

Nackawic Middle School's School Plan 2022-2023

GOAL 1

Data Snapshot Summary:Coming off of a couple of years of Covid where it was difficult for students to take a leadership role in the school, as well

as for staff to engage with students in anything but a structured classroom, the staff feels it is important to re-engage with students in and out of class. We need to continue with our goals from last year to re-connect with students and work to

have students take a leadership role in the school.

Goal: Continue to focus on Empowerment opportunities for students (academic and social/personal)

Positive Learning and Working Environment (PLWE) Re

Component:

Relationships

Indicators of Success: Student relationships with other students and staff will be strengthened.

Students will be more active and engaged in improving their academic performance.

More participation in school clubs, activity nights, enrichment activities etc.

| STRATEGIES / ACTIONS | | | MONITORING PLAN | | | MONITORING UPDATES | |
|--|--|---|--|---|--|--|------------|
| Strategies / Actions (List the strategies and actions for realizing this goal, each in a new row.) | Responsibility (Who is implementing this strategy/action?) | Timeframe (In what timeframe/date range will implementation occur?) | Evidence (What evidence will be examined?) | Accountability (Who is examining the evidence?) | Frequency (At what frequency will the evidence be examined?) | Impact (What has been the impact of this strategy /action toward achievement of the goal?) | Next Steps |
| Small group intervention with all staff and students. | All staff | 2023. | Literacy tracking Math tracking Collecting data during intervention on progress. | All Staff | | | |
| Create a more active leadership team that includes staff and students. | Principal | by the end of June 2023 | Engagement in meetings. More distributed leadership. | Principal/All Staff | | | |
| Create a calendar of events that includes monthly activities. | All Staff | By the end of June 2023 | Tracking data of students joining clubs and activities. | All Staff | | | |

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GOAL 2

Data Snapshot Summary: School has been incredibly structured over the past couple of years and teachers have been constantly adjusting to the

Covid World. Re-engaging in more traditional school life will lead to higher student success, as students will be encouraged to interact with one another on common goals and interests. Teachers need to be empowered to realize the

skill set they have and be encouraged to think outside the box.

Goal:

Positive Learning and Working Environment (PLWE)

Component:

Increase empowerment through building up self-confidence, both within students and staff.

Indicators of Success:

An increased understanding of their own resiliency.

An increase in project based real world learning.

An increased culture of risk taking and students and staff getting outside of their comfort zone.

| STRATEGIES | MONITORING PLAN | | | MONITORING UPDATES | | | |
|---|--|---|--|---|--|---|------------|
| Strategies / Actions (List the strategies and actions for realizing this goal, each in a new row.) | Responsibility (Who is implementing this strategy/action?) | Timeframe (In what timeframe/date range will implementation occur?) | Evidence (What evidence will be examined?) | Accountability (Who is examining the evidence?) | Frequency (At what frequency will the evidence be examined?) | Impact (What has been the impact of this strategy/action toward achievement of the goal?) | Next Steps |
| Purposely developing activities to promote enrichment and project-based learning. Such as the leadership group. | Principal/Teachers/ Students | We will relook at this plan at the end of first term. | Students are demonstrating resiliency in everyday actions. | All Staff | | | |
| Developing a structure in classes where students will collaborate to set goals for their own learning. | Teachers/Students | By the end of June 2023. | Teachers will collect data on student goals and give feedback frequently. | All Staff | | | |
| Create opportunities for self- assessment, for students and staff. | Principal/Teachers Students | By the end of June 2023. | A growth in self- confidence is demonstrated, through the mental fitness resiliency inventory. | All Staff | | | |

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