assessment and Support
 - * Information on how English is assessed and how support is offered



- **School Closures** * Information on how to know if schools are closed because of bad weather or road conditions
- Transportation

* Information on taking a school bus to school



- Report Cards
 - *Information on how students' learning progress is reported



Welcome Message

On behalf of the Anglophone West School District, it is my pleasure to welcome you to Canada and New Brunswick, as well as to our school community. I know you will find our teachers and staff to be polite, professional and respectful and we will all do what we can to ensure that you transition well into our school system.

We encourage you to stay in touch with your child's teacher and school to learn about your child's progress and to stay in touch with the school community. The teachers and school administration are happy to stay connected with you.

Likewise, our district can be of support, too. Please consult our website and learn about the dynamics of our organization. http://web1.nbed.nb.ca/sites/asd-w/Pages/default.aspx

We are glad you are here. We know that by working together, your child will have a wonderful learning experience.

Sincerely,

Catherine Blaney Acting Superintendent, Anglophone West School District



Enrollment/Registration

You must register your child for school in the school zone where you live.

To determine the school that your child is zoned for, you can call the Education Centre in your area.

Fredericton Education Centre 1-506-453-5454 1135 Prospect Street Fredericton, N.B.

Oromocto Education Centre 1-506-357-4113 17 Miramichi Road Oromocto, N.B.

Woodstock Education Centre 1-506-325-4546 138 Chapel Street Woodstock, N.B.

If you live in the Greater Fredericton Area, please contact the Newcomer Support Centre at wcfredericton@nbed.nb.ca to request a pre-registration form and an appointment to register for school.

Please bring the following documentation to registration:

- Birth Certificate
- Passports
- Proof of residency status in Canada (e.g., Work Permit/Study Permit/permanent residency papers)
- Immunization records
- Proof of permanent address in Canada
- Previous school records, translated, if possible/necessary
- Custodial documentation, if necessary

Once registered, students in grades 6-12 are required to have an English Language Assessment. This measure allows us to determine the necessary support so that students can be most successful. Course selection for grades 9-12 will also be discussed with Guidance Counsellors at the school.

Language Assessment and Support

It is the intention of the Anglophone West School District to provide English language acquisition support for newcomer students who require it. We determine the level of support provided to individual students by gathering evidence through observations, conversations and products. The assessment measure that we use upon entry to our district is the **World-Class Instructional Design and Assessment (WIDA)**. This assessment measure assists schools in determining the academic language needs for student success.

There are five language proficiency standards that are assessed using the **WIDA** assessment tool. They are:

- Social and Instructional Language
- The Language of Language Arts
- The Language of Mathematics
- The Language of Science
- The Language of Social Studies

Starting in August 2018, all students enrolling in grades 3-12 will complete this assessment. Students in grades 9-12 will complete the assessment to support course selection. Students in grades 3-8 will complete the assessment in their first few weeks of school (this assessment will be administered at the school by ASD-W language assessors).

Once the assessment is complete, the data will be reviewed and used to determine appropriate English language support levels. To track student progress, each student is monitored using the **EAL Progress Chart** to document their development. It is the intention of ASD-W to provide support until students reach the threshold of B1 on the **Common European Framework of Reference (CEFR).** Based on the results, some students will receive full support, some students will receive partial support, and others will receive classroom support. This support model is designed to meet the needs of individual students.

In some of our high schools, English as an Additional Language is offered for credit.

School Closures

Sometimes, for student's safety, schools might close because of bad weather or poor road conditions.

Announcements are made at 6AM on the day of a closure. To learn if school is closed:

- Call 506-453-5454 (if you are in the Fredericton Area) OR 1-888-388-4455 (Outside Fredericton). Press "1" to hear if schools are closed.
- Check online at http://web1.nbed.nb.ca/sites/ASD-W/transportation/Pages/Closures.aspx.
- Listen to a local radio station.
- Check Twitter (@ASD_West)

Listen or read carefully, because if school is cancelled in Fredericton, for example, it might not be closed in a different city. Anglophone School District West is divided into nine zones for school closures. This means, you should <u>listen or read carefully to know what zones school</u> is cancelled in.

