



SCHOOL NAME: Perth-Andover Middle School

Parent School Support Committee:

Date: October 24, 2022

Time: 6 pm

Location: PAMS – Mrs. Daneluk's room

School/DEC Representation:

Claudine Dionne, Principal,
Karen Bradford, Teacher Rep.
Tanya Adams, DEC

PSSC Members Present:

Tanya Murchison
Jessica Post
Krista Christophersen
Joe Bailey

PSSC Members Absent:

Chrissy Young Sara Martin
Christy Dingee Beth Boyd,
Tara Cyr

Call to Order: Claudine Dionne called the meeting to order at 6:08pm. Since there was not a quorum, only information was provided during this meeting. No motions were made.

Approval of the Agenda: Meeting followed the agenda presented, no approval of agenda.

Approval of the Minutes from Previous Meeting (June 2022): PSSC will approve at next meeting

Business Arising from the Minutes

- a. school improvement update – rock seating and fire ring completed and has been used. Basketball court is not open, the paved surface must be smoothed again in the spring as vehicles drove on it before it was set.
- b. Cross guard update – completed for September school opening.

Business Related to the First Meeting:

- a. **Introduction** – round table
- b. **Role of PSSC and member roles** – PSSC manuals were given to members with a brief overview of the role of PSSC. Declaration forms were signed by those who were present.

c. **Nomination of Chair, Vice Chair and Secretary** – this is to be completed through an online form.

d. **Meeting Norms & Meeting dates determined** – to be determined

Principal's Report:

a. **188 Student as of Oct. 24th**

	6	7	8	Total
Early French Immersion (Grade 1 entry)	9	0	0	9
English Prime	50	51	50	151
French Immersion (Grade 3 entry)	0	14	14	28
Total	59	65	64	188

b. **Staff at PAMS**

9 HR Classes	Teachers	Support Staff
2 grade 6	15 Full time	5 District Educational Assistants
2 6/7	Including FT guidance counsellor	2 First National Academic Support
2 grade 7	FT resource teacher	2 Jordan's <u>Principle</u> Support worker
3 grade 8	2 custodians	1 -Behavior interventionist
	1 administration assistant	

c. **School Improvement Plan – the goal and several strategies were reviewed.**

***Goal** – At PAMS, we will demonstrate a positive change in the sense of safety felt by students and staff. We will focus on the physical safety measured by the teacher perception/student survey.*

Indicators of success

Bullying / Language

- At PAMS, there will be a decrease of inappropriate language.
- At PAMS, there will be fewer disruptions in the classroom.
- At PAMS, students will feel safe.

Engagement

- At PAMS, attendance will improve.
- Increase in opportunities for parent engagement at PAMS.

d. **PBIS** –

- The positive behavior Support incubator program was explained. The school will receive 20 release days /year for 3 years to embed PBIS in the school along with \$1000.
- PAMS will focus on community involvement with the school and school wide expectations and routine for 2022-23.

e. **Sept. / Oct. events and projects**

- Poinsettia Fundraiser will run from Nov. 1 – 14th. \$12 / plant, \$4.75 profit.
- Activities :
- **Focus on Belonging**

September	October	November	December
Belonging		Empathy	
<ul style="list-style-type: none"> • Oct 4 - Harvest Dance • Oct. 5 - October Newsletter • Oct. 5 – Live different, topic altruism • Oct. 6 – Newsletter • Oct. 7 – Belonging Bash, school wide activity (Period 4/5) • Oct. 19 – Club Day begins • Oct. 19 - Falls festival 5:30 – 7pm • Oct 13- 24 – Halloween pumpkin decorating contest • Oct. 27 -Halloween Dance • Oct. 31th – Belonging Assembly 		<ul style="list-style-type: none"> • Trilingual – Phrase of the week • Nov. 1 – Teams mtg. Empathy kick-off • Nov. 1 – Nov. Newsletter • Nov. 9th – BINGO • Nov. 10th – Remembrance Day • Nov. 21-25 – Empathy and Diversity (spirit week) • Nov. 28–Dec. 2, ring a bell campaign (guidance) • Dec 15 – Christmas Dance • Dec. 7/8 Christmas Charities 	

New Business:

Review of PAMS cell phone expectation at school –effective 2021

Reason: Distractive in class, texting in class, video and audio taping, leaving class to use phones

Expectation: Phone in locker when students enter the building. Phones can be used after exiting the building.

Proposed new cell phone expectation effective Nov. 1st

Reason: Distractive in class, texting in class, video and audio taping, leaving class to use phones – these have not decreased

Expectation: Phone in locker when students enter the building. Phones can be used after exiting the building.

Committee 100% supported this change.

Meeting Adjourned at 7:30pm.

Date of Next Meeting: Claudine will send out the date of the next meeting, the minutes, and PowerPoint along with the nomination form to all members.

Motion to Adjourn: no motion, meeting adjourned at 7:30pm