

NACKAWIC MIDDLE SCHOOL

Suggested Weekly Work for Grade 6 (Crawford)

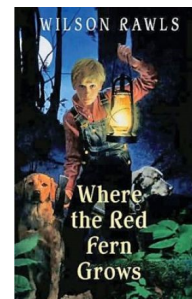
April 24, 2020

Question: Why didn't the vampire attack Taylor Swift?

Language Arts

I have enjoyed all the emails regarding last week's assignment. Keep up the good work. For this week continue listening to "Where the Red Fern Grows" by Wilson Rawls, Chapter 11, through audiobook on YouTube and once you are done, send me a 3 to 4 sentence summary of the chapter via email at melissa.hickey@nbed.nb.ca.

In the summary, you could tell me what happened in the chapter, what parts you liked the most, what parts you didn't like and what do you think will happen next. To locate the audiobook, do the following steps: go to YouTube and type in "audiobook where the red fern grows chapter 11". Select the one you want to listen to and enjoy!



Math

Carefully read the following activities that have been planned for week #3, to be completed for **Friday, May 1st**:

- IXL Math - **E.1, E.2, E.3, E.7** (Multiplication of Whole Numbers) **Try at least 12 questions for each outcome!**
- Fact Monster - <https://www.factmonster.com/math/flashcards>
- Making a Difference (attached) - email your teacher with a photo of your work.
- Factors & Multiples Game (attached)

Please feel free to reach out to Mrs. Wilson if you are having difficulty with the activities.

Friday, May 1st: Check in Day. Students will email Mrs. Wilson (anne.wilson@nbed.nb.ca) to give a brief update on their progress with the math activities that they worked on for that week. Questions to consider answering: (A) What did you work on? (B) What did you enjoy working on? (C) What were some of the challenges you encountered? (D) Did you find a new math game that you enjoyed? (E) Do you have any questions that you would like to ask?

of students using IXL Math: **98**
of hours students have spent on IXL: **350**
of questions students answered on IXL: **42 553**

Science

In Science, wait for it.....3, 2, 1, BLAST OFF! Your task is to build two paper rockets using **the same design** and **the same materials**. **The same person** should fly the rocket into the air using **the same amount of force**. **This experiment should be conducted in the house**. The only factor that will change between the two rockets is the length of the nose cone. You should:

- 1) Follow the directions at the website (<https://www.jpl.nasa.gov/edu/learn/project/make-a-straw-rocket/>) or the attached document to conduct your science experiment.
- 2) Make a prediction for your experiment.
- 3) Record the data.
- 4) Answer the 3 questions in the Data Table and send the answers and results to Mr. Liston (Michael.liston@nbed.nb.ca).

Social Studies

Log onto your myBlueprint accounts and continue the activities from last week. If you have any questions, please email Mr. Burton (richard.burton@nbed.nb.ca).

Other News & Activities!

Mr. Crawford's Good Morning Challenge: Record your own "Good Morning" song and send it to your homeroom teacher!

Yearbook Ordering: Didn't have a chance to order a yearbook? You still can! Go to <https://harveystudios.simplephoto.com/> to order. The web password to enter the site and place your order is NMS150YB and under the reference number write 2020YB.

Congratulations to Bryanna Greencorn (8A), winner of the Outstanding Musical Award at the Music Festival! 🎵

For any questions regarding work or to return completed work, please email the appropriate subject teacher!



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Answer: Because she had "Bad Blood".