

NACKAWIC MIDDLE SCHOOL

Suggested Weekly Work for Grade 7 FI (Keenan) - Page 1 of 2

April 24, 2020

Question: Why didn't the vampire attack Taylor Swift?



Language Arts

Reading: 30 minutes a day // **Journal Writing:** Two journal entries weekly. Time yourself for a minimum of 10 minutes for each entry. Feel free to write longer and as much as you would like. Send your journal entries to me through email. Use the following questions to guide you: How are you feeling about Covid-19? How are you feeling about social distancing? How do you feel not being at school? How are you spending your time at home? Are you able to connect with family members and friends?

Please see **suggested activities attached**. Contact Mlle Keenan if you have any questions. (Emily.keenan@nbed.nb.ca)

Math

Carefully read the following activities that have been planned for week #3, to be completed for **Friday, May 1st**:

- IXL Math - [F.9, G.1, G.2, G.5, G.6](#) (Mixed #, Improper Fractions, +/- Fractions) **Try at least 12 questions for each outcome!**
- Fact Monster - <https://www.factmonster.com/math/flashcards>
- Making a Difference (attached) - email your teacher with a photo of your work.
- Factors & Multiples Game (attached)

Please feel free to reach out to Mme Allen if you are having difficulty with the activities.

Friday, May 1st: Check in Day. Students will email Mme Allen (peggy.allen@nbed.nb.ca), *en français*, to give a brief update on their progress with the math activities that they worked on for that week. Questions to consider answering: (A) What did you work on? (B) What did you enjoy working on? (C) What were some of the challenges you encountered? (D) Did you find a new math game that you enjoyed? (E) Do you have any questions that you would like to ask?

of students using IXL Math: **98**

of hours students have spent on

IXL: **350**

of questions students answered

Science

In Science, wait for it.....3, 2, 1, BLAST OFF! Your task is to build two paper rockets using **the same design** and **the same materials**. **The same person** should fly the rocket into the air using **the same amount of force**. **This experiment should be conducted in the house**. The only factor that will change between the two rockets is the length of the nose cone. You should:

- 1) Follow the directions at the website (<https://www.jpl.nasa.gov/edu/learn/project/make-a-straw-rocket/>) or the attached document to conduct your science experiment.
- 2) Make a prediction for your experiment.
- 3) Record the data.
- 4) Answer the 3 questions in the Data Table and send the answers and results to Mme Losier (taylor.losier@nbed.nb.ca).

See Page 2 for Science Humaines, FILA and Other News & Activities!



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<http://web1.nbed.nb.ca/sites/ASD-W/nms/Pages>
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Science Humaines et FILA

This week, log in to your account on Infos-jeunes.com. Find and read (or listen to) the article « **Un pic de prix pour le sommet d'une montagne** » under **Art in the Archives**. Lawren Harris was part of the Group of 7 (Canadian artists) who's mission was to express Canada's rugged wilderness with a distinctively "Canadian" style - a style that would break from European tradition.

Once you have used your strategies to comprehend the information shared in the text, we would like you to answer the following question: **Imagine que tu viens tout juste d'acheter la toile Mountain Forms. Qu'en ferais-tu? La garderais-tu chez toi? En ferais-tu don à un grand musée ou à un musée des beaux-arts? En ferais-tu autre chose? Explique pourquoi.**

Assure-toi de répondre avec des phrases complètes en forme de paragraphe. N'oublie-pas d'utiliser tes ressources et POMMES pour réviser ton écriture. Envoie tes réponses à Mlle Morin and Mlle Keenan. (Veronique.morin@nbed.nb.ca, Emily.keenan@nbed.nb.ca)

Want to know more about the Group of 7? Here is a list of short videos with some of their beautiful paintings.

- Les oeuvres d'arts (peintures): <https://www.youtube.com/watch?v=sHQd2buQ43c>
- Vidéo informatif en français: <https://www.youtube.com/watch?v=Tewn6rWAA6Q>
- Vidéo informatif en anglais: <https://www.youtube.com/watch?v=kJ8EwpETVc>

Voici deux textes à lire pour FILA:

1. Un petit texte informatif: **Les abeilles** (www.iletaitunehistoire.com/genres/documentaires/lire/bibliidoc_027#histoire)



Informes-toi davantage à propos des abeilles en lisant ce texte. Partage une information nouvelle avec un camarade de classe ou un membre de ta famille.

2. Une petite histoire: **Jojo, oiseau de nuit!** (www.iletaitunehistoire.com/genres/albums-et-histoires/lire/bibliidhis_023#ecouter)



Quand tu as fini de lire, écouter ou regarder l'histoire, résume ce qui est arrivé à haute voix pour pratiquer à faire un rappel de l'histoire. Discute de cette histoire avec tes camarades de classe. (La barre noire en bas de l'écran sur le site web te permet de choisir lire, écouter ou visionner le texte!)

Other News & Activities!

Mr. Crawford's Good Morning Challenge: Record your own "Good Morning" song and send it to your homeroom teacher!

Yearbook Ordering: Didn't have a chance to order a yearbook? You still can! Go to <https://harvestudios.simplephoto.com/> to order. The web password to enter the site and place your order is NMS150YB and under the reference number write 2020YB.

Congratulations to Bryanna Greencorn (8A), winner of the Outstanding Musical Award at the Music Festival! 🎵

For any questions regarding work or to return completed work, please email the appropriate subject teacher!

See Page 1 for Language Arts, Math and Sciences!



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Answer: Because she had "Bad Blood".