

Nackawic Middle School

Weekly Newsletter #2



Science

This week you have two project options: look over both of them (attached files) and select one based on the technology available to you and your interests. Email photos/videos of your project results to your Science teacher (peggy.allen@nbed.nb.ca). If you have a sibling at the middle school, feel free to collaborate with them!

For more zany science videos, keep checking out the **Bill Nye playlist** https://www.youtube.com/playlist?list=PL_zuNdsXRcfMThB81edcSxSYQqG_41JMg

1

READ

30 minutes a day in French or English. Alternate daily.

2

STAY ACTIVE

Go for a walk, play hopscotch, or have a solo dance party in your room!

3

CONNECT

Let someone know how much you appreciate them :)



Duolingo

Is an app and a website that enables French Second Language Learners to practice reading, writing, and speaking in French.



Boukili

Is both an app and a website that enables you to read levelled French books.

Sciences Humaines/FILA

Bonjour les amis! Cette semaine, vous allez interviewer un (e) ami (e) ou un membre de votre famille à propos de leur expérience pendant cette pandémie. Il faut écrire les réponses en français, en phrases complètes.

1. Que faites-vous pour rester en bonne santé (mentale/physique)?
2. Avez-vous essayé de nouveaux passe-temps ou de nouvelles activités? Sinon, qu'est-ce que vous aimeriez essayer dans les prochaines semaines?
3. Quel est le plus grand changement dans votre vie quotidienne?

Exemple d'une réponse :

J'ai fait une entrevue via Skype avec Mlle Morin. Voici ce qu'elle m'a partagé.

1. Que faites-vous pour rester en bonne santé (mentale/physique)?

Pour rester en bonne santé, Mlle Morin fait une rencontre avec ses parents et les autres membres de sa famille via Facetime plusieurs fois par semaine puisqu'elle ne peut pas les visiter à Grand-Sault en ce moment. Elle s'ennuie d'eux mais au moins elle peut voir leur visage et parler avec eux. De plus, elle fait des activités amusantes comme faire la lecture sur son balcon dehors enrobé dans une grande couverture. Elle apprend comment jouer du Ukulélé quand il ne fait pas très beau dehors. Enfin, elle prépare des collations et des nouvelles recettes santé et fait des promenades dehors avec son chien Happy.

Envoie tes réponses par courriel. Merci!

emily.keenan@nbed.nb.ca

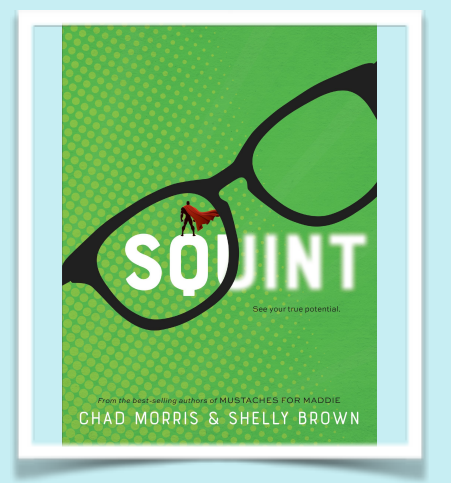
veronique.morin@nbed.nb.ca



LANGUAGE ARTS

Hello again! It has been great to see so many of you find your way to the Teams app, I know it is something new for all of you, but we are learning about it together. Many of you have discovered the work assigned in the "Assignments" tab, and some of you have even submitted your work there as well. Great job! If you are finding the teams app difficult to navigate, that's ok, I love getting your work through email as well :) This week we are going to continue with Squint, working through Chapters 3 to 6 (Starts in Chapter 2 of the audio file), and I have a different format for Daily Sunshine this week (see your email or in assignments of Teams.) Have a great week!

dawn.scarbro@nbed.nb.ca.



Math

- * IXL Math- **A.2** (Word Names for Numbers) **D.1, D.2, D.3, D.4, D.5, D.6, D.7, D.8** (Addition and Subtraction)
- * Wheel of Fortune Weekly Activity page
- * Fact Monster- <https://www.factmonster.com/math/flashcards>

Friday, April 24th- Students will email their math teacher to give a brief update on their progress with the math activities that they worked on for that week. Questions to consider answering: (A) What did you work on? (B) What did you enjoy working on? (C) What were some of the challenges you encountered? (D) Did you find a new math game that you enjoyed? (E) Do you have any questions that you would like to ask?

Please feel free to reach out to your subject teacher if you are having difficulties with the activities.

peggy.allen@nbed.nb.ca Réponds en français, svp.

➤ Please email subject teacher directly with any questions.

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