Weather Zones:

- 1. Edmundston
- 2. Grand Falls, Plaster Rock, Perth-Andover
- 3. Florenceville-Bristol, Bath, Centreville, Hartland, Woodstock
- 4. Canterbury, Nackawic, Burtts Corner, Millville, McAdam, Harvey
- 5. Stanley, Boiestown, Doaktown
- 6. Greater Fredericton Area (including Fredericton, New Maryland, Keswick Ridge, Nashwaak Valley)
- 7. Oromocto, Geary, Burton, Lincoln, Fredericton Junction
- 8. Chipman, Minto
- 9. Cambridge Narrows, Gagetown

If you are not sure which zone a school is in, you can ask at the school or check online using the "Weather Zone Search" at http://web1.nbed.nb.ca/sites/ASD-
W/transportation/Pages/Closures.aspx.

Transportation

If students live far from their schools, they can use a school bus to get to school.

To learn if a student can take the bus:

- Go to https://asdwbp.nbed.nb.ca/Eligibility.aspx?Page=Transportation and enter the student's grade and address. Then click on "find school/transportation info."
- Call 506-453-5454 (if you are in the Fredericton Area) OR 1-888-388-4455 (Outside Fredericton). Press "2" to speak to someone. If no one is available, leave a message with the student's name, address, grade, and school.

Here, you can also find out what bus a student should take, where it stops, and what time it arrives in the morning and evening.

Sometimes, buses are late. To find out if a bus is late, and how long it will take to arrive:

- Go to <u>www.asd-w.nbed.nb.ca</u>
- Listen to a local radio station

To have the best possible bus experience:

- Make sure you know exactly where the bus stop is and what it looks like.
- Arrive at the bus stop five minutes before the scheduled pick-up time.
- Follow road safety rules (walk on the sidewalk and cross on the crosswalks; or if there are no sidewalks or crosswalks, walk on the left side of the road facing the traffic, and cross the road when it is safe to do so).

When a student is on the bus they should:

- Obey the driver
- Respect others
- Stay in their seat until the bus has stopped at the school
- Not put anything in the walking area between the seats
- Talk quietly

A student cannot bring:

- Skateboards
- Large Musical Instruments
- Hockey Sticks
- Ice Skates/Roller Skates unless they are in a bag or have skate guards (these cover the sharp part of skates for protection)
- Skis, Poles, Fishing Rods, etc.
- Suitcases
- Animals

Report Cards

Report cards are given out at school to students and are an important communication tool between school and home. Report cards let students and their families know how a student is progressing in their learning and work habits.

High School

Report cards are given four times a year for students in high school (grades 9-12). The school year is divided into two semesters. Students receive a mid-term report, and a final report card each semester.

Students in high school (grades 9-12) are given percentages (%) on their report cards. They need a 60% grade or higher to successfully complete a class.

Elementary and Middle School

Report cards are given three times a year (November, March, and June) for students in elementary and middle school (kindergarten – grade 8). The school year is divided into three terms. Students receive a report card at the end of each term.

Students K-8 are graded on a 4-point scale:

Scale	Description
4/4+ - Excelling	Student learning and work show strong
	and/or excellent achievement.
3/3+ - Meeting	Student learning and work show
	appropriate and/or proficient achievement.
2 - Approaching	Student learning and work show a
	combination of appropriate and below
	appropriate achievement.
1 – Working below	Student learning is and work show below
	appropriate achievement.

Students are also given feedback on their learning habits in the classroom (independence, initiative, interactions, organization, and responsibility). Teachers will show on the report card how often a student is using these learning habits using the following scale:

С	Consistently	Almost all or all of the time
U	Usually	More than half of the time
S	Sometimes	Less than half of the time
R	Rarely	Almost never or